

Assessing Engineer of 2020 Attributes through Transformative Global Experiences

Engineer of 2020 Seed Grant Lunch - October 6, 2009

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Why global engineering education?

- Specific objectives noted in the Purdue's new strategic plan include: "expand[ing] pathways to global education," "developing successful global citizens and leaders," "prepar[ing] graduates for a dynamic global workplace," and "graduating students with global credentials."
- In the Purdue Engineering Strategic Plan, Goal 1 is "Graduates Effective in a Global Context." These graduates should be prepared to act as global citizens, celebrate diversity, respect differences, and lead from a global perspective.



Research Question & Outcomes

How do global educational experiences support student achievements related to Engineer of 2020 target attributes, such as:

- work effectively in diverse and multicultural environments
- work effectively in the global engineering profession
- open-ended design and problem skills
- ethically responsible in a global, social, intellectual, and technological context
- adaptable in a changing environment.

Primary outcome: Develop and pilot two assessment instruments for global engineering education, each designed to measure the attainment of at least one Engineer of 2020 target attribute.



Project Phases

Phase 1 (Summer – Fall 2009)

• Develop first survey instruments and establish protocols for conducting interviews and focus groups.

Phase 2 (Fall 2009)

- Administer **survey** and conduct **interviews** and **focus groups** with relevant populations of **students**, **faculty**, and **industry partners**.
- Analyze all collected data.
- Use results to inform development of two new assessment instruments.

Phase 3 (Spring – Summer 2010)

- Assessment instruments developed during Phase 2 piloted with select engineering students who participate in global educational experiences during Spring 2010.
- Final summary report and revised assessment instruments will be available on GlobalHUB.org.



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