

Challenge Program Information:

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- Mrs. Barbara Knott, Program Assistant, Challenge Office, Edgelea, 772-4780
- Parents Group Chairperson: Mr. Andy Hughes, andy@purdue.edu; Challenge Parents website, <http://www.ece.purdue.edu/~andy/challenge>
- **Building Coordinators:**
 - Mr. Gary Christlieb, Jeff High School
 - Mr. Jim Lilley, Sunnyside Middle School
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Indiana's Plan for High Ability Education

During the 2003-2004 school year, Robert Marra, Associate Superintendent of Public Instruction, directed the development of a multi-year plan for the use of state resources reserved for Gifted and Talented. This is an outline of the key parts of this plan.

IDOE Division of Exceptional Learners Responsibility

Carry out Indiana Law under the direction of the State Superintendent and the State Board of Education

Help schools provide an appropriate education for students with high abilities

Use state resources for maximum effect

Distribute grants to schools to directly impact services to students (84% of state G/T Resources)

Provide an infrastructure at the state level to administer funding and develop statewide initiatives

Support training and information for teachers, administrators, parents, and the community

Provide technical assistance to school corporations

Provide Leadership

Recruit, develop and retain qualified persons to work for and with the Division of Exceptional Learners.

Develop a statewide plan for improving services to high ability learners.

Provide information through SIS
Develop Indiana Standards for High Ability Education

Provide technical assistance to school districts

Establish a State Advisory Council to review planning and distribution of resources

Identification and Assessment

Establish a suggested state minimum definition for High Ability Student

Give guidance to schools in using this definition within a multifaceted identification plan

Give help to parents and schools in identifying students

Develop ISTAR for use in assessing off-grade performance

Investigate other ways to assess actual level of student achievement or performance and individual annual growth

Professional Development

Develop and disseminate training modules specifically for preservice teachers; superintendents, BBPC's, school boards, parents; principals; counselors; teachers; and school psychologists

Support licensure for coordinators and teachers assigned to G/T groups

Support regional speakers for teachers and parents

Collaborate and plan the annual IAG/IDOE state conference

Provide CRU's for professional development

Curriculum and Instruction

Support development of curriculum in math and language arts specifically for high ability

Support training in differentiating instruction specifically for high ability in language arts and math

Service Delivery

Provide training in development of a Continuum of Services

Develop a companion document to the Identification Protocol for Student Service Options

Provide technical assistance to schools

Program Evaluation

Train coordinators in evaluation specifically as it relates to high ability services

Help grant recipients evaluate the use of resources

Integrate G/T Planning

Education for students with high abilities does not occur in isolation; these kids are a part of the school population and their needs must be planned for along with the needs of all other students. Evaluate all efforts supported by state funding in light of effectiveness in improving services for high ability students.

Provide input on G/T needs whenever policy is discussed.

Get G/T message out through other organizations.

Collaborate with other groups to find ways to meet G/T needs.

Improve communication about state G/T initiatives.

Use consistent language and a consistent message.



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 772-4780

**“Genius is one per cent inspiration
 and ninety-nine per cent
 perspiration”**

Thomas A. Edison, 1931

09/29/04



Testing for 2004 -2005

September 20-October 1,
ISTEP+ for Grades 3, 4, 5, 6, 7, 8,
 9, and 10.

October 4-8, Otis-Lennon
 School Ability Test for Grade 5 .

January 17, Otis-Lennon School
 Ability Test for Grade 1 .

April 2005, NWEA testing for
 Grades 2-8.

The PSAT, the National Merit Scholarship qualifying test, will be offered to Juniors and interested Sophomores on Wednesday, October 13. Information is available in the Guidance Department at Jeff High School.

Important Dates for High School and Middle School Students:

SAT: SITE IS Jeff H.S.

<u>Test Date:</u>	<u>Reg. Deadline:</u>
Oct. 9	Sept. 7
Nov. 6	Oct. 1
Dec. 4	Nov. 29
Jan. 22	Dec. 20
Mar. 12	Feb. 7
May 7	Mar. 25
June 4	Apr. 29

ACT: SITE IS JEFF H.S.

Feb. 12	Jan. 7
June 11	May 6

Broad Based Planning Team

The Broad Based Planning Team meetings are scheduled for the following dates:

- **October 21, Thursday;**
- **January 26, Wednesday;**
and
- **March 16, Wednesday.**

All meetings are scheduled to begin at **3:45 pm.**, and will be held at the **Hiatt Administration Center**. Parents, teachers, counselors, administrators and interested community members are invited to attend.