

Broad Based Planning Team Meeting
January 25, 2006
Hiatt Administration Center

Attended by:

Dr. Vicki Vaughn, Challenge Program Coordinator, Edgelea Elementary Principal
Mrs. Kelly Coleman, Assistant to the Superintendent, Principal at Grade 6 Building
Mrs. MaryMargaret Foreman, Counselor, Challenge Program Building Coordinator,
Tecumseh Middle School
Mr. Jim Lilley, Counselor, Challenge Program Building Coordinator, Sunnyside Middle
School
Mrs. Tammy Hobbs, Parent
Mr. Andy Hughes, Parent, Chairperson for the Challenge Program Parents Group

Dr. Vaughn welcomed those in attendance. Minutes from the November 9, 2005 meeting were distributed. No changes were noted. Dr. Vaughn shared a few of her observations from the "People to People" tour of China.

- China's emphasis on math and science
- Saturday /Sunday program for elementary through high school students
- Emphasis to learn English or other foreign language by grade 7
- Value placed on education and teachers
- Programs for gifted and talented are more visionary rather than focusing only on the present

A draft of a philosophy/belief statement was distributed. Dr. Vaughn stated the need to add this component to our K-12 plan. Suggestions were made to revise the statement. The revisions will be brought back to the meeting in March for further revision or approval.

The next concern on the agenda was the need for a consistent grading scale at the middle school level in the Challenge/Excel classes. Since next fall, grade six will be at the present Sunnyside site and grades seven and eight will be at the present Tecumseh site, this is a good opportunity to emphasize the need for all Challenge/Excel teachers at the 6-8 grade levels to use a consistent grading scale. In the future it is recommended that the grading scale be:

100%-90%	=	A
89%-80%	=	B
79%-70%	=	C
69%-60%	=	D
59% and below	=	F

It is also recommended that only grades A, B and C elevated to a corresponding A+ (5.0), A(4.0) and B(3.0). Included in this recommendation is for the grade of "D" to remain a D and not be elevated if earned in a Challenge/Excel level course.

Glade Montgomery recently met with a collaborative group that included members from Purdue University. The group's purpose is to investigate the opportunity for Jeff High School students to take courses at either Jeff or on the Purdue campus that would yield dual credit at both institutions. It is apparent that there is an overlap of material for grades 11-14. One possible plan is for grade 11 student to take courses at Jeff, resulting in dual credit and then at grade 12, student would start taking courses on the Purdue campus. This would be highly advantageous to students that are first generation college students. Support of familiar staff at the high school could benefit these students. The funding of such a program offers many challenges and several options will be investigated. Mr. Montgomery said it is very important that funding be sustained for the long term. This collaborative group will continue to meet and Mr. Montgomery will keep us informed. If this program develops there may be necessary changes at the middle school to allow students to be in a position to take advantage of such an opportunity.

Dr. Vaughn thanked those in attendance for their time and interest. The next Broad Based Planning Team meeting will be March 15, 2006 at Hiatt Administration Center.