Program Management: A Comprehensive Overview of the Discipline  
Dr. Mitchell L. Springer, PMP, SPHR  
GRAD 59000

Material: As distributed in the online classroom.  

Learning Objectives:  
To learn key concepts, theories and methodologies applicable to program and project management.  
To demonstrate assimilated knowledge through research and reflection, and applied exercises.  
To gain an in-depth understanding of discipline specific internationally recognized Body of Knowledge

Week#/Session #  
1.1  
6/2/2015  
Syllabus Overview - M0  
The Importance of PM (Chap 2) - M1

1.2  
Process Management - What Is It? - PM (Chap 3) - M2  
In-class Review - Scope Management - M3

1.3  
What Type of Contract Should I Enter Into? CT (Chap 4) - M4  
Research and Reflection Paper: Competency Model (Behaviors and Skills) for PMs (Chap1) - M31

2.4  
Obtaining a Price Quote BP (Chap 5) - M5  
In-class Review - Procurement Management - M3

2.5  
Defining the Work DW (Chap 6) - M7

2.6  
Scheduling and Staffing the Work SS (Chap 7) - M8  
In-class Review - Time Management - M3

3.7  
Risk Management RM (Chap 8) - M10  
In-class Review - Risk Management - M3  
Project Examples - M32

3.8  
Disruptive Technologies DT (Chap 9) - M12

3.9  
Management Cost/Schedule Control System MCCS (Chap 10) - M13  
In-class Review - Cost Management - M3

4.10 - 4.11  
Product  
Identify Project  
#1 Project Scope Statement (Statement of Work)  
#2 Identify Stated Requirements  
#3 Derived Requirements  
#4 Work Breakdown Structure (WBS)  
#5 2 WBS Element Dictionaries  
#6 Responsibility Assignment Matrix  
#7 Master Schedule  
#8 Human Resource Plan  
#9 Risk Mgmt "Analysis to Handling" Charts

4.12  
Understanding the Multiple Generations in our Workplace LP (Chap 11) - M15  
6/25/2015  
Paper Due: Competency Model for PMs; Due NLT 11:59:59 pm Thursday End of Week #4; email files as Lname, Fname, Paper
5.13 Tying It All Together TG (Chap 12) - M16
Leadership and Gender: A Science-Based Understanding (Chap 13) - M17

5.14 Motivation and Leadership (Chap 14) - M18
In-class Review - Communications Management - M3

5.15 Organizational Design Models (Chap 15) - M22
In-class Review - Quality Management - M3

6.16 Managers, Leaders and Entrepreneurs (Chap 19) - M20

6.17 Building Teams - Understanding Ourselves and Others PT (Chap 16) - M23

6.18 Capitalizing on the World’s Collective Knowledge (Chap 17) - M28

7/23/2015 Project Due: NLT 11:59:59 pm Thursday End of Week #6; email files as Lname, Fname, Project

7/23/2015 Final Exam Made Available

7.19 Establishing Program Management as a Discipline (Chap 18) - M25

7.20 Succession Planning SP (Chap 22) - M29
In-class Review - Human Resource Management - M3

7.21 Change Management CM (Chap 25) - M30

8.22 In-class Review - Project Management Professional - M3

8.23 Wrap-up and Final Thoughts - M33

8.24 7/30/2015 Final Exam: Due NLT 11:59:59 pm Thursday End of Week #7; email file as Lname, Fname, Final Exam

Format: The course consists of lecture, reading of course material, research and reflection paper, applied exercise (project) and a final exam

Grade: Course grade will be based research/reflection paper, project and final exam.

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