

# **ECE 477 Digital Systems Senior Design Project**

## **Module 13**

# **Environmental Impact Lifecycle Analysis and Ethical Challenges**

# Outline

- Environmental Impact Lifecycle Analysis
- Ethical Challenges

# Why Study Environmental Impact in Electrical and Computer Engineering?

- Accreditation agencies (ABET) deem it an important part of all engineering curricula, including EE and CmpE

*“Environmental issues have become central to much engineering design and practice. Yet environmental questions remain peripheral, and sometimes absent from, most engineering education.” R. A. Frosch, Harvard University*

# Why Study Environmental Impact in Electrical and Computer Engineering?

- Idea of “best engineering practice” – environmental factors are an important element of this

*“The university can and must play a central role in developing the concept of industrial ecology and institutionalizing its practice”*

*J. Ehrenfeld, MIT*

# Why Study Environmental Impact in Electrical and Computer Engineering?

- Ideas of “environmentally smart engineering education”, “green engineering”, and “sustainable development”

*“It is expected that commonplace practice of sustainable development and business practice will evolve over time, either by choice or catastrophe.” F. Splitt, Northwestern University*

# Why Study Environmental Impact in Electrical and Computer Engineering?

- Potential impact

*“Engineers have a greater potential impact on our environmental inheritance than members of any other profession and we, therefore, have a greater obligation and responsibility to see to its care. It is a daunting responsibility, replete with ethical and professional pitfalls. Engineering universities and colleges have a duty to make their graduates aware of these responsibilities.”* M. McPherson, Virginia Polytechnic Institute

## Some Basic Questions...

- What are some of the environmental product lifecycle issues associated with the manufacture, use, and disposal of electronic devices?
- What obligation is there to lengthen the useful lifetime of a product to the extent possible?
- What obligation is there to reduce the energy consumption of a product to the extent possible?
- What would be an effective means for addressing these issues, and what role should government regulation (vs. the “free market”) play?

## Some Examples...

- Most electronic products are not inherently biodegradable, resulting in disposal/recycling issues
- Hazardous chemicals are used in the manufacture of integrated circuits and printed circuit boards
- Manufacture of LCD panels requires sulfur hexafluoride (believed to be responsible for 29% of “global warming”), and the lamps contain mercury
- Compact fluorescent lamps (CFLs) contain mercury
- Manufacture of touch screens currently requires raw materials in short known supply (Indium tin oxide)
- Some products that use rechargeable batteries (lead acid, NiCd) are potentially environmentally hazardous



# Clicker Quiz

Over its entire product lifecycle (assume 200,000 miles) – including manufacture, regular use, repair/maintenance, and disposal/recycling - the following vehicle will have the **smallest** overall environmental impact:

- A. Chevy Volt (Electric)
- B. Toyota Prius (Hybrid)
- C. Honda Civic (Conventional)

Reference

# Clicker Quiz

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- C. Honda Civic (Conventional)

18<sup>th</sup> International Symposium Transport and Air Pollution  
Session 3: Electro and Hybrid Vehicles

**Electric vehicle and plug-in hybrid energy efficiency and life cycle emissions**

*H. Helms, M. Pehnt, U. Lambrecht and A. Liebich*

Ifeu – Institut für Energie- und Umweltforschung, Wilckensstr. 3, D-69120 Heidelberg ([www.ifeu.de](http://www.ifeu.de))

“The presented results show, that electric vehicles charged with additional renewable energies lead to a significant improvement in the greenhouse gas balance, whereas other electricity sources lead to no substantial improvement or even higher life cycle emissions.”

# Clicker Quiz

“The impact of anthropogenic (human-caused) climate change should be the dominant environmental impact product lifecycle consideration and serve as the basis for public policy.”

