Lecture #5

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Assignment #2

- Problem:
- Graduate Credit: Create a data file of 500 uniformly distributed random numbers (between 0 and 1). Prepare a histogram of the data. Use these random numbers to create a data file of 500 normally distributed random numbers (mean of 0, standard deviation of 1) create a histogram of this data. Convert the standard normal deviates to deviates with a mean of 35 and a standard deviation of 5 form a histogram of this data. Submit the 3 histograms.

Hint: Use Excel



Deming's 14 Points

- More precisely, Deming's 14 Obligations of Top Management
- Developed during his interactions with industry
- His "take" on what management should be doing to adopt the new philosophy
- Not a menu can't just pick the points you want



Point 1: "Create constancy of purpose for the improvement of product or service"

- Avoid focus on just the short term
- Believe that the future exists
- Vision
- Customer focus

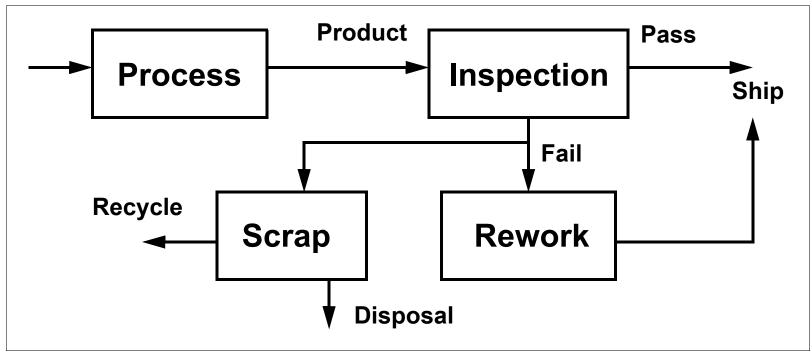


Point 2: "Adopt the new philosophy"

- Can no longer accept premise that there is an optimal level of defective product. Less focus on "cost of quality"
- Must move from product control to process control.
- More attention on designing quality into products.
- Management must recognize its responsibilities and take on a leadership role.
- Eliminate inhibitors to never-ending improvement

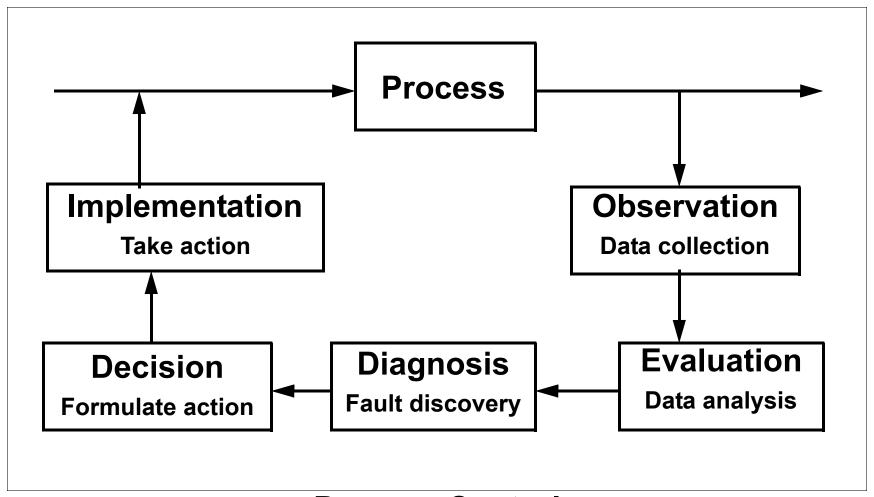


Point 3: "Cease dependence on mass inspection for quality control"









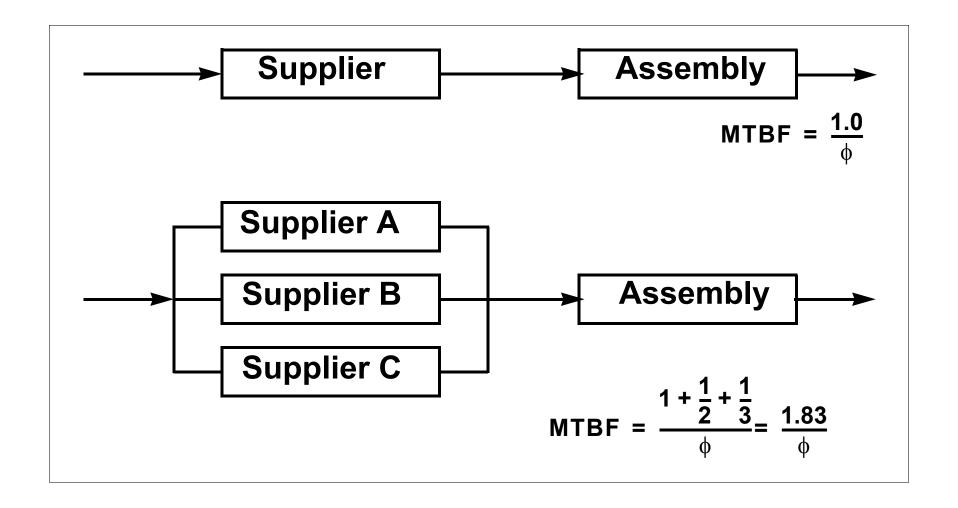
Process Control



Point 4: "End the practice of awarding business on the basis of price tag"

