General Information for AAE 520
Experimental Aerodynamics
Prof. Joseph Jewell, Spring 2022

Catalog Description of Course:
AAE 520, Experimental Aerodynamics, Class 2, lab 2, 3 credits. Prerequisite: AAE 334 or equivalent.


Notes:
Enrollment is normally limited to 20 students. If there are more than 20 students enrolled, the following schedule may need to be modified in order to accommodate the students on the available apparatus. Since there is only one set of apparatus for each preplanned lab, and groups of more than two are not desirable, it is difficult to schedule the apparatus for more than 10 lab groups (40 hours per week).

This class in its present format was organized by Prof. John Sullivan. Spring 2020 was the last time this course was taught by Prof. Steve Schneider. Prof. Jewell took over this course, beginning in Spring 2021.

Class Hours: Lecture MW 4:30-5:20PM, NISW 184. Lab, arrange hours. First week, 2 hours lecture and no lab, while the lab schedule is being worked out. Following 6 weeks, 1 hour lecture and 4 hours lab per week (including an off day for the MLK holiday, which may require flexibility in arranging an alternate time). The other hour of weekly class time will be used for oral presentations and discussions, with students attending on alternate weeks. During the final project, there will be no lectures, with both weekly hours scheduled for weekly oral presentations by the project groups. The computer-generated lab times provided by the registrar are used only as a first trial towards developing the lab schedule. Groups of two (to the extent possible, not three!) need to be arranged during the week. There is only one set of apparatus for each lab. Masks must be worn. Also, transparent plastic face shields are available for use during in-person lab work with your partner. Please see the TA or instructor for an additional face shield if you need one.
Professor:  Joseph Jewell  
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Seldom at Armstrong, more often at ASL, sometimes remote during Covid, sometimes on travel.  
Email, call, or visit lab.

T.A.:  A. Carson Lay, lay7@purdue.edu, AERO Room 4  
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Asst. T.A.:  Bethany Price, price163@purdue.edu, AERO Room 17

While any of the Assistant TAs are available to help, Samantha will be the primary for Lab 1, while Zachary/Bethany will share primary responsibility for Labs 2 and 3.

Grading:  3 preplanned labs, 50% total. Project, 50%. In the event of a major campus emergency, such as a resurgence of COVID-19, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Any necessary changes are to be communicated via email.

Recommended References: There is no textbook. However, students will be expected to study reference materials in order to understand the use and operation of the experimental apparatus. The following are listed as recommended references for the course, and should thus be available in the bookstores. If you plan to keep working in the area it would be worth purchasing them, as opposed to borrowing them. The first two texts are also on reserve in the Engineering Library.


Outline:
The 3 preplanned labs are designed as a bridge between fully pre-organized labs such as those in 333L and 334L and the open-ended project that concludes the course. In the 3 pre-planned labs, critical questions have been posed, a variety of apparatus is already designed and tested, and some experimental procedures are available. However, there will be many different ways in which to use the lab apparatus, each group may address somewhat different questions, and the groups may be required to do some adjusting and aligning to make the apparatus work. This makes room for the creative process, and for learning by studying references and practicing with the equipment, which are important parts of more advanced experimental work. Two successive four-hour sessions are scheduled for each lab, to give time for this process, as well as time between use of the apparatus for reducing and studying preliminary data, discovering problems, studying reference materials, and getting advice from the instructors. Students can also gain necessary experience in developing and troubleshooting lab apparatus. Detailed cookbook procedures will not be handed out. The results are to be reported in both written and oral form.

1. Warmup lectures, week 1, orientation, lab tour, introduction to oscilloscopes, and scheduling.

2. Lab 1 (Weeks of 17 and 24 Jan.): Turbulence and Wakes. Calibrate hot wire in wake tunnel. Place wire in cylinder wake, study signal acquisition effects such as aliasing. Sample data, compute power spectra of turbulence under different conditions. Measure profiles of mean velocity and fluctuations at different downstream locations, for a cylinder and an airfoil. Airfoil may be placed at small angle of attack. Integrate wake profiles to get drag, look at effect of downstream distance on the result. Compare results to results from the literature. Two 4-hour sessions in successive weeks.
3. Lab 2 (Weeks of 31 Jan. and 7 Feb.): **Forebodies at High Angle of Attack**. Place ogive cylinder in water tunnel at high angle of attack. Visualize vortex shedding with dye. Vary flow speed and angle of attack. Operate Laser Doppler Velocimeter. Measure profiles of velocity across vortex, mean and rms. Compare results to results from literature. Two 4-hour sessions in successive weeks.

