

## *Outline: How to prove a program to be correct*

- Precondition and postcondition
- Correctness of assignment statement
- Correctness of conditional statement
- Correctness of loop statement
- Loop invariant
- Example of Euclidean algorithm for GCD computation
- **Text book Sections 1.6 and 2.3**

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## *Proofs of Program Correctness*

- Secs 1.6 and 2.3 in Gersting book
- Program correctness?
  - correct = meets specification
  - is specification correct?
- Correctness can be checked by:
  - testing
  - proof
- Can testing guarantee correctness?

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## Example

- Consider the assignment statement
  - $x = y + 10$
- What must be true after the assignment?
- Suppose we want to know  $x = 14$  after
  - What must be true before to ensure this?

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## Preconditions and Postconditions

- Separate assertions can specify what must be true before and after a program fragment is run.
- A *Hoare triple* gives before and after conditions for a program fragment:
  - written  $\{Q\} P \{R\}$
  - $Q$  is the precondition
  - $P$  is the program fragment
  - $R$  is the postcondition
- Means “if  $Q$  is true and  $P$  is executed, then  $R$  will be true”

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## *Illustration of Hoare triple*

Q(X)      precondition

Y = P(X)    program

R(X, Y)    postcondition

### Means

$(\forall X) Q(X) \rightarrow R(X, Y)$

$(\forall X) Q(X) \rightarrow R(X, P(X))$

- For a program to calculate square root of positive integers  $(\forall x)(x > 0 \rightarrow [P(x)]^2 = x)$

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## *Proving program correctness*

- The program can be proved to be correct by successively proving preconditions and postconditions for each statement

{Q}  
  S<sub>0</sub>  
{R<sub>1</sub>}  
  S<sub>1</sub>  
{R<sub>2</sub>}  
  S<sub>2</sub>  
  ...  
  S<sub>n-1</sub>  
{R}

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## *Example revisited*

$\{y=4\}$

$x=y+10$

$\{x=14\}$

more concisely,  $\{y=4\} x=y+10 \{x=14\}$

There is no single correct Hoare triple for a given program fragment

- It depends on what your goal is.
- Often easiest to check correctness backwards from the goal (from the end back)

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## *Mechanical correctness checking*

- We can make simple “proof rules” for checking correctness.
- One rule for each kind of program statement.
- For assignment,  $\{Q\} x=e \{R\}$  is correct if:
  - $Q$  is the same as  $R$  except that everywhere  $x$  occurs it is replaced by  $e$ .

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## Example

- For assignment,  $\{Q\} x=e \{R\}$  is correct if:
  - $Q$  is the same as  $R$  except that everywhere  $x$  occurs it is replaced by  $e$ .
- $\{y=4\}$   
 $x=y+10$   
 $\{x=14\}$  ?? doesn't check
- $\{y+10=14\}$   
 $x=y+10$   
 $\{x=14\}$  does check

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## Arithmetic Simplification

- We can put arithmetically equivalent assertions in sequence with no lines of code in between:
- $\{y=4\}$   
 $\{y+10=14\}$   
 $x=y+10$   
 $\{x=14\}$

arithmetic simplification verifies the second from the first, so sequence is OK.

## Example: Assignment Rule

$\{x = 2\}$

$y = x + 2;$

$y = 2 * y;$

$\{y = 8\}$

Prove that the following  
computes  $x(x-1)$   
correctly.

$y = x - 1;$

$y = x * y;$

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## Correctness of Conditional Statements

- if  $x < 0$  then  $y = -x$  else  $y = x$
- Suppose we want to know  $y > 0$  afterwards?
- $\{ ?? \}$   
if  $x < 0$  then  $y = -x$  else  $y = x$   
 $\{ y > 0 \}$

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## Correctness of Conditional Statements

- $\{Q\}$  “if B then  $P_1$  else  $P_2$ ”  $\{R\}$  holds when
  - $\{Q \text{ and } B\} \quad P_1 \quad \{R\}$  and
  - $\{Q \text{ and } \neg B\} \quad P_2 \quad \{R\}$  both hold
- $\{??\}$   $\leftarrow$   $\{?? \text{ is } x \neq 0\}$   
 if  $x < 0$  then  $y = -x$  else  $y = x$   
 $\{y > 0\}$
- $\{?? \wedge x < 0\}$   
 $y = -x$   
 $\{y > 0\}$
- $\{?? \wedge x \geq 0\}$   
 $y = x$   
 $\{y > 0\}$

$\{x > 0\} = \{x \neq 0 \wedge x \geq 0\}$ , so  
 $\{?? \text{ is } x \neq 0\}$

$\{-x > 0\} = \{x < 0\}$ , so  
 $\{??\}$  can be empty

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## Example: Conditional Rule

Verify the correctness of the following program.

```

{x = 7}
  if (x ≤ 0) y = x;
  else y = 2*x;
{y = 14}
    
```

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## Example: Assignment & Conditional Rule

Verify the correctness of the following program.

```
{x = 11}
  y = x-1;
{y = 10}
  if (y ≤ 0) z = y-1;
  else z = y+3;
{z = 13}
```

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## Correctness of Looping Programs

- **while B do**  
    S;  
**end while**
- Repeatedly perform statement S until B is false.
- How can we analyze this?
  - {Q}{R} ??
  - {Q}S{R}
  - {Q}S;S{R}
  - {Q}S;S;S{R}
  - ...???

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## Loop Invariants

- **while B do**  
    S;  
**end while**
- A *loop invariant* is an assertion that will be true before each execution of S.
  - The execution of S is preserving the invariant.
  - Show  $\{Q \wedge B\} S \{Q\}$ , where Q is the loop invariant
- The invariant together with  $\neg B$  should imply the conclusion you want verified on exit from the loop.

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## Loop Invariants Example

- // Summing up  $0 + 1 + \dots + n-1$   
**while**  $i \neq n$  **do**  
     $j = j + i$ ;  
     $i = i + 1$ ;  
**end while**
- Invariant:  $j = \text{sum of } 0 \dots i-1$
- At termination, we have  
     $(j = \text{sum of } 0 \dots i-1)$  and  $i = n$   
    So,  $j = \text{sum of } 0 \dots n-1$ , as desired.
- Precondition?
  - $j = \text{sum of } 0 \dots i-1$ ...loop invariant must hold on entry.

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## Loop Invariants Example, continued

- // Summing up  $0 + 1 + \dots + n-1$

```
{j = sum of 0 ... i-1}
while i ≠ n do
  j = j + i;
  i = i + 1;
end while
{(j = sum of 0 ... i-1) ∧ i = n}
```

- To prove this is correct, we must still show
  - $\{(j = \text{sum of } 0 \dots i-1) \wedge i \neq n\}$   
j = j + i;  
i = i + 1;  
{j = sum of 0 ... i-1}

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## Proof by induction

```
Sum(n) // Calculate \sum(0...n-1)
i=1; j=0;
while (i≠n) do
  j = j+i;
  i = i+1;
end while
// j contains desired sum
```

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## Loop Correctness Rule

- If we have  $\{Q \wedge B\} S \{Q\}$
- We can derive  
 $\{Q\}$   
**while B do S**  
 $\{Q \wedge \neg B\}$
- Note: termination has not been proven.

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## Example — Euclidean Algorithm for GCD

GCD(non negative integer a, b)

// a ≥ b, not both a and b are zero

i=a

j=b

**while j≠0 do**

    r = i mod j

    i=j

    j=r

**end while**

$\{i = \text{gcd}(a,b)\}$

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## *Example — Euclidean Algorithm for GCD*

Find  $\text{GCD}(2420, 70)$

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### *Theorem Underlying Algorithm*

- **Theorem**:  $\text{GCD}(i, j) = \text{GCD}(j, i \bmod j)$
- **Proof**: See book page 114-115

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## *Proof of Euclidean Algorithm*

Loop invariant Q:  $\text{gcd}(i, j) = \text{gcd}(a, b)$

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### *Example: Loop Rule*

- Function to return the value  $x - y$  for  $x, y \geq 0$

```
Difference(non-negative integers  $x, y$ )  
i=0; j=x;  
while (i≠y) do  
    j = j-1;  
    i = i+1;  
end while  
// j now has the value x-y  
return j
```

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## *Example: Loop Rule (Cont)*

Steps:

1. Propose a loop invariant ( $Q$ ) such that the loop invariant upon termination gives what you want
2. Show loop invariant ( $Q_0$ ) holds upon first entry into loop
3. Prove loop invariant using induction (assume  $Q_k$ , prove  $Q_{k+1}$ )