

**ME 30801**  
**FLUID MECHANICS LABORATORY**

**Course Outcomes** [Related ME Program Outcomes in brackets]

1. Conduct *simple experiments* and analyze data. [1,3,5,6]
2. Enhance *systematic problem-solving skills* and sharpen *written-communication* skills through short technical laboratory reports. [1,3,5]
3. Complete a design project on a flow system. [2, 3, 7]

**Flow Visualization**

1. Streaklines, pathlines.
2. Laminar, transitional, turbulent flow.
3. Particle-image velocimetry.

**External Flow**

1. Lift and drag on objects in flow.
2. Bernoulli's principle and pressure variation.
3. Boundary layers on solid surfaces.
4. Compressible flow and shock waves.

**Internal Flow**

1. Viscous and frictional effects.
2. Hydraulic systems: pipes, head losses, pumps.

**Representative Laboratory Experiments**

Core laboratory experiments:

1. Flow visualization: flow past cylinder and airfoil
2. Bernoulli's principle: dynamic pressure along streamline
3. Momentum study: drag force on a sphere
4. Dynamic similarity: drag coefficient of a sphere
5. Boundary layer study: velocity profile over a flat plate
6. Pipe friction study
7. Compressible flow: pressure along a CD nozzle

Additional experiments variations and capabilities:

8. PIV measurement of wake behind a cylinder
9. Airfoil lift coefficient study
10. Pump efficiency study
11. Velocity profile in a pipe: laminar vs turbulent
12. Reynolds experiment: flow transitioning in a pipe
13. Visualization of normal and oblique shocks using Schlieren

<b>COURSE NUMBER:</b> ME 30801		<b>COURSE TITLE:</b> Fluid Mechanics Laboratory (1 credit)	
<b>REQUIRED COURSE OR ELECTIVE COURSE:</b> Required		<b>TERMS OFFERED:</b> Fall and Spring	
<b>TEXTBOOK/REQUIRED MATERIAL:</b> None. Handouts provided by the instructors.		<b>PRE-REQUISITES:</b> ME 30800 – Fluid Mechanics	
<b>COORDINATING FACULTY:</b> P. Vlachos & C. Wassgren			
<b>COURSE DESCRIPTION:</b> Physical experiments in fluid mechanics. Application of fluid mechanics theory and fundamental concepts to measuring and analyzing fluid systems and flows. A laboratory design project on a flow system reinforces the design process.		<b>COURSE OUTCOMES</b> [Related ME Program Outcomes in brackets]:  <ol style="list-style-type: none"> <li>1. Conduct <i>simple experiments</i> and analyze data. [1,3,5,6]</li> <li>2. Enhance <i>systematic problem-solving skills</i> and sharpen <i>written-communication</i> skills through short technical laboratory reports. [1,3,5]</li> <li>3. Complete a design projects on a flow system. [2, 3, 7]</li> </ol>	
<b>ASSESSMENTS TOOLS:</b> <ul style="list-style-type: none"> <li>• Laboratory reports.</li> <li>• Project reports.</li> <li>• Pre-lab quizzes.</li> </ul>			
<b>NATURE OF DESIGN CONTENT:</b> The students participate in a design project lab, in which a fluid flow system is designed to achieve a performance goal.		<b>RELATED ME PROGRAM OUTCOMES:</b> <ol style="list-style-type: none"> <li>1. Engineering fundamentals</li> <li>2. Engineering design</li> <li>3. Communication skills</li> <li>5. Teamwork skills</li> <li>6. Experimental skills</li> <li>7. Knowledge acquisition</li> </ol>	
<b>PROFESSIONAL COMPONENT:</b> <ol style="list-style-type: none"> <li>1. Engineering Topics: Engineering Science – 90% Engineering Design – 10%</li> </ol>			
<b>COMPUTER USAGE:</b> Knowledge of word processing, spreadsheet software, and basic programming (for example, MATLAB) are necessary for laboratory report preparation and homework assignments.			
<b>COURSE STRUCTURE/SCHEDULE:</b> <ol style="list-style-type: none"> <li>a. Laboratory Prep – 1 day per week at 50 minutes</li> <li>b. Laboratory – 1 day per week at 100 minutes</li> </ol>			
<b>PREPARED BY:</b> I. Christov, P. Vlachos & C. Wassgren		<b>REVISION DATE:</b> January 28, 2020	