

Guidelines for Ethical Behavior in this Class

The following guidelines (JoyLynn H. Read and Daniel E. Hallock, "Encouraging Ethical Behavior in the Class," *The Teaching Professor*, Vol. 10, No. 1, January, 1996) set the standards for students' ethical behavior in this class. They are adapted from a set of guidelines for *faculty* prepared by the American Association of University Professors in 1987. As your professor, I pledge to uphold these high faculty ethics. Please read and study the guidelines below. I'd like you to make a similar pledge to your classmates and me. Please do so by signing the statement which says you've read the guidelines and agree to abide by them.

As a student in this class, your ethical obligations are to:

1. Engage in the free pursuit of learning by:
 - Seeking help and clarification when needed.
 - Respecting fellow students', professor's, and guests' opinions without disparaging and dismissing them.
 - Seeing beyond "personality issues" with others to appreciate their contributions to the learning environment.
2. Model ethical scholarly standards by:
 - Avoiding plagiarizing and all other breaches of academic honesty.
 - Avoiding any seeming approval, acceptance, or encouragement of fellow students' academic dishonesty and bringing any such instances to the attention of the professor and/or university officials.
 - Engaging in discussions with other students and professors about ethical issues in academics.
3. Acknowledge, accept, and expect just assessment of your learning by:
 - Understanding the professor's methods and rationale for your assessment and asking for clarification if you don't understand.
 - Engaging in accurate, just, objective self-assessments of your own work.
 - Engaging in constructive, value-neutral discussion with the professor about discrepancies between your self-assessment and the professor's assessment of your work.
 - Refraining from comparing assessments and grades with classmates' so as not to diminish classmates' self-esteem.
4. Avoid harassment, discrimination, and exploitation by:
 - Getting to know classmates and the professor as individuals rather than applying prejudices and stereotypes.
 - Contributing your full effort in team and collaborative projects.
 - Respectfully voicing your expectations of full participation in team and collaborative projects to fellow students.
 - Not discouraging, in any way, a member's full participation in a collaborative project.
 - Being careful not to make racist, sexist, and other types of discriminatory remarks during class.
 - Being careful not to monopolize class discussion time so that others do not have a chance to participate or are intimidated about participating.

Keep this page for your daily use..

I have read the Guidelines for Ethical Behavior in this Class and agree to abide by them. (Hand this page in to Professor Andrisani.)

Signed: _____

Dated: _____

Course: _____

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