ECE-382: Midterm #2

March 28, 2007 8:30PM—9:30PM

- Do not write your answers at the back of any page. Answers written at the back of page will NOT be graded.
- This is a closed book exam. You are only allowed to bring a pen (or pencil), a one-sided crib sheet, and an eraser to the exam. No calculator is allowed.
- Some common sin/cos/tan function values and common square root values are provided at the end of the exam booklet.
- Write your name and PUID at the space provided below.
- This exam has two parts.

Part I consists of three problems. Unless otherwise instructed, justify your answers to these problems completely. Show all intermediate steps to get full credits for problems from Part I.

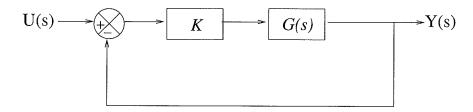
Part II consists of one question, with three sub-questions, for which no justification is required. Enter the answers to Part II in the spaces provided. Partial credit will not be provided for problems from Part II.

• The total points are 150. You have **ONE HOUR** to complete the exam.

Questions for Part I

Justify your answer completely. Show all intermediate steps to get full credits.

Problem 1 (60 points)



Consider the unit negative feedback system shown above with

$$G(s) = \frac{1}{(s+2)(s^2+2s+2)}.$$

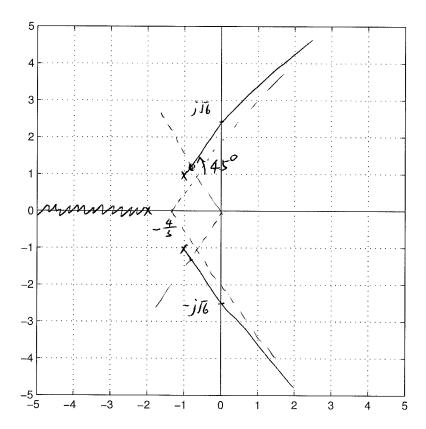
Answer the following questions (use the blank figure on the next page for marking your answers on the complex plane).

- (a) (5 points) Find the open-loop zeros and poles (if any), and plot them on the complex plane.
- (b) (5 points) Find the segment (or segments) of the real axis that belong to the root locus of G(s). Mark them on the complex plane.
- (c) (10 points) For the root locus, find the asymptotes (if any) and the point (if any) that the asymptotes intersect the real axis. Mark them on the complex plane.

You are given the following information: there are NO break-in/break-away points on the root-locus.

- (d) (10 points) Find the points (if any) where the root locus cross the imaginary axis, and the corresponding value of K.
- (e) (10 points) For the root locus, find the angle of departure from the open loop poles (if any), and the angle of arrival at the open loop zeros (if any).
- (f) (10 points) Sketch the complete root-locus on the complex plane.

(g) (10 points) Is it possible to choose K > 0 such that the closed-loop system has dominant poles with damping ratio $\zeta = 0.5$. Justify your answer. If the answer is yes, mark the corresponding location for the closed-loop poles on the complex plane, and write down the approximate values of the closed-loop poles.



Solution:

- (a) The open-loop poles are: -2, -1+j, -1-j
 There are no open-loop zeros
- (b) The real-segment to the left of -2 is on the locus

$$\mathcal{O}_{a} = \frac{180^{\circ}}{3} + 1.\frac{360^{\circ}}{3} = 60^{\circ}, 180^{\circ}, -60^{\circ}$$

$$\sigma_{a} = \frac{2\beta_{1}}{3} = \frac{-2+(-1+j)+(-1-j)}{3} = -\frac{4}{3}$$

$$(s+2)(s^2+2s+2)+K=0$$

$$S^3 + 4S^2 + 6S + (k+4) = 0$$

$$S^{3}$$
 1 6 S^{2} 4 $K+4$

$$s^{1} \frac{24 - (k+4)}{4}$$

(e) The angle of departure from the real pole at -2 is
$$150^{\circ}$$
. Let $p_1 = -1+j$, $p_2 = -2$, $p_3 = -1-j$. To compute the angle of departure from p_1 , use the angle condition

$$-2(S-P_1)-2(S-P_2)-2(S-P_3)=180^{\circ}$$

Let $S \to P_1$,

$$- \partial p_1 - 2(p_1 - p_2) - 2(p_1 - p_3) = 180^\circ$$

$$\Rightarrow - \partial p_1 - 45^\circ - 90^\circ = 180^\circ$$

$$0 p_1 = -180^{\circ} - 45^{\circ} - 90^{\circ} = -315^{\circ}$$

$$= 45^{\circ}$$

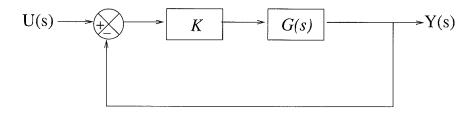
The angle of departure from Pz is - 450 by symmetry

- (f) see figure
- (g) Draw a half line at angle tan-1 \frac{11-9^2}{5} = 600 with the regative real axis.