4. Lab 3 (Weeks of 14 Feb. and 21 Feb.): **Shock/Boundary-Layer Interaction at Mach 2.0**. Run empty tunnel and get pressure distribution. Put wedge in blank in supersonic tunnel, using Mach-2.0 nozzle. Repeat, check pressure distribution. Connect Kulite pressure sensors to pressure taps on centerline near compression corner (disconnect from tunnel and plug). Measure mean and fluctuations in pressure distribution at different tunnel pressures. Use oil flow on floor of tunnel, photograph to look for separation. Obtain Schlieren images. Compare. Two 4-hour sessions in successive weeks.

5. Project, 8 weeks. Instructor will suggest some possible topics, with the assistance of other interested faculty. Student-initiated topics are welcomed and encouraged, and may be performed on the lab equipment or in other laboratories where students may work, with approval of the relevant professors. Students form small groups, propose topics for approval by instructor, research background information, design experiments, develop apparatus and perform measurements, analyze the data, iterate the process, and write up the results in a final report. Oral presentations are also to be made.

**Academic Integrity**

Students are reminded of the Student Code of Honor that states: “The purpose of the Purdue University academic community is to search for truth and to endeavor to communicate with each other. Self-discipline and a sense of social obligation within each individual are necessary for the fulfillment of these goals. It is the responsibility of all Purdue students to live by this code, not out of fear of the consequences of its violation, but out of personal self-respect. As human beings we are obliged to conduct ourselves with high integrity. As members of the civil community we have to conduct ourselves
as responsible citizens in accordance with the rules and regulations governing all residents of the state of Indiana and of the local community. As members of the Purdue University community, we have the responsibility to observe all University regulations.

To foster a climate of trust and high standards of academic achievement, Purdue University is committed to cultivating academic integrity and expects students to exhibit the highest standards of honor in their scholastic endeavors. Academic integrity is essential to the success of Purdue University’s mission. As members of the academic community, our foremost interest is toward achieving noble educational goals and our foremost responsibility is to ensure that academic honesty prevails.” Code of Honor

Academic dishonesty will result in a zero for that assignment/exam and may result in a failing grade for the class. Furthermore, for all cases of academic dishonesty a report will be submitted to the Office of the Dean of Students, which may result in further disciplinary action. For more information go to: Office of Student Rights and Responsibilities

Special Guidance for COVID-19

Regarding Protect Purdue:

The [Protect Purdue Plan] which includes the [Protect Purdue Pledge] is campus policy and as such all members of the Purdue community must comply with the required health and safety guidelines. Required behaviors in this class include: staying home and contacting the Protect Purdue Health Center (496-INFO) if you feel ill or know you have been exposed to the virus, properly wearing a mask in classrooms and campus building at all times (e.g., mask covers nose and mouth, no eating/drinking in the classroom), disinfecting desk/workspace prior to and after use, maintaining appropriate social distancing with peers and instructors (including when entering/exiting classrooms), refraining from moving furniture, avoiding shared use of personal items, maintaining robust hygiene (e.g., handwashing, disposal of tissues) prior to, during and after class, and following all safety directions from the instructor.

Students who are not engaging in these behaviors (e.g., wearing a mask) will be offered the opportunity to comply. If non-compliance continues, possible results include instructors asking the student to leave class and instructors dismissing the whole class. Students who do not comply with the required
health behaviors are violating the University Code of Conduct and will be reported to the Dean of Students Office with sanctions ranging from educational requirements to dismissal from the university.

Any student who has substantial reason to believe that another person in a campus room (e.g., classroom) is threatening the safety of others by not complying (e.g., not wearing a mask) may leave the room without consequence. The student is encouraged to report the behavior to and discuss next steps with their instructor. Students also have the option of reporting the behavior to the [Office of the Student Rights and Responsibilities](#) See also [Purdue University Bill of Student Rights](#)

**Related Considerations:**

1. A listing of recommended safe practices for the specific class or laboratory setting (other PPE or safety behavior) can be found at the links below.
   - [Overarching SOP for Classrooms, Instructional Laboratories, and Experiential Courses](#)

2. References Supporting Protect Purdue Compliance:
   - [Office of the Dean of Students Protect Purdue Compliance Plan: Ask, Offer, Leave, Report](#)
   - [Office of the Dean of Students Managing Classroom Behavior and Expectations](#)