

**Introduction to
Digital System Design**

Exam #1 Review Notes

ECE 270 Exam #1

- **Date:** Monday, February 4
- **Time:** 6:30-7:30 PM
- **Place:** EE 129 and PHYS 114
- **Material covered:** Module 1

IMPORTANT:

- ✓ Know your **SEATING** and **ROOM ASSIGNMENTS**
- ✓ Bring your **PUID card** (must be presented when you turn in your exam)
- ✓ Bring a **#2 pencil** and a **good eraser**

Restrictions

- Closed book and notes
- Use of **TI-30II XS** calculator allowed
- Electronic devices may **not** be used
- Earphones/earbuds may **not** be worn
- Cell phones must be **turned off and put away**
- Caps may **not** be worn during the exam
- **Makeup exams** must be scheduled **before** the evening exam occurs – turn in an “Early Makeup Exam Request Form” (on course web site under [Exam Information](#)) **at least one week** prior to the scheduled exam

Learning Outcomes

A student who successfully fulfills the course requirements will have demonstrated:

1. an ability to analyze and design **CMOS logic gates**
2. an ability to analyze and design combinational logic circuits
3. an ability to analyze and design sequential logic circuits
4. an ability to analyze and design computer logic circuits
5. an ability to realize, test, and debug practical digital circuits

Learning Outcome Assessment

- You will earn **1% bonus credit** for each course outcome you successfully demonstrate
 - For Outcomes 1-4, basic competency will be assessed based on hourly exam questions, for which a minimum score of **60%** will be required
 - For Outcome 5, a score of **60%** on **each** lab experiment **or** a score of **60%** on the Lab Practical Exam will be required for successful demonstration

Grade Determination

90% to 100%	A-, A, A+
80% to 90%	B-, B, B+
70% to 80%	C-, C, C+
60% to 70%	D-, D, D+
< 60%	F

Bonus Exercises “BON”	$\Delta_1\%$
Class Participation (iClickers) “CLICK”	4.0%
Homework Exercises “HW” (13 @ 0.77%)	10.0%
Lab Experiments “EXP” (13 @ 1.5%)	19.5%
Lab Quizzes “QZ” (13 @ 0.5%)	6.5%
Lab Practical Exam “LPE”	10.0%
Outcome Assessment Exams “POA” (4 @ 12.5%)	50.0%
Outcome Demonstration Bonus “LODBN” (5 @ 1%)	$\Delta_2\%$
	100+$\Delta\%$

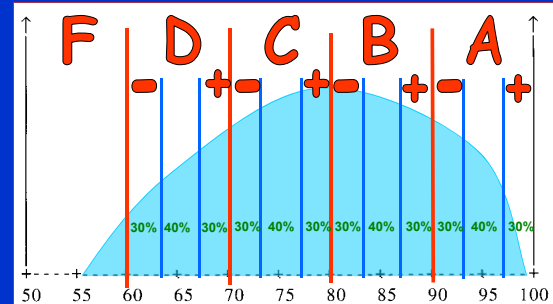
Grade Determination

- Calculation of Raw Weighted Percentage:

$$RWP = \frac{\sum WGT_i \times SCORE_i}{\sum WGT_i} \times 100$$

- RWP then “curved” (mean-shifted) with respect to upper percentile of class, yielding the Normalized Weighted Percentage (NWP)
- Windowed Standard Deviation (WSD) for class is calculated based on statistics of “middle” 90% of class
- Cutoff Width Factor (CWF) is then $\max(WSD, 10)$, i.e., the *nominal cutoffs* are 90-80-70-60 for A-B-C-D, respectively

± Grading Visualization (CWF=10)



Learning Objectives

As part of faculty participation in the **Purdue IMPACT** initiative, a detailed set of learning objectives have been developed based on Bloom's taxonomy



The goal is to *teach intentionally* and *test intentionally* based on the stated outcomes and objectives

A list of learning objectives is included in the Lecture Summary Notes for each outcome as well as the Class Presentation Slides

Use the list of learning objectives as a guide for reviewing the lecture material and homework problems.

“Best Way to Study for Exam”

- *Re-work* and *fully understand* all homework and example problems worked in class
- Methodically review the entire set of *Learning Objectives* for Outcome 1 and verify you can perform each cognitive domain action
- Make effective use of all the instructional resources available
 - practice exams
 - textbook / practice problems

Possible Questions

- ✓ Convert unsigned numbers from one base to another
- ✓ Graphically transform a logic circuit from one set of symbols to another through successive application of DeMorgan's Law
- ✓ Find the dual or the complement of a given Boolean function
- ✓ Calculate fan-out and D.C. noise margin for a hypothetical logic family
- ✓ Calculate value of LED current limiting resistor
- ✓ Determine transition times and propagation delays from a timing chart
- ✓ Calculate the “on” resistance of an active N- or P-channel device

Possible Questions

- ✓ Estimate rise and fall time of a CMOS gate output as a function of its capacitive load and “on” resistance
- ✓ Describe what happens when a gate output is loaded beyond its rated specifications
- ✓ Describe what happens when “non-ideal” voltages are applied to a CMOS gate input
- ✓ Calculate value of pull-up resistor for logic circuit containing open-drain gates
- ✓ Describe what happens as multiple open-drain devices connected in parallel are turned on/off
- ✓ Determine relative power dissipation of CMOS circuits as a function of power supply voltage and clock speed