Call for Contributions

The 24th Annual Colloquium on International Engineering Education (ACIEE) will be held on Thursday and Friday, 11-12 November 2021 at Purdue University in West Lafayette, Indiana USA. Founded in 1998 by the International Engineering Program (IEP) at the University of Rhode Island, ACIEE meets every other year in Rhode Island, alternating with partner institutions across the country. The colloquium convenes engineering and language educators, students, international program administrators, corporate leaders, and public sector representatives to share best practices and research findings related to educating engineers for the global workplace. Details and updates of the 2021 ACIEE can be found on the colloquium website: https://engineering.purdue.edu/ME/ACIEE

This year, the colloquium will include a special keynote speaker series, Engineering Through a Humanistic Lens, as part of an NEH funded project: “Integrating the Humanities and Global Engineering.” The project aims to enhance the education and preparation of global engineers through an expanded role of the humanities (e.g., language, culture, history, sociology, philosophy). The three keynote speakers will address engineering and the humanities from varying perspectives: industry, research on engineering education, and languages and cultures.

The theme of the 24th ACIEE will be “International Engineering Education – Post COVID-19.” The pandemic has caused significant interruption but also created unique opportunities for international engineering education. We encourage researchers, practitioners, students and industry partners to share their experiences and best practices during this unprecedented period as well as to explore new opportunities and new insights to better prepare engineering students for the new norms of the global workplace. In addition, we welcome collaborative ideas and activities to cross-pollinate between research and practice in international engineering education. We invite contributions in the form of oral or poster presentations as well as proposals for panel and interactive sessions covering topics including but not limited to:

- The new normal – program administration and execution post COVID-19
- Resilience in program and curriculum design and execution
- Learning and assessment – residential and/or virtual delivery experiences and new opportunities
- Cross-cultural industry standards, organizational norms, and competency in engineering
- Languages across the curriculum/Languages for professional purposes
- Humanities and STEM curriculum for global engineers
- Labor market for global engineers – obstacles, opportunities and changes in employer perspectives and needs
- International education for graduate students
- Research collaboration and funding opportunities

Extended abstracts and session proposals should be submitted to: http://conftool.org/ACIEE2021

Important Dates

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<th>May 30, 2021</th>
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<td>August 1, 2021</td>
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