**Student Name: Course (e.g, 279): \_\_\_\_\_\_\_\_\_\_\_**

**Team:**

1. **List your individual accomplishments to date (can add/delete rows as needed):**

*Include everything from the beginning of the semester! Add onto table in Mid-Semester Evaluation.*

*Note: goals included in Mid-Semester Evaluation should now be listed here as “Accomplishments.”*

|  |  |
| --- | --- |
| **Individual Accomplishments** | **Location of Evidence** |
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|  |  |
|  |  |

1. **Describe anything that you struggled with related to the project.**
2. **Describe at least one of your strengths that contributed to the team.**
3. **Describe your progress in overcoming weakness(es) mentioned in the Mid-Semester Evaluation.**

1. **Describe your impact on the project overall.**
2. **Describe progress you have made on each of the course Learning Outcomes:**
   1. an ability to apply engineering design to create a product[[1]](#footnote-1) that meets the specified needs of this engineering design experience with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
   2. an ability to develop and conduct experimentation, analyze and interpret data, and use engineering judgment to draw conclusions related to the development of the product of this engineering design experience.
   3. an ability to identify, formulate, and solve complex engineering problems arising from this engineering design experience by applying principles of engineering, science, and mathematics.
   4. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives associated with this design experience
   5. an ability to communicate effectively with a range of audiences appropriate to this design experience in both a written report and oral presentation.
   6. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies to complete the engineering design experience associated with this course.
   7. an ability to recognize ethical and professional responsibilities associated with this engineering design experience and make informed judgments which must consider the impact of the product of this engineering design experience in global, economic, environmental, and societal contexts
3. **Indicate whether you have met each of the seven (7) requirements listed in the syllabus.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Yes** | **No** | **Requirement** | **Comment if needed** |
|  |  | Maintain a design notebook (individual documentation), either paper or electronic as required by your advisor |  |
|  |  | Contribute as appropriate to project documentation |  |
|  |  | Complete mid-semester individual performance evaluation by Monday, February 18th at 5 pm in Blackboard. |  |
|  |  | Complete final individual performance evaluation by Friday, April 26th at 5 pm in Blackboard. |  |
|  |  | Complete mid-semester by Monday, February 18th at 5 pm and final peer evaluation of team members by Friday, April 26th at 5 pm. |  |
|  |  | Complete final Purdue course evaluation and submit screen shot of completion to Blackboard (due Friday, April 26th at 5 pm). |  |
|  |  | Participate in at least ten (10) Professional Development Opportunities, including the three (3) required sessions/activities. |  |

1. **Any additional comments you would like to add:**

1. “Product” refers to any device, system, process, software, etc. resulting from this VIP/design experience. [↑](#footnote-ref-1)