

**Introduction to
Digital System Design**

Exam #2 Review Notes

ECE 270 Exam #2

- **Date:** Thursday, February 28
- **Time:** 6:30-7:30 PM
- **Place:** EE 129 and PHYS 112
- **Material covered:** Module 2

IMPORTANT:

- ✓ Know your **SEATING** and **ROOM ASSIGNMENTS**
- ✓ Bring your **PUID card** (must be presented when you turn in your exam)
- ✓ Bring a **#2 pencil** and a **good eraser**

Restrictions

- Closed book and notes
- Use of **TI-30II XS calculator** allowed
- Electronic devices may **not** be used
- Earphones/earbuds may **not** be worn
- Cell phones must be **turned off and put away**
- Caps may **not** be worn during the exam
- **Makeup exams** must be scheduled **before** the evening exam occurs – turn in an “Early Makeup Exam Request Form” (on course web site under [Exam Information](#)) **at least one week** prior to the scheduled exam

Learning Outcomes

A student who successfully fulfills the course requirements will have demonstrated:

1. an ability to analyze and design CMOS logic gates
2. an ability to analyze and design combinational logic circuits
3. an ability to analyze and design sequential logic circuits
4. an ability to analyze and design computer logic circuits
5. an ability to realize, test, and debug practical digital circuits

Learning Outcome Assessment

- You will earn **1% bonus credit** for each course outcome you successfully demonstrate
 - For Outcomes 1-4, basic competency will be assessed based on hourly exam questions, for which a minimum score of **60%** will be required
 - For Outcome 5, a score of **60%** on **each** lab experiment **or** a score of **60%** on the Lab Practical Exam will be required for successful demonstration

Grade Determination

90% to 100%	A-, A, A+
80% to 90%	B-, B, B+
70% to 80%	C-, C, C+
60% to 70%	D-, D, D+
< 60%	F

Bonus Exercises “BON”	$\Delta_1\%$
Class Participation (iClickers) “CLICK”	4.0%
Homework Exercises “HW” (13 @ 0.77%)	10.0%
Lab Experiments “EXP” (13 @ 1.5%)	19.5%
Lab Quizzes “QZ” (13 @ 0.5%)	6.5%
Lab Practical Exam “LPE”	10.0%
Outcome Assessment Exams “POA” (4 @ 12.5%)	50.0%
Outcome Demonstration Bonus “LODBN” (5 @ 1%)	$\Delta_2\%$
	100+$\Delta\%$

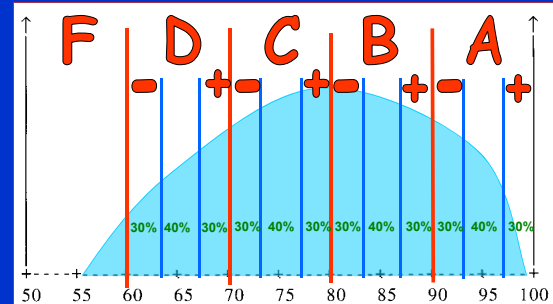
Grade Determination

- Calculation of Raw Weighted Percentage:

$$RWP = \frac{\sum WGT_i \times SCORE_i}{\sum WGT_i} \times 100$$

- RWP then “curved” (mean-shifted) with respect to upper percentile of class, yielding the Normalized Weighted Percentage (NWP)
- Windowed Standard Deviation (WSD) for class is calculated based on statistics of “middle” 90% of class
- Cutoff Width Factor (CWF) is then $\max(WSD, 10)$, i.e., the *nominal cutoffs* are 90-80-70-60 for A-B-C-D, respectively

± Grading Visualization (CWF=10)



Learning Objectives

As part of faculty participation in the **Purdue IMPACT** initiative, a detailed set of learning objectives have been developed based on Bloom's taxonomy



The goal is to *teach intentionally* and *test intentionally* based on the stated outcomes and objectives

A list of learning objectives is included in the Lecture Summary Notes for each outcome as well as the Class Presentation Slides

Use the list of learning objectives as a guide for reviewing the lecture material and homework problems.

“Best Way to Study for Exam”

- *Re-work* and *fully understand* all homework and example problems worked in class
- Methodically review the entire set of *Learning Objectives* for Outcome 2 and verify you can perform each cognitive domain action
- Make effective use of all the instructional resources available
 - practice exams
 - textbook / practice problems

Possible Questions

- ✓ Graphically transform a logic circuit from one set of symbols to another through successive application of DeMorgan's Law
- ✓ Express a given Boolean function a variety of ways, e.g., as an ON-set, as an OFF-set, as a canonical sum-of-products, etc.
- ✓ Find the dual or the complement of a given Boolean function
- ✓ Determine a minimal sum-of-products or product-of-sums expression for a given Boolean function using a K-map
- ✓ Realize a given Boolean function using either a two-level NAND circuit or two-level NOR circuit, and compare the cost
- ✓ Realize a given Boolean function using a single-level open-drain NAND circuit
- ✓ Realize a given Boolean function using a circuit that is free of hazards
- ✓ Sketch a timing diagram that depicts the relationship among logic signals
- ✓ Simplify a function in terms of XOR/XNOR operators

Possible Questions

- ✓ Identify macrocell characteristics
- ✓ Realize combinational functions in Verilog
 - Knowledge of basic Verilog source file structure
 - Knowledge of basic keywords and extensions
 - Knowledge of equation syntax
 - Knowledge of report content/interpretation
- ✓ Compare discrete realizations with PLD-based realizations
- ✓ Realize decoder building blocks in Verilog
- ✓ Realize encoder building blocks in Verilog
- ✓ Realize tri-state output capability in Verilog
- ✓ Realize multiplexer building blocks in Verilog
- ✓ Realize XOR functions in Verilog