 Since the half-line intersects the lucus, there is a value of k such that the damping ratio of the dominant closed-loop pode is 0.5.

The dominant closed-loop pole is approximately -0.75 ± j1.25

Problem 2 (25 points)



Consider the unit negative feedback system shown above with

$$G(s) = \frac{s+2}{s(s+1)}.$$

Answer the following questions (use the blank figure on the next page for marking your answers on the complex plane).

(a) (15 points) Find the break-in/break-away points (if any) of the root locus, and the corresponding value of K. Mark these points on the complex plane.

You are given the following information: the root-locus does NOT intersect the imaginary axis.

(b) (10 points) Sketch the complete root-locus on the complex plane.

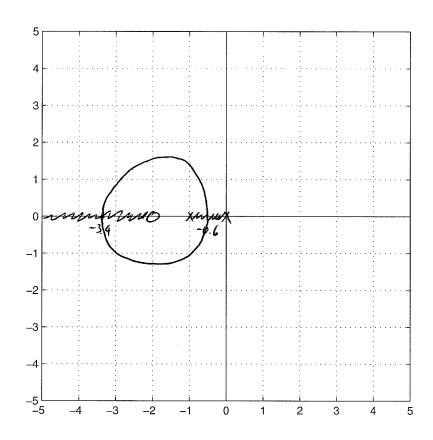
Solution:

(a) To compute the break-in/break-away points, write
$$K$$
 as a function of S

$$1+ K \cdot \frac{S+2}{S(S+1)} = 0$$

$$\Rightarrow K = -\frac{S(S+1)}{S+2} = -\left[(S-1) + \frac{2}{S+2}\right]$$
By setting $\frac{dK}{dS} = 0$, we have
$$-1 + \frac{2}{(S+2)^2} = 0$$

$$\Rightarrow S = -2 \pm \overline{I_2} = -0.6, -3.4$$
The corresponding value of $K = -\left[(-2 \pm \overline{I_2} - 1) + \frac{2}{-1 \pm \overline{I_2} + 2}\right] = 3\mp 2\overline{I_2}$



(b) see figure

Problem 3 (15 points)

Given the following equation

$$s^4 - s^2 + s + 1 = 0,$$

use the Routh criteria to find the number of roots with positive real parts, negative real parts, and zero real parts (i.e., purely imaginary roots), respectively. Summarize your final answers in the spaces below. (Note: You are required to provide the details of the Routh array to get full credits!.)

- (a) Number of roots with positive real parts: 2
- (b) Number of roots with negative real parts: 2
- (c) Number of roots with zero real parts: $\underline{\hspace{1cm}}$

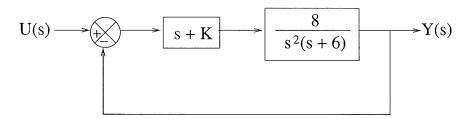
Since the polynomial has 4 roots \$\geq 2 roots with negative real parts

Questions for Part II

Do not justify your answer Partial credit is NOT available

Problem 4 (50 points)

• (10 points) Consider the feedback control system shown below, where K > 0 is a parameter that one can adjust freely.



Recall that the closed-loop poles are the roots of the characteristic equation. In order to carry out root-locus analysis, rearrange the characteristic equation such that it is in the standard form

$$1 + KG(s) = 0.$$

Find G(s). Do not justify your answer.

Your answer:

$$G(s) = \frac{8}{s^3 + 6s^2 + 8s}$$

Detailed Solution: The characteristic solution is

$$1 + (s+k) \frac{8}{s^2(s+6)} = 0$$

$$\Rightarrow s^3 + 6s^2 + 8s + 8k = 0$$

$$\Rightarrow 1 + k \cdot \frac{8}{s^3 + 6s^2 + 8s} = 0$$

• (20 points) Assuming the system is of the following form.

$$U(s) \longrightarrow G(s) \longrightarrow Y(s)$$

Match the four step-response in Figure 1 (at the next page) with the four transfer functions G(s) in the following table. Do not justify your answer.

Transfer function $G(s)$	$\frac{10}{(s+1)(s+2)(s+3)}$	$\frac{10}{(s+3)(s^2+2s+2)}$	$\frac{1}{(s-1)(s+1)}$	$\begin{array}{ c c c }\hline 10\\ \hline s^2 + 2s + 2\\ \hline \end{array}$
Step-response #	3	2	1	4

Detailed solution: Let the four transfer functions be labeled as Go, Go, Gs, Ga, respectively.