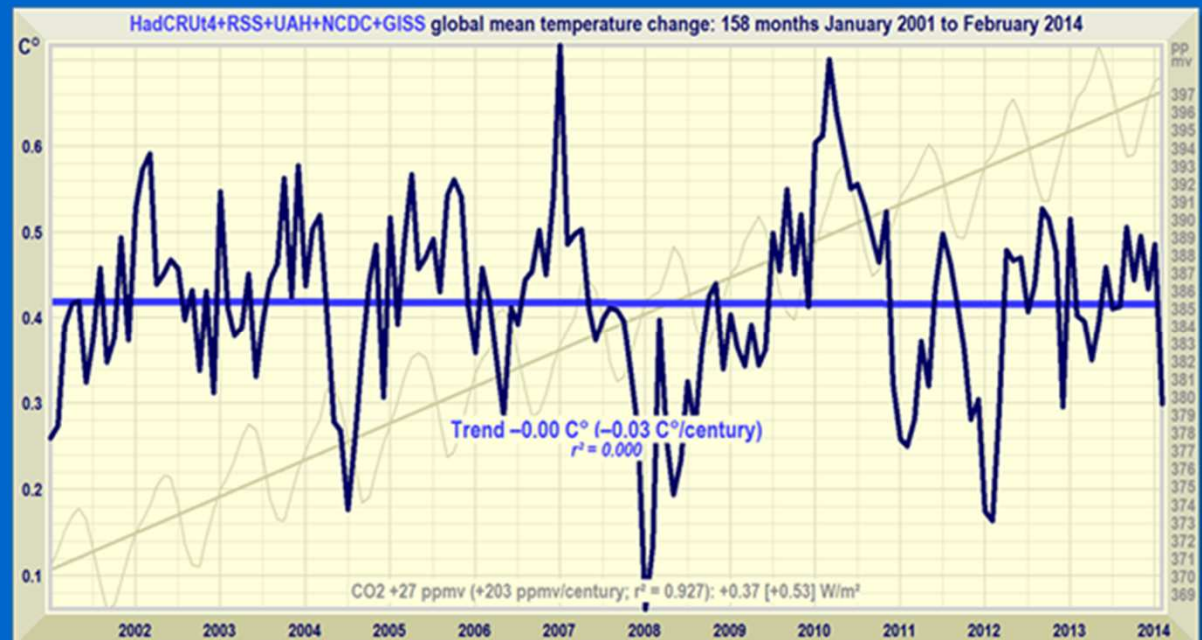
- A. agree
- B. disagree

# Clicker Quiz

“The impact of **anthropogenic (human-caused) climate change** should be the dominant environmental impact product lifecycle consideration and serve as the basis for public policy.”

- A. agree
- B. disagree

**INCONVENIENT FACT:**  
There has been no increase in global mean temperature for 158 months, despite a considerable increase in atmospheric CO<sub>2</sub> over this period.



# Environmental Lifecycle Impact Analysis

- Outline the environment impact of your product at various stages of its life-cycle
  - manufacture (natural resources, hazardous chemicals, energy)
  - normal use (expected product lifetime, EMI, energy consumed when both “on” and “off”)
  - disposal/recycling (instructions for hazardous waste handling and disassembly/recycling)
- Discuss how you would address each of these environmental impact concerns

# Team Exercise – Part 1

Over the life-cycle of the product you are designing, cite a potential environmental impact and describe how you would address it.

# Why Study Ethics in Electrical and Computer Engineering?

- Accreditation agencies (ABET) deem it an important part of all engineering curricula, including EE and CmpE
- Virtually all professional societies have a code of ethics
  - IEEE
  - ACM

## Some Basic Questions...

- What forms the basis of our views and our understanding of ethics?
- Why is ethical behavior important to society (or, what would happen if the issue of ethics was completely disregarded)?
- How can ethical practices best be learned, promoted, and ensured?



# Where in the Computer Engineering Curriculum Should Ethics be Addressed?

- A multi-dimensional issue
  - computer hardware (CPU, peripherals)
  - computer software (embedded code)
  - computer system (hardware-software synergy)

*A digital systems senior design project course encompasses all the above, and thus serves as a good context for including ethics in a computer engineering degree program.*

# What Are Some Consequences of Unethical Practices?

- “Obvious” ones...
  - creating and deploying malware
  - hacking, breaking into systems, sniffing packets
  - stealing passwords or credit card numbers
  - sending “fake” E-mail messages

*Are these “harmless pranks”? What are the implications for computer hardware/software engineers?*

