

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6[P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VETMED=2 [U] UNDECLARED=1

| 2a-University questions about your course | ECE31100-002 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responses |  |  |  |  | Course |  |  |  |
|  | E | G | F | P | VP | N | Grp Med | Mode | Std <br> Dev |
| Q5 Overall, I would rate this course as: | 25 | 9 | 4 | 0 | 0 | 38 | 4.7 | 5 | . 68 |

Responses: [E] Excellent=5 [G] Good=4[F] Fair=3 [P] Poor=2 [VP] Very Poor=1

| 2b-University questions about your instructor |  |  |  | Melloch, Michael R |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Responses |  |  |  |  |  | Individual |  |  |  |
|  |  |  |  |  | G | F |  | VP | N |  | Grp <br> Med | Mode | $\begin{aligned} & \hline \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q6 Overall, I would rate this instructor as: |  |  |  |  | 2 | 1 | 0 | 0 |  |  | 5.0 | 5 | . 39 |
| Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ECE Standard questions about course | ECE31100-002 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Responses |  |  |  |  |  |  |  |  | Course |  |  |  |
|  | EE | C | ME | MSE | AAE |  | E | CS | 0 | N | Grp Med | Mode | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ |
| Q7 ${ }^{\text {What is your MAJOR? }}$ | 38 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 38 | 8.0 | 8 | 0 |

Responses: [EE] EE=8 [C] CmpE=7 [ME] ME=6 [MSE] MSE=5 [AAE] AAE=4 [IE] IE=3 [CS] CS=2 [O] Other=1

## ECE Standard questions about course

Q8 What is your current GPA?

| Responses |  |  |  |  |  |  |  |  |  | Course |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{N}$ | Grp <br> Med | Mode | Std <br> Dev |  |  |  |  |  |  |  |
| 15 | 14 | 7 | 2 | 0 | $\mathbf{3 8}$ | $\mathbf{1 . 8}$ | 1 | .88 |  |  |  |  |  |  |  |

[^0]

| Q24-Please make comments, positive or negative about the course. |  |  |
| :---: | :---: | :---: |
| Response Rate: |  | 34.21\% (13 of 38) |
| 1 | this course is good and interesting. |  |
| 2 | none |  |
| 3 | Very enjoyable course. I wish all my classes were like this. |  |
| 4 | The course assignments were very fair. The objectives/outcomes of the course were made clear at the very beginning. I learned a lot. And I believe that the course being organized as it was helped really build up my understanding of electromagnetism. |  |
| 5 | The course is excellent. |  |
| 6 | Really could have used more examples/ working problems in class similar to those on homework and tests. I would have done much better with a BRIEF introduction to the days materials/scientists, and then several examples of how the problems are to be solved. |  |
| 7 | Overall this course is excellent. |  |
| 8 | I really like this class. Professor Melloch is the best. |  |
| 9 | I really liked this course because I really like physics |  |
| 10 | I loved this class! |  |
| 11 | Content is a little easy for a 300 level class. Not very technical, more broad spectrum coverage of topics |  |
| 12 | At the end of the course, the question to "why study this?" finally came about with the unison of E and M as they converged into plane waves. The applications are amazing and, as an RF guy, really important. I think making it through transmission lines is important. This can be done by spending less time on exam 1 material as it is heavily covered in PHYS 272. <br> The demos and videos were great. <br> One room for improvement would be the handout the professor gives us. Although they are excellent, often times throughout the lecture, the professor will draw a picture that is not included in the handouts. This allows the students' notes to have discontinuities as some random notes might be scattered about in the notebooks. |  |
| 13 | Although I did | id not mind that the |


| ECE Standard questions about instructor |  | Melloch, Michael R |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  | Individual |  |  |  |
|  |  | E | G | F | P | VP | N | Grp <br> Med | Mode | $\begin{aligned} & \text { Std } \\ & \mathrm{Dev} \end{aligned}$ |
| Q25 | Evaluate the instructor's PREPARATION FOR LECTURE. | 33 | 4 | 0 | 0 | 0 | 37 | 4.9 | 5 | . 31 |
| Q26 | Evaluate the instructor's CLARITY OF PRESENTATION. | 29 | 7 | 1 | 0 | 0 | 37 | 4.9 | 5 | 49 |
| Q27 | Evaluate the instructor's GENERAL INSTRUCTIONAL TECHNIQUE. | 30 | 6 | 0 | 1 | 0 | 37 | 4.9 | 5 | . 59 |
| Q28 | Evaluate the instructor's AVAILABILITY OUTSIDE OF CLASS. | 31 | 6 | 0 | 0 | 0 | 37 | 4.9 | 5 | . 37 |
| Q29 | Evaluate the instructor's RAPPORT WITH STUDENTS. | 31 | 6 | 0 | 0 | 0 | 37 | 4.9 | 5 | . 37 |
| Q30 | Evaluate the instructor's EFFECTIVENESS IN ANSWERING QUESTIONS. | 27 | 9 | 1 | 0 | 0 | 37 | 4.8 | 5 | . 51 |
| Q31 | Evaluate the instructor's EFFORT PUT FORTH IN TEACHING CLASS. | 33 | 4 | 0 | 0 | 0 | 37 | 4.9 | 5 | . 31 |

Responses: $[\mathbf{E}]$ Excellent=5 [ $\mathbf{G}]$ Good=4 $[\mathbf{F}]$ Fair=3 [ $\mathbf{P}]$ Poor=2 [VP] Very Poor=1


| ECE 311* |  | ECE31100-002 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Responses |  |  |  |  | Course |  |  |  |
|  |  | IGA | IGA | IGS | IGA | IGN | N | Grp <br> Med | Mode | Std <br> Dev |
| Q33 | As a result of your work in this class, what GAINS did you make in the SKILL of finding electric and potential fields from charge distributions including the presence of dielectric materials? | 16 | 18 | 3 | 1 | 0 | 38 | 4.3 | 4 | . 72 |
| Q34 | As a result of your work in this class, what GAINS did you make in the SKILL of finding magnetic fields from current distributions including the presence of magnetic materials? | 18 | 16 | 4 | 0 | 0 | 38 | 4.4 | 5 | .67 |
| Q35 | As a result of your work in this class, what GAINS did you make in UNDERSTANDING and analyzing the generation of electric (magnetic) fields from time varying magnetic (electric) fields and to be able to mathematically describe electromagnetic wave propag | 14 | 19 | 5 | 0 | 0 | 38 | 4.2 | 4 | .67 |


[^0]:    Responses: [4] $4.00-3.50=1[3] 3.49-3.00=2[2] 2.99-2.50=3[2] 2.49-2.00=4[1] 1.99-1.00=5$

