To: The Engineering Faculty

From: The Department of Engineering Education

Date: November 20, 2006

Subject: Replacement of the word "freshman" with the hyphenated words "first-

year" in various undergraduate course titles, prerequisites and descriptions

The faculty of the Department of Engineering Education has approved the following changes, replacing the word "freshman" with the hyphenated words "first-year" in various ENGR courses. This action is now submitted to the Engineering Faculty with a recommendation for approval.

## **ENGR 100**

Title

From: Freshman Engineering Lectures
To: First-Year Engineering Lectures

## **ENGR 100H**

**Title** 

From: Freshman Engineering Lectures
To: First-Year Engineering Lectures

# **ENGR 103 – Introduction to Careers in Engineering**

# **Description**

## From:

Weekly small group seminars led by faculty, supplementing Freshman Engineering Lectures (ENGR 100), enabling a broader understanding of engineering as a career and providing skills for academic success.

#### To:

Weekly small group seminars led by faculty, supplementing First-Year Engineering Lectures (ENGR 100), enabling a broader understanding of engineering as a career and providing skills for academic success.

# **ENGR 104 – Introduction to Engineering and Purdue**

# **Description**

#### From:

Weekly small group seminars led by upper-class engineering students supplementing Freshman Engineering Lectures (ENGR 100), enabling a broader understanding of

engineering disciplines at Purdue and providing skills for transition to the professional schools and academic success.

#### To:

Weekly small group seminars led by upper-class engineering students supplementing First-Year Engineering Lectures (ENGR 100), enabling a broader understanding of engineering disciplines at Purdue and providing skills for transition to the professional schools and academic success.

# $\label{eq:encoder} \begin{array}{l} ENGR~104R-Introduction~to~Engineering~and~Purdue\\ \underline{Description} \end{array}$

#### From:

Weekly small group seminars led by upper-class engineering students supplementing Freshman Engineering Lectures (ENGR 100), enabling a broader understanding of engineering disciplines at Purdue and providing skills for transition to the professional schools and academic success.

#### To:

Weekly small group seminars led by upper-class engineering students supplementing First-Year Engineering Lectures (ENGR 100), enabling a broader understanding of engineering disciplines at Purdue and providing skills for transition to the professional schools and academic success.

## **ENGR 105H**

#### Title

From: Freshman Engineering Honors Seminar
To: First-Year Engineering Honors Seminar

## **Prerequisite**

From: admission to the Freshman Engineering Honors Program admission to the First-Year Engineering Honors Program

#### **ENGR 116**

#### **Prerequisite**

From: admission to the Freshman Engineering Honors Program admission to the First-Year Engineering Honors Program

## **ENGR 117**

# **Prerequisite**

From: admission to the Freshman Engineering Honors Program admