On-Farm Soil Monitoring for Water Resource Protection



Curriculum Guide

Created by
Brent Ladd, Water Quality Specialist
Jane Frankenberger, Associate Professor
Agricultural & Biological Engineering Department



Purdue Extension

Knowledge to Go

1-888-EXT-INFO

Acknowledgements

Acknowledgement is made to the following individuals who provided valuable input for the development of the Purdue Extension publication, *On-Farm Soil Monitoring for Water Resource Protection*.

Judy Berkshire, Brett Canaday, Michele Conyer, John Doran, Ken Eck, Mark Evans, Don Franzmeier, Dana Goodman, John Graveel, Allen Haynes, Jim Lake, Gene Matzat, Gary Steinhardt, Jim Tarnowski, Jim Thompson, and Kim Winninger.

Ideas for this curriculum format came from the *Do's and Don'ts at the Gas Pump* curriculum by Cathy Burkett, Rush County Extension Educator.

Table of Contents

Objectives of this Curriculum Guide	3
Program Options	3
Program Outline	4-5
Teaching Preparation	5
Objectives	
Teaching Checklist	
Materials and Equipment Checklist	
Presenting the Program	6
PowerPoint Notes Pages	
Summary of Video	

A supplemental video learning module, *On-Farm Soil Monitoring for Water Resource Protection* (V-WQ-43) (17 minutes running time) is available online at http://www.ces.purdue.edu/waterquality and by clicking on the Field Assessment link, or you can order a VHS copy for \$10 from Purdue Extension by dialing this toll-free number: (888) 398-4636 and asking for Media Distribution Center.

It is the policy of the Purdue University Cooperative Extension Service, David C. Petritz, Director, that all persons shall have equal opportunity and access to its programs and facilities without regard to race, color, sex, religion, national origin, age, marital status, parental status, sexual orientation, or disability. Purdue University is an Affirmative Action employer. This material may be available in alternative formats.

1-888-EXT-INFO

http://www.ces.purdue.edu/extmedia

Objectives of this Curriculum Guide

To provide an organized outline of presentation options, objectives, and materials that can be used in teaching student and adult audiences the methods of conducting soil quality monitoring on agricultural fields, and interpretation of the results for improving soil and water conservation.

To assist educators and agricultural professionals in serving the needs of farmers in protecting soil and water quality through on-farm monitoring of soil quality and health.

Program Options

The PowerPoint presentations and additional handouts are available on the web site: http://www.ces.purdue.edu/waterquality, then click on the Field Assessment link. Teachers, please note that the subject of soils and soil monitoring can be taught in-depth over two or more weeks, culminating in on-farm field experiences. The program options presented here are for a one-time event.

2 hours (With in field hands-on learning)

Pre-program survey	5 minutes
PowerPoint presentation	20 minutes
In field hands-on demonstrations	60 minutes
Interpreting & recording the data	10 minutes
Continue PowerPoint presentation	10 minutes
Question-and-answer period	5-10 minutes
Post-program survey	5 minutes

70 - 80 minutes with video, 50 - 60 minutes without video

Pre-program survey	5 minutes
PowerPoint presentation	20 minutes
Show video	20 minutes
In class aggregate stability demo	5-10 minutes
Continue PowerPoint presentation	10 minutes
Question-and-answer period	5-10 minutes
Post-program survey	5 minutes

45 minutes with video, 25 minutes without video

(for groups such as Breakfast Club, Optimists, Kiwanis, etc.)

PowerPoint presentation (slides 1-8, 12, 14, 16,	19, 21)15 minutes
Show Video	20 minutes
Continue PowerPoint (slides 24-26)	5 minutes
Question-and-answer period	5-10 minutes

Program Outline

I. Program opening

- A. Introduce yourself and your agency
- B. Conduct the pre-program survey (You can download the pre/post evaluation file from the Web site.)

II. PowerPoint presentation

(Use the notes page that accompanies each PowerPoint slide for your presentation. You can download the PowerPoint presentation from the Web site.)

- 1. Introduction of the topic
- 2. Conduct a field assessment first
- 3. Then, monitor the changes you make
- 4. Why monitor soils?
- 5. An on-farm soil monitoring approach
- 6. Two fundamental approaches to soil monitoring
- 7. Monitoring soil quality indicators on the farm
- 8. The monitoring kit
- 9. Preparing to monitor obtain publication
- 10. Preparing to monitor select sample site
- 11. Preparing to monitor record sheet

Option: Show the video*

- 12. Water infiltration rate
- 13. Water infiltration rate method
- 14. Earthworms
- 15. Earthworm counts
- 16. Soil aggregate stability
- 17. Soil aggregate stability method
- 18. Soil aggregate stability

Option: In classroom demonstrate the soil aggregate method.

- 19. Soil compaction
- 20. Soil compaction method
- 21. Plant and residue cover
- 22. Plant and residue cover method

Option: Conduct field demonstration**

- 23. Enter the results on the record sheet
- 24. Using the results
- 25. How to obtain materials
- 26. On-farm soil monitoring helps you –summary
- III. Question-and-answer period
- IV. Post-program survey
- V. Distribute any additional information, flyers, and publications

Program Outline Continued:

*To obtain a VHS copy of the training video contact the Media Distribution Center (765) 494-6794 and ask for V-WQ-43. The video is also available on the Web site.

**Conducting a demonstration in the field will provide the best learning format. This will work best with groups under 20 people. People can form small groups and rotate through stations, or with smaller audiences the group can select one sample site and proceed together through each indicator.

Teaching Preparation

Objectives

Participants will learn why soil monitoring is important for making better decisions about protecting water and soil quality.

Participants will learn about putting together a simple, but effective, soil monitoring kit for use on their own farms.

Participants will learn about methods for conducting five soil quality indicators: water infiltration rate, earthworm counts, aggregate stability, soil compaction, and plant and residue cover.

Participants will learn to interpret and record field and soil monitoring information.

Teaching Checklist
If you are presenting a public presentation, send out a news release at least two
weeks before the program.
Make arrangements for the meeting room and room set-up
Make overhead transparencies, if needed in place of PowerPoint slides.
Read lesson and prepare
Copy the pre/post surveys for participants
Materials and Equipment Checklist
Overhead projector and screen or LCD projector, laptop, and PowerPoint file (you
can download the PowerPoint file from the Web site).
Overhead transparencies if needed
Copy of the publication for each participant (these are available from the Web site
and in quantities free of charge from Brent Ladd, 765-496-6331)
Pre/post surveys for each participant (you can download this from the Web site)
A complete soil monitoring kit for in-field demonstrations (see the publication)

Presenting the Program

PowerPoint Notes Pages

You may find it helpful to print out the slides with the notes page that accompanies each slide. The notes give information about each slide. Simply select the printing option that includes the notes pages.

Summary of Video

The optional training video (17 minutes) demonstrates how to easily make a soil monitoring kit, and how to conduct monitoring for five soil quality/health indicators. The video may be especially helpful in situations where field demonstrations are not possible. To obtain a VHS copy of the training video contact the Media Distribution Center (765) 494-6794 and ask for V-WQ-43. The video is also available on the Web site.

Please mail pre- and post-evaluation surveys to:

Brent Ladd, Water Quality Specialist 225 S. University St. Agricultural & Biological Engineering Department Purdue University West Lafayette, IN 47907

Program Notes: