

## 8.0 TWO-LEVEL FACTORIAL ( $2^k$ ) DESIGNS

(UPDATED SPRING, 2005)

Surface finish of a part produced by a turning process is of interest ( $R_a$  value in  $\mu\text{IN}$ )

How is the surface finish affected, if at all, by the feed rate and the presence/absence of coolant?

Examine:

**Low Level (-1)**      **High Level (+1)**  
**Feed at 2 levels:**      .005 ipr      .015 ipr      Cont. variable

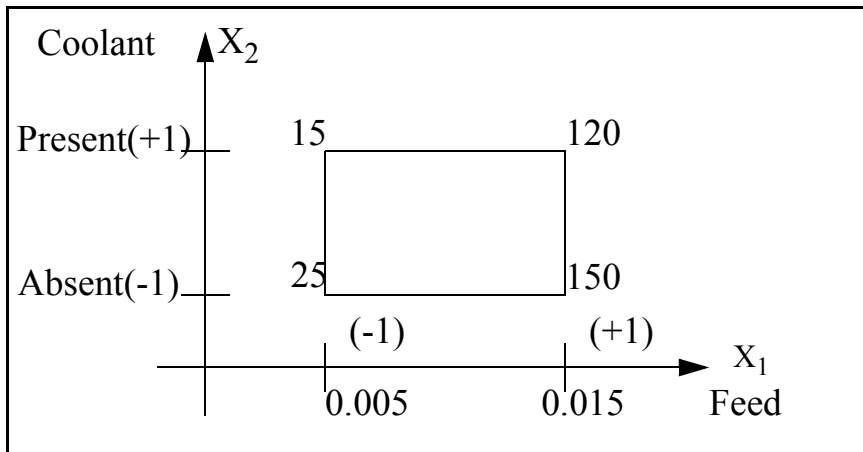
**Coolant at 2 levels:**      Absent      Present      Disc. variable

Conduct tests for all combinations of the 2 variables:  $2 \times 2 = 4$  tests,  $k=2$ ,  $2^k = 4$

	Actual values			Coded Levels	
Test	Feed	Coolant	SF	$X_1$	$X_2$
1	.005	Abs	25	-1	-1
2	.015	Abs	150	+1	-1
3	.005	Prs	15	-1	+1
4	.015	Prs	120	+1	+1

- Is feed important?
- Is coolant important?
- How do the important variables affect the response?

## Graphical Representation of the Design



### Effect of Feed ( $X_1$ )

Compare tests that differ only in the level of feed

At low coolant:  $150 - 25 = 125$

At High coolant:  $120 - 15 = 105$

On the average, the effect of increasing the feed from the lo to the hi levels is:

$$E_f = E_1 = \frac{125 + 105}{2} = 115 \mu IN$$

### Effect of Coolant ( $X_2$ )

At low feed:  $15 - 25 = -10$

At hi feed:  $120 - 150 = -30$

On the avg., the effect of increasing the coolant from the lo to hi level is:

$$E_c = E_2 = \frac{(-10) + (-30)}{2} = -20 \mu IN$$

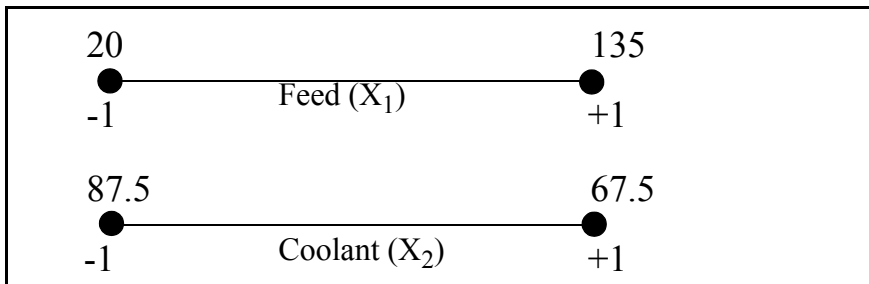
Another Way of looking at it:

- Collapse design in coolant direction:

$$E_f = E_1 = 135 - 20 = 115$$

- Collapse design in feed direction:

$$E_c = E_2 = 67.5 - 87.5 = -20$$



Interaction Effect:

Characterizes the lack of additivity between the feed and coolant effects.

- Effect of feed depends on coolant level
- Effect of coolant depends on feed level

Coolant	Effect of Feed	
(+)	105	
(-)	<u>125</u>	Feed x Coolant
	Diff = -20	$\text{Int} = \frac{-20}{2} = -10$
		$= E_{12} = E_{fc}$

Feed	Effect of Coolant	
(+)	-30	
(-)	<u>-10</u>	Feed x Coolant
	Diff = -20	$= \frac{-20}{2} = -10$
		$= E_{21} = E_{cf}$

Note that  $E_{12} = E_{21}$  <-- This is always true.

A Quicker Method to Calculate Effects:

### Design or Calculation Matrix

Test	Mean or I	X <sub>1</sub>	X <sub>2</sub>	X <sub>1</sub> X <sub>2</sub>	Y
1	+	-	-	+	25
2	+	+	-	-	150
3	+	-	+	-	15
4	+	+	+	+	120

- Feed Effect (Product of X<sub>1</sub> and y columns)

$$E_f = \frac{-25 + 150 - 15 + 120}{2} = 115 = E_1$$

# of “+” signs in x<sub>1</sub> column

- Coolant Effect (Product of X<sub>2</sub> and y columns)

$$E_c = E_2 = \frac{-25 - 150 + 15 + 120}{2} = -20$$

- Feed x Coolant Interaction Effect

$$E_{fc} = E_{12} = \frac{+25 - 150 - 15 + 120}{2} = -10$$

- Average is

$$Avg = \frac{25 + 150 + 15 + 120}{4} = 77.5$$

So,

$$Avg. = 77.5$$

$$E_1 = 115$$

For a 2 level factorial design, we are characterizing the response as:

$$y = b_0 + b_1x_1 + b_2x_2 + b_{12}x_1x_2 + \varepsilon$$

$\varepsilon$  is assumed to be NIID  $(0, \sigma_y^2)$  and characterizes the differences between the true functional relationship & the postulated one

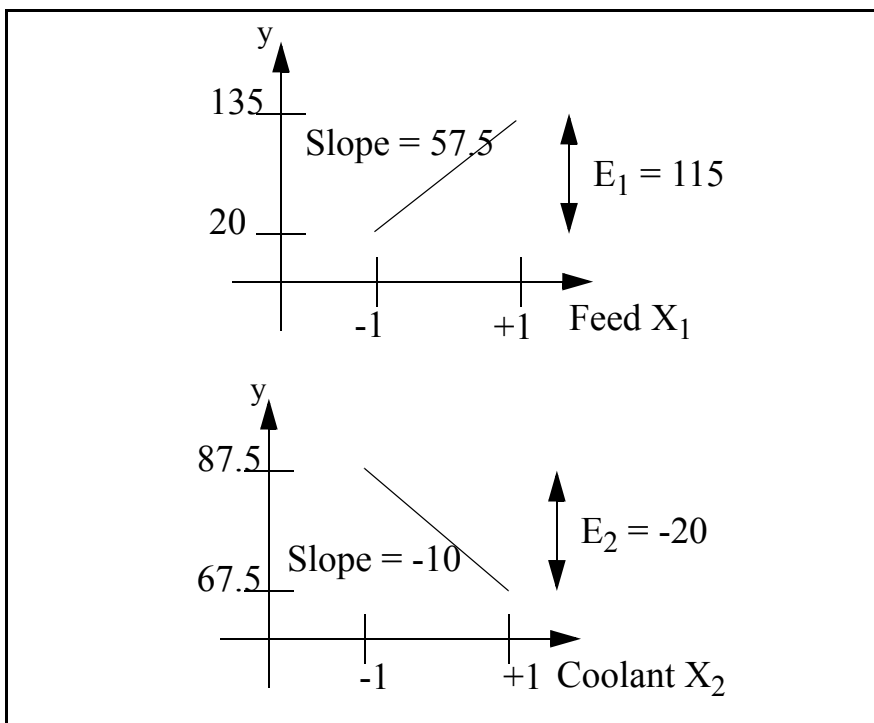
From the data/experiment we get

$$\hat{y} = \hat{b}_0 + \hat{b}_1 x_1 + \hat{b}_2 x_2 + \hat{b}_{12} x_1 x_2$$

$$\text{or } \hat{y} = \text{avg} + \frac{E_1}{2} x_1 + \frac{E_2}{2} x_2 + \frac{E_{12}}{2} x_1 x_2$$

