

Agenda
Challenge Program
Broad Based Planning Team
March 23, 2004

- I. Introductions
- II. Old Business
 - A. IAG Conference
 - B. Text Book Adoption, Math -2004
- III. New Business
 - A. Evaluations for 2003-2004
 - B. Review of:
 - 1. Goals
 - 2. Definition
 - C. New Mission Statement
 - D. Updates on Identification
- IV. Concerns, comments

**Challenge Program
Broad Based Planning Team Meeting
January 21, 2004
Minutes**

Attended by:

Dr. Vicki L. Vaughn, Challenge Program Coordinator, Edgelea Elementary Principal
Mr. Jim Lilley, Counselor, Challenge Program Building Coordinator, Sunnyside Middle School
Mrs. Mary Margaret Foreman, Counselor, Challenge Program Building Coordinator,
Tecumseh Middle School
Mr. Gary Christlieb, Challenge Program Building Coordinator Jeff High School,
AP Psychology
Ms. Donna Osborn, Honors Algebra 3& 4, Jeff High School
Mrs. Kathy Kremer, Grade 6 Challenge LA, Tecumseh Middle School
Mrs. Arianne Halle, Grade 6 Excel Math, Tecumseh Middle School
Mrs. Chris Ryba, Grade 4 Challenge, Edgelea
Mr. Andy Hughes, Chairperson Challenge Program Parents Group, Parent
Mrs. Jenny Higginbottom, Parent
Mrs. Tammy Hobbs, Parent

Dr. Vaughn welcomed those attending. No introductions were needed. Minutes from the October 29, 2003 meeting were distributed. Under Old Business, Jim Lilley reported that at Sunnyside only one student was cycled out of the Challenge Program. This reassignment was made because the student was not meeting the minimum requirements and was not achieving. Kathy Kremer added that teachers at Tecumseh did not feel that the letter to the parents and students stating program expectations was all that helpful. At Tecumseh 3-4 students have been reassigned within the Excel/Challenge program and one student had been reassigned to a regular academic class. Careful screening was suggested. Both middle schools did feel that the letter sent to the parents and students stating program expectations did give good back-up support when student success was discussed especially with those place in the Excel tier. Good communication from teacher to parent was stressed ,especially early in the experience. Work should be shared from the on set of the grading period. If a revised expectations letter is sent this year, it was suggested that a probationary period be added so that a student can demonstrate his/her motivation and ability to continue is emphasized. Students also need to communicate better with their parents.

Gary Christlieb reported that the high school is investigating many different diplomas options that may be achieved through the new Academy alignment at the high school. Some of those under investigation are:

- ❖ AP Diploma
- ❖ International Baccalaureate Diploma

Both of these programs have rigorous requirements outlined by directing boards. Some of the requirements must be initiated before high school courses in order to complete the requirements. The Jeff staff is also investigating dual credit with Indiana University and Ball State University. Purdue University has shown little interest. Gary also said that an

AP Fine Arts class, "Studio Art Design and Drawing" will be added to the present curriculum choices for the fall of 2004. By the fall of 2005 AP Biology and AP Physics will also be added as choices for those students wishing to pursue a rigorous program. All options will be shared with middle school parents and students at the Honors Program night at Jeff.

Mr. Andy Hughes shared many of his experiences at the NAGC (National Association for Gifted Children) Conference, held in November in Indianapolis. Andy was impressed with the excellent speakers and their insight for students and parents. Mr. Hughes expressed his appreciation for the staffs and the corporation. Many problems and issues parents are faced with are not problems here. Many parents must get information from Shared Information Services. There is a CD available with the speakers' presentations on it. Dr. Vaughn added that there was pending legislation for early graduation with an Honor Diploma but the House refused to read the bill.

The IAG, Indiana Association for the Gifted, will hold its annual conference on Wednesday, March 3, 2004, in Indianapolis. Dr. Karen Rogers will present. Dr. Vaughn is hoping to take team from LSC representing all levels of the program including parents. She will report at the next meeting at the end of March.

Dr. Vaughn reported that she will be attending an curriculum conference held at the College of William and Mary in March. Those attending the conference will be reviewing curriculum units and instructional models developed at William and Mary.

This year is the scheduled year for Math textbook adoption. The Challenge Program will be given an option to select a different series. This is important because the curriculum map for Challenge/Excel can be very different from the academic classes. New Science texts are scheduled for adoption in 2005.

Mrs. Jenny Higginbottom was concerned about how the middle school Challenge/Excel courses overlap some of the Honor classes at the high school, especially Grade 8 Excel Language Arts and Grade 9 Honors. Grade 8 Excel Language Arts students are supposed to move to Grade 10 Honors English. Some students have opted to do Grade 9 Honors English. Dr. Vaughn said she would meet with middle school Grade 8 Excel Language Arts teacher and Mrs. Bonnie Fusick, English Department Chair, to resolve this issue.

Dr. Vaughn thanked those in attendance for both their time and interest in the Challenge Program. The next meeting is scheduled for Tuesday, March 23, 2004 at 4:15pm.

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**Lafayette School Corporation
CHALLENGE PROGRAM**

K-12 CORPORATION-WIDE GIFTED STUDENTS GOALS

1. Gifted students will pursue challenging differentiated curriculum that will allow them to become independent learners.
2. Gifted students will discover and understand their own uniqueness and will display positive self-concepts as they pursue their individual interests and needs, and develop innovative products.
3. Gifted students will understand divergent views and respect individual's viewpoints as they cooperatively and responsibly interact with in their communities.
4. Gifted students will demonstrate higher level thinking skills and meta-cognitive processes in their pursuit of mastering advanced content.
5. Gifted students will display a multi-cultural awareness and appreciation of diversity within a global perspective.

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Definition-

A gifted/talented child requires services and educational experiences not ordinarily offered in the regular school curriculum to develop demonstrated or potential aptitudes and talents.

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**Lafayette School Corporation
Challenge Program**

Mission Statement-

The mission of the Lafayette School Corporation Challenge Program is to identify and enhance the academic, intellectual, social, and artistic talents of gifted students to ensure unlimited opportunities for future endeavors.

LAFAYETTE SCHOOL CORPORATION
CHALLENGE PROGRAM

K-12 CORPORATION-WIDE GIFTED STUDENT GOALS

- 1. Gifted students will pursue challenging differentiated curriculum which will allow them to become independent learners and producers of original and innovative products.**
- 2. Gifted students will accept their own uniqueness and will develop positive self-concepts as they creatively pursue their individual interests and needs.**
- 3. Gifted students will accept divergent views and respect each individual's uniqueness as they cooperatively and responsibly interact with society.**
- 4. Gifted students will consistently use critical and creative thinking processes and the methods of experts in their pursuit of advanced content in the disciplines and in the development of original products.**
- 5. Gifted students will develop appreciation and awareness of the experiences of natural, aesthetic, and cultural achievements outside their own areas of giftedness and interest, recognizing their unique contributions to the quality of life.**

A gifted/talented child requires services and educational experiences not ordinarily offered in the regular school curriculum to develop demonstrated or potential aptitude, leadership, and creativity in either of the following areas:

intellectual/academic
visual or performing arts