

Broad Based Planning Team Meeting  
October 18, 2006  
Hiatt Administration Center

Attended by:

Dr. Vicki Vaughn, Challenge Program Coordinator, Edgelea Elementary Principal  
Mr. Jeff Studebaker, Asst. Principal, Jeff High School  
Mr. Brett Gruetzmacher, Principal, Tecumseh Junior High School  
Mrs. MaryMargaret Foreman, Counselor, Challenge Program Building Coordinator,  
Tecumseh Junior High School  
Mrs. Libby Baker, Counselor, Gr. 8, Tecumseh Junior High School  
Mr. Brandon Hawkins, Assistant Principal, Sunnyside Middle School  
Elaine Lucas, Counselor, Challenge Program Building Coordinator, Sunnyside Middle  
School  
Mr. Chuck Herber, Honors/AP English, Jeff High School, Grade.12  
Ms. Jamie MacDougall, Challenge LA, Grade 8, Tecumseh Junior High School  
Mrs. Arianne Mennon, Challenge Math, Grade 8, Tecumseh Junior High School  
Ms. Kimberly Rosander, Excel Math, Grade 7, Tecumseh Junior High School  
Mrs. Tammy Hobbs, Parent  
Matt Studebaker, Grade 7 Challenge, student, Tecumseh Junior High School

Dr. Vaughn welcomed those in attendance. Minutes from the March 15, 2006 meeting were distributed. No changes were noted. Jeff Studebaker reported on the ongoing audit for all AP (Advance Placement) courses at Jeff HS. The Audit is sponsored by the College Board. This audit is due January to the AP Board. Students can take AP testing without actually taking an AP course. Mr. Chuck Herber incorporates the required AP materials within the framework of the English 12 Honors/AP:English Literature and Composition. Mr. Studebaker stated that although this is a detailed audit that it will be beneficial for each course to be examined under this protocol. Mr. Studebaker also reported that 207 students are enrolled in AP courses at Jeff HS this semester. Out of these 207 students, 16 students are free/reduced status. Out of the 16 students on free/reduced status, 4 students are taking more than one AP course. The state of Indiana covers the cost for the students taking the Math/Science AP tests. However, additional funds to help students defray the cost of taking these tests would be helpful. Dr. Vaughn said that to date \$150.00 had been donated for this purpose. In the January Challenge newsletter a plea for additional donations will be made. When students do score high on the AP tests, many colleges will count these as credits toward a degree so this is an opportunity to save college tuition money. Just how the money donated will be administered to the students that need the help will need to be addressed. Students at the Jr/Sr level do not often report need. Mrs. Foreman suggested that monies raised by students receiving Academic Diplomats from the state of Indiana might be a possible source of funding the AP tests. Jeff Studebaker reported that for 2005-06, 25 senior students took the AP Calculus Test. 12/25 scored a "5" on this test. He wanted to recognize the efforts of Jennifer Downham, Calculus teacher, preparing these students to be successful. Mr. Studebaker also wanted to recognize Mrs. Carol Wallace, AP US History, for being a Reader for the AP test. This is an honor and also helps to have her

perspective for our students. Mr. Studebaker also said that AP Biology and a Three-Dimensional Fine Arts class would be added in the fall of 2007. The possibility of adding AP Macro Economics and AP Micro Economics was being investigated. An AP Environmental Science class is also under consideration but available lab space poses a problem for adding that class.

Dr. Vaughn stated the in the past, Challenge Program Evaluation are given to students and parents at the following grade levels: grades 2-5, 6-8. Students only evaluated the program in grades 10 and 12. Dr. Vaughn has personally talked with the seniors in English 12H. She has found this to be very informative. A new configuration will evolve for 2006-07 due to Lafayette Sunnyside Middle is now only grade 6 and Lafayette Tecumseh Junior High is now grades 7 and 8. MaryMargaret Foreman said that when she has collected the forms, in past years, that she goes through them and takes important notes and shares the information with her teachers. All evaluations are completed anonymously. It was suggested that evaluations be collated and copies of evaluation be sent to the appropriate buildings for review.

Dr. Vaughn said the IAG, Indiana Association for the Gifted Conference would be March 7, 8 and 9, in Indianapolis at the Sheraton North. This year Bertie Kingore will present at "the free" parent session on "*Differentiation: What It Is and How It Affects a Gifted Child.*" This session is on the Thursday, March 8. Dr. Maureen Niehart will present on *Preventing and Reversing Underachievement* on Wednesday, March 7. Dr. Vaughn, will use the \$1000.00 a parent donated to the Challenge Program to fund teachers' registrations wishing to attend the conference.

Dr. Vaughn reported that she spoke with several teachers from Sunnyside and Tecumseh this summer that would be teaching at the Challenge/Excel level of the Challenge Program. Many of the teachers were not G/T endorsed. Dr. Vaughn shared information about the need to differentiate curriculum; quality vs quantity; not more faster but better quality, and many other G/T strategies. Dr. Vaughn suggested that now might be a good time to redo the curriculum maps that had been done several years ago. The new grade configuration at the middle and junior high levels could benefit. Discussion continued as to how all grade levels could meet to review the curriculum maps so that gaps in curriculum could be identified and improved. Meetings for teachers by subject area 1-12 could possibly meet over two, half days to review the mapping. The idea of late January or early February was entertained but no decision was made.

Due to the length of the meeting Dr. Vaughn suggested that the Review of identification criteria for grade 6, and grades 7 and 8 (item # VI on the agenda) be tabled until the meeting in January. Everyone agreed and the meeting was adjourned.