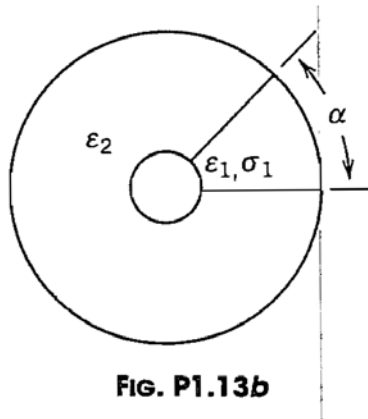


**ECE 604 Electromagnetic Field Theory  
Fall 2018**

**Homework No. 4. Due Date: Feb 15, 2019.**

Read lecture notes 1-13, and ECE 350X notes on transmission line theory at:  
<https://engineering.purdue.edu/wcchew/ece350.html>

1. (i) The coaxial cable geometry below, find the admittance per unit length that you can substitute into the telegrapher's equations. Assume uniform radial electric field inside the coax.



**FIG. P1.13b**

(Courtesy of Ramo et al)

(ii) Assume a current  $I$  that flows in the inner conductor, using the magnetic field you have found before, find the magnetic energy stored per unit length. Knowing that the energy storage for an inductor is  $\frac{1}{2}LI^2$ , find the inductance per unit length.

(iii) Use your results to find the characteristic impedance  $Z_0$  of this transmission line, and also the propagation constant  $\gamma$ .

(Note: This problem cannot be solved exactly in a closed form, and we are using a circuit, or quasistatic approximation in finding the transmission line parameters.)

2. Look at Lecture 8 of the notes from ECE350x:  
<https://engineering.purdue.edu/wcchew/ece350/ee350-08.pdf>

(i) Walk yourself through the example, for part (a) change the load to

$$Z_L = 20 + j30 \text{ ohms}$$

and find the new answer.

(ii) For part (b), change

$$d_{\min} = 3\lambda / 16$$

and find the new answer.

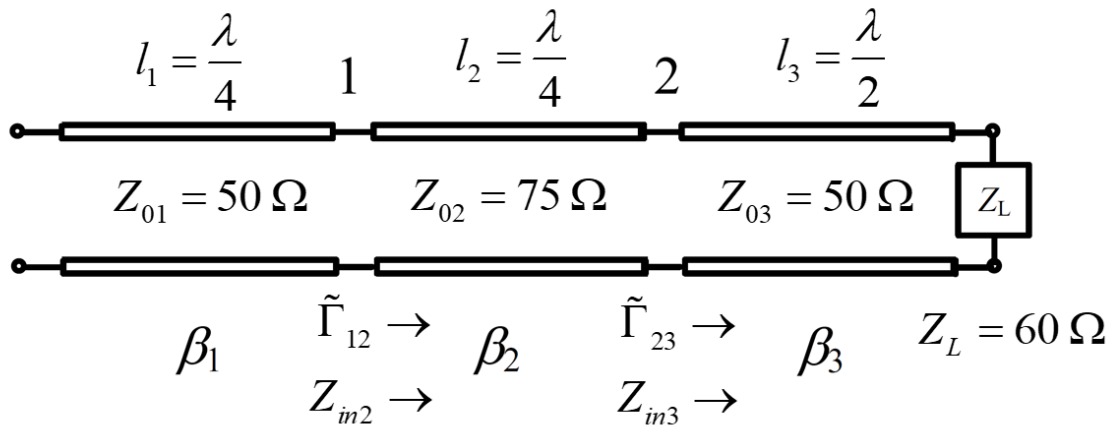
3. The multi-section (or junction) transmission line is as shown in the figure below.

(i) Use the generalized reflection coefficient derived in class, find  $\tilde{\Gamma}_{23}$  and  $Z_{in3}$ .

(ii) Then find  $\tilde{\Gamma}_{12}$  and  $Z_{in2}$ .

(ii) What is the value of  $Z_{02}$  you can choose to have zero reflection at Junction 1?

(Note: This problem can also be solved using the graphical calculator, the Smith chart, but the closed form formulas allow one to calculate and program the reflection coefficients and the impedances exactly. Part (iii) of this problem is that of a quarter wave transformer matching.)



4. (i) For Lect 12, derive (2.14) from (2.13).

(ii) For Lect 13, derive (1.8) from (1.7).

(iii) For Lect 13, show that (1.13) and (1.14) are the same as each other.