- Look at more than price when selecting a supplier
- Avoid adverse relationship between customer and supplier
- Multiple suppliers viewing this from a S/N standpoint
- Reduce number of suppliers closer relationship with those that remain (cooperation)



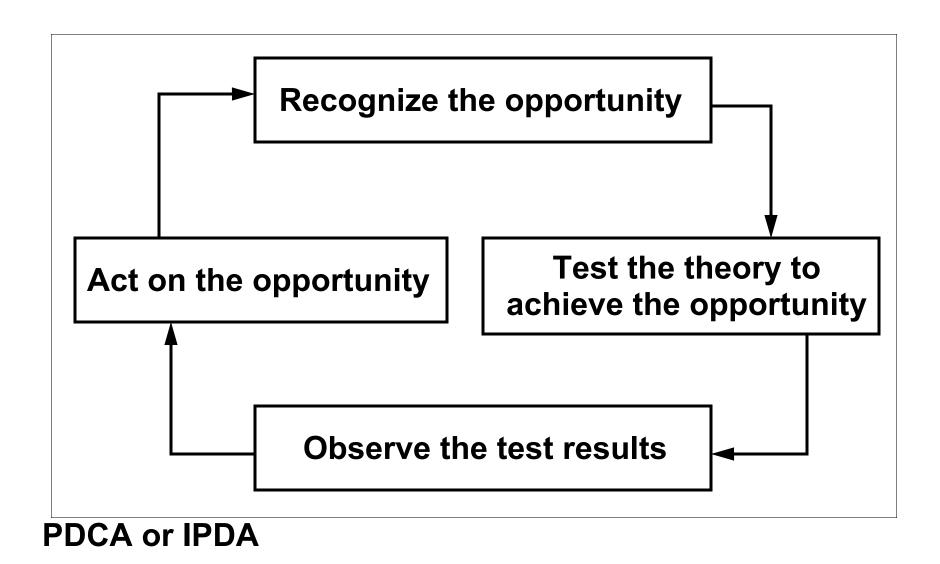




Point 5: "Improve constantly and forever the system of production and service, to improve quality and productivity, and thus constantly decrease costs"

- Never-ending improvement
- Deming / Shewhart cycle
- New philosophy is not a project more a way of life







Point 6: "Institute more thorough, better job-related training"

- Workers must have the right tools in order to do their job. Often people have no training in how to do their job.
- Common excuses
- Training budget often first thing to be cut should be last
- Bill Conway example (Bill and Jack) motivation is important, but not enough



Point 7: "Institute leadership"

- At one time: "improve supervision"
- Need individuals who are coaches, mentors, and teachers
- "Catch people doing something right rather than something wrong"
- Should manage people, not things help people achieve maximum performance
- "Management by objective" may promote mediocrity



Point 8: "Drive out fear, so that everyone may work effectively for the company"

- Maybe the most important point
- Fear has a tremendously negative influence very pervasive
- Fear has negative impact on communication
- People that are afraid over-react, act to avoid failure, don't seize opportunities



Point 9: "Break down barriers between departments"

- Teamwork is critical
- Vision may be helpful keep everyone on the same page
- Break down "empires"
- Performance appraisal systems may be one of the greatest inhibitors to improvement
- Grading on a curve



Point 10: "Eliminate slogans, exhortations, and targets for the workforce that ask for zero defects and new levels of productivity"

- Fundamental problem words of management don't match their actions
- Remember the Bill Conway example motivation not enough
- Zero defects not consistent with never-ending improvement concept



Point 11: "Eliminate work standards on the factory floor"

- Work standard sets rate at which people should work. Penalties for not meeting the standard
- According to Deming work standards set a cap on productivity - they are not consistent with philosophy of never-ending improvement
- Straight-scale grading system



Point 12: "Remove the barriers that rob employees at all levels in the company of their right to pride of workmanship"

- Need to look at more than just productivity
- How do we judge performance?
- Dependent on management "leadership"



Point 13: "Institute a vigorous program of education and self-improvement"

- Previous point: job-related training important
- Employees are assets not commodities!
- Invest in the future



Point 14: "Put everybody in the organization to work to accomplish the transformation"

- Management must lead the transformation
- Get everyone involved
- All organizational systems must be critically examined