G, is overdamped.

Gz is underdamped Gs is unstable

Gg is underdanged

Now look at the step-responses.

Stop-response 1 is unstable. It must be G3

Step-response 224 has overshoots. They must be Gel Gq

Step-response 3 has no overshoot. It must be G1.

To differentiate 62 2t4, we can check their final values of the step-response.

$$\frac{1}{500} \cdot 5 \cdot \frac{1}{5} \cdot G_{2}(s) = \frac{5}{3}$$

 $\frac{1}{G_{2}}S. \frac{1}{3}G_{2}(s) = \frac{5}{3}$ It must be stop-response 2

$$\lim_{s \to 0} s - \frac{1}{5} E_q(s) = f$$

 $\lim_{s\to 0} S - \frac{1}{5} G_q(s) = f$. It must be step-response 4.

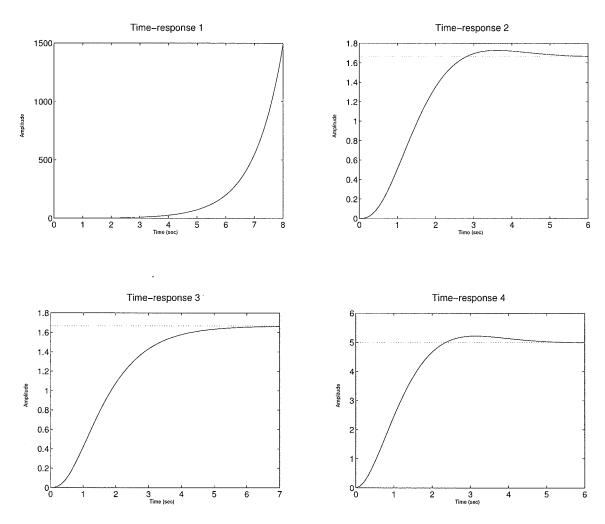
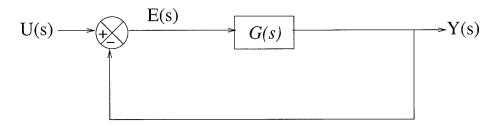


Figure 1: Step responses of four systems

• (20 points) Assume that a closed-loop system is of the following form.



In Figure 2 (at the next page), there are four time-response of the error e(t) = u(t)y(t) when the input signal u(t) is a ramp-function (i.e., $u(t) = t \, 1(t)$). Match these error response with the four transfer functions G(s) in the following table. Do not justify your answer.

Transfer function $G(s)$	$\frac{s+3}{s^2(s+1)}$	$\frac{s+3}{(s+1)(s+2)(s+10)}$	$\frac{1}{s(s+1)}$	$\frac{1}{s(s+10)}$
Error-response #	4	2	3	1

Detailed solution: Let the four tounsfer functions be Gi, Gi, Gs, G4 , respectively.

G1 is of type 2 G2 is of type 0 G3 & G4 cre of type 1.

Now look at the ramp-response of the error.

In ramp-response 1 & 3, the steady-state error approaches a non-zero constant. They must correspond to type-1 systems Gsl Gq

In ramp-response 2, the steady-state error approades infinity. It must be type - 0 system 62

In ramp-response 4, the steady-state error approaches zero. It must be type-2 system G.

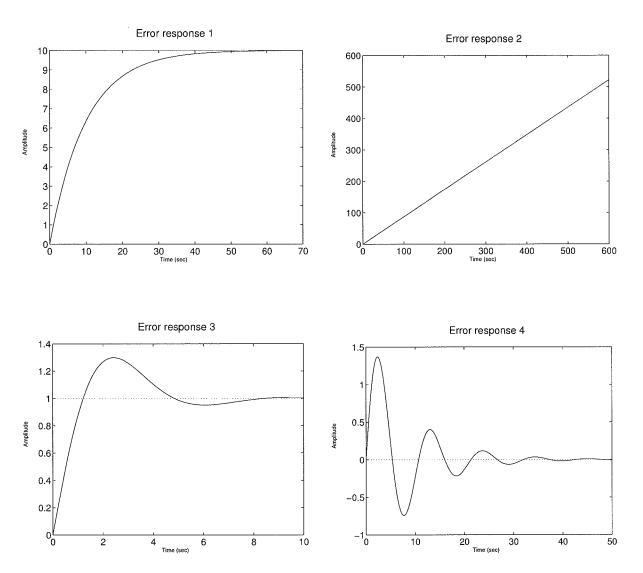


Figure 2: Error responses with ramp input