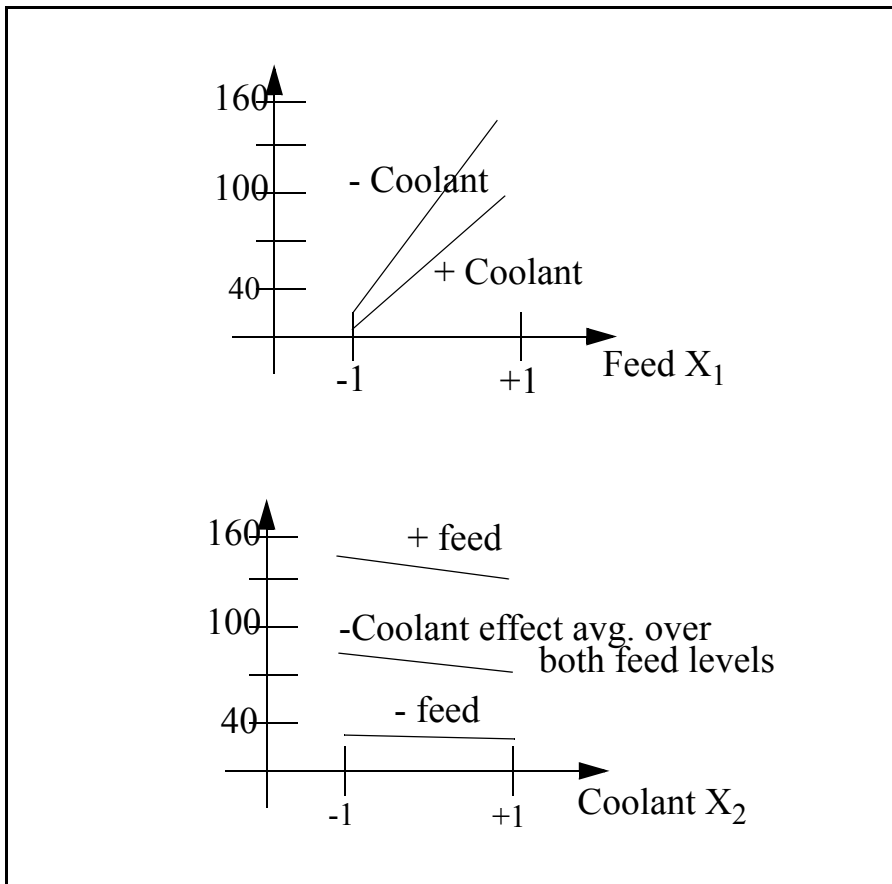
$$\hat{b}_i = \frac{E_i}{2} \text{ is an estimate of } b_i$$

Why divided by 2?



Two-Way Diagram - Helps to interpret 2 - factor interactions

$$b_{12} = \frac{E_{12}}{2} = \frac{-10}{2} = -5; b_0 = \text{avg} = 77.5$$



Difference between the individual slopes and the avg. slope characterized by interaction.

Model predictions:

Test	$\hat{y} = 77.5 + 57.5x_1 - 10x_2 - 5x_1x_2$	$\hat{y}$
1	$\hat{y} = 77.5 + 57.5 (-1) - 10 (-1) - 5 (+1)$	25
2	$\hat{y} = 77.5 + 57.5 (+1) - 10 (-1) - 5 (-1)$	150
3	$\hat{y} = 77.5 + 57.5 (-1) - 10 (+1) - 5 (-1)$	15
4	$\hat{y} = 77.5 + 57.5 (+1) - 10 (+1) - 5 (+1)$	120

Note that all the  $\hat{y}$ 's are = to  $y$ 's when all the model terms are included.

Return to the Surf. Fin. Case Study Coolant

Calculated effect estimates:

$$\text{Avg.} = 77.5E_2 = -20$$

$$E_1 = 115E_{12} = -10$$

For a  $2^2$  factorial design, we describe the resp as:

$$y = b_0 + b_1x_1 + b_2x_2 + b_{12}x_1x_2 + \varepsilon$$

Based on the Data, we obtain the fitted model response

$$\hat{y} = \hat{b}_0 + \hat{b}_1x_1 + \hat{b}_2x_2 + \hat{b}_{12}x_1x_2$$

$$\text{Model to predict response } \hat{y} = 77.5 + 57.5x_1 - 10x_2 - 5x_1x_2$$

Noted that with all terms in the prediction model, that  $\hat{y}_i = y_i$

What is the predicted response when f=.010 and coolant = present?

### **The General Procedure to Study a Process**

- Identify what you believe to be the important variables
- Fix as many factors in the environment as possible - reduce the level of noise - more sensitive comparisons
- Perform a 2-level factorial design - underlying model

$$\begin{aligned} y = & b_0 + b_1x_1 + b_2x_2 + b_3x_3 + \dots \\ & + b_{12}x_1x_2 + b_{13}x_1x_3 + b_{14}x_1x_4 + \dots \\ & + b_{123}x_1x_2x_3 + b_{124}x_1x_2x_4 + \dots \\ & + b_{1234}x_1x_2x_3x_4 + \dots \end{aligned}$$

- Based on data develop fitted model.
- Check model adequacy - to be described later
- From experiment or model
  - identify/interpret important variables or interactions - more on this soon
  - Use model to optimize process, drive the response to desired value
- confirmatory tests in actual environment

Once the process has been centered at  $\hat{y}$ , we will see variation in the response

The effects we calculate attempt to answer the question: “How does the

$\mu$  change as a function of  $x_1$ ,  $x_2$ , &  $x_3$ ”.