# What Are Some Consequences of Unethical Practices?

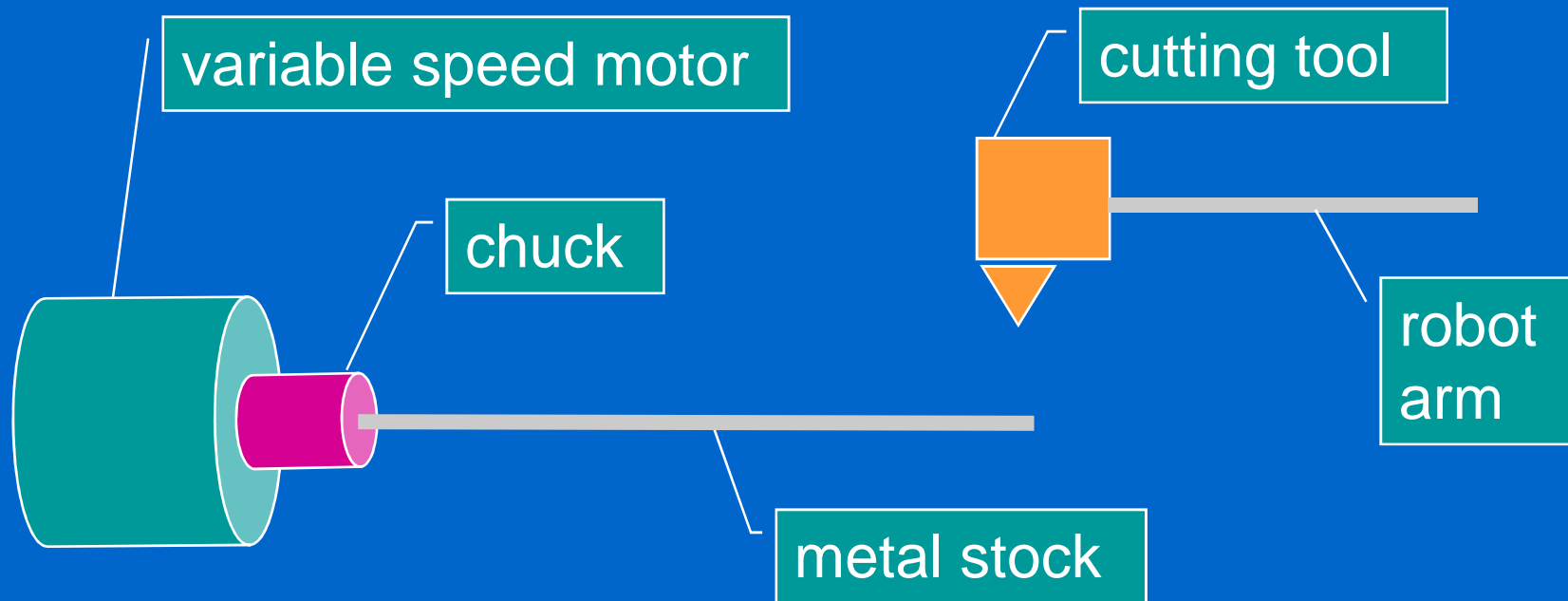
- “Not-so-obvious” ones...
  - shipping hardware or software with known bugs
  - shipping systems that have not been thoroughly tested (certified) for product safety

*What are some potential consequences of design flaws such as these?*

# Focus on Product Safety Issues

- When has a product been “tested enough” to ensure operator safety under various operating conditions and failure modes?
- How long is a company liable for injuries resulting from safety-related product failures?
- Who, in a given company, is responsible for ensuring that a product has been “adequately” and/or “reasonably” designed and tested to ensure operator safety?

# Specific Example - A Computer Numerically Controlled Lathe



# CNC Lathe Characteristics

- Mechanical system with large inertial forces
- Flying metal debris generated as part of the milling process must be safely contained
- Multiple embedded microprocessors
- Embedded control software (firmware)
- Operator programs written in a special language designed for milling parts (production mode)

# Question: What Mechanisms or Design Features Should Be Employed in a CNC Lathe to Ensure Operator Safety?

- Mechanical
  - safety shields to prevent flying debris from hitting the operator
  - mechanical limit switches that shut entire system down if “robot arm” out-of-range
- Computer control hardware
  - feedback sensors to monitor position, motor speed, operating temperature, etc.

# Question: What Mechanisms or Design Features Should Be Employed in a CNC Lathe to Ensure Operator Safety?

- Embedded software (firmware)
  - code to monitor feedback sensors, report status, and shut down system if dangerous operating conditions develop
  - mechanism to reset processor/shut down system if software execution disrupted (“watchdog”)
- User “milling” programs
  - automatic identification of commands/parameters that might cause dangerous operating conditions



# Question: How Should a Product Be Tested to Ensure It Performs Safely?

- Two aspects of operational safety
  - safety under “normal” operating conditions
  - safety in the event of malfunction
    - hardware failures
      - components (integrated circuits, discrete parts)
      - sensors, cables
    - software failures
      - control code bug
      - transient execution error (due to power glitch/noise)

# Back to Focus on Product Safety Issues

- Who, in a given company, is responsible for ensuring that a product has been “adequately” and/or “reasonably” designed and tested to ensure operator safety?
- How should a product be tested to ensure operator safety under all possible conditions?
- What kinds of tests should be performed to “simulate” various failure modes?
- When has a product been “tested enough” to verify “graceful shutdown” in the event of failure?

# Ethical Impact Analysis

- Outline the ethical challenges your team would have to resolve in the process of bringing your design to market
  - testing under a variety of operating conditions
  - placement of warning labels
  - providing cautions in user documentation
  - adding safety mechanisms
- Discuss how you would address each of these challenges

## Team Exercise – Part 2

In the process of bringing your design to market, cite a potential ethical challenge and describe how you would address it.