NUCLEAR ENGINEERING SEMINAR (Spring 2021)
NUCL 298/398/498/696

Online via Virtual Meeting
- Wednesday 3:30pm to 4:20pm for live seminars
- Schedule for other webinars will be announced separately
- 24-hour window will be allowed to watch pre-recorded or live seminars

Instructor: Seungjin Kim
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Textbook: No textbook is required

ATTENDANCE POLICY

In the current context of the COVID-19 pandemic, all the seminars will be delivered online and no in-person attendance is required. All the seminars, including the live seminars, will be made available in recorded format, such that students have an option to participate in the seminar live or watch the seminar video at a later time within a 24-hr. period. Students are allowed for up to two (2) unexcused absences per semester. The ‘optional seminar’ may also be made available. It is not required to participate in optional seminars. However, when participated, it can be used as a seminar credit to substitute for the unexcused absence.

If you have a valid reason for missing class, such as a University-sponsored activity, religious observances, illness, or family emergency, you need to email the instructor regarding your absence. The official university policy can be found here.

If you become quarantined or isolated at any point in time during the semester, in addition to support from the Protect Purdue Health Center, you will also have access to an Academic Case Manager who can provide you academic support during this time. Your Academic Case Manager can be reached at acmq@purdue.edu and will provide you with general guidelines/resources around communicating with your instructors, be available for academic support, and offer suggestions for how to be successful when learning remotely. Importantly, if you find yourself too sick to progress in the course, notify your academic case manager and notify me via email or Brightspace. We will make arrangements based on your particular situation. The Office of the Dean of Students (odos@purdue.edu) is also available to support you should this situation occur.

GRADE POLICY

This is a class for which students will receive a “satisfactory/unsatisfactory” grade. A satisfactory grade requires attending (or watching) seminars. In lieu of attendance check, students need to fill out a brief survey available in the course BrightSpace and submit it in PDF file by 5PM the next day or within 24 hours following the seminar offering, whichever allows for more time. No late submission will be accepted. The completed survey can be submitted in BrightSpace.

SEMINAR SCHEDULE

The seminar schedule will be posted in the School website at least one week in advance. Even though email announcement on the seminar will be made prior to the seminar date, it is student’s responsibility to know seminar schedule.
ACADEMIC INTEGRITY

Academic integrity is one of the highest values that Purdue University holds. Information on Purdue’s policies with regard to academic misconduct can be found here. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information is submitted the greater the opportunity for the university to investigate the concern. More details are available on our course Brightspace table of contents, under University Policies.

GUIDANCE REGARDING PROTECT PURDUE

The Protect Purdue Plan, which includes the Protect Purdue Pledge, is campus policy and as such all members of the Purdue community must comply with the required health and safety guidelines. Required behaviors in this class include: staying home and contacting the Protect Purdue Health Center (496-INFO) if you feel ill or know you have been exposed to the virus, properly wearing a mask in classrooms and campus building, at all times (e.g., mask covers nose and mouth, no eating/drinking in the classroom), disinfecting desk/workspace prior to and after use, maintaining appropriate social distancing with peers and instructors (including when entering/exiting classrooms), refraining from moving furniture, avoiding shared use of personal items, maintaining robust hygiene (e.g., handwashing, disposal of tissues) prior to, during and after class, and following all safety directions from the instructor.

Students who are not engaging in these behaviors (e.g., wearing a mask) will be offered the opportunity to comply. If non-compliance continues, possible results include instructors asking the student to leave class and instructors dismissing the whole class. Students who do not comply with the required health behaviors are violating the University Code of Conduct and will be reported to the Dean of Students Office with sanctions ranging from educational requirements to dismissal from the university.

Any student who has substantial reason to believe that another person in a campus room (e.g., classroom) is threatening the safety of others by not complying (e.g., not wearing a mask) may leave the room without consequence. The student is encouraged to report the behavior to and discuss next steps with their instructor. Students also have the option of reporting the behavior to the Office of the Student Rights and Responsibilities. See also Purdue University Bill of Student Rights.

EMERGENCY PREPAREDNESS

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Students may consult the class Blackboard site or e-mail or phone the instructor to obtain information about changes in the course.

NON-DISCRIMINATION POLICY

Purdue University’s non-discrimination policy will be upheld in this classroom. Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among
its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

For more information, see http://www.purdue.edu/purdue/ea_eou_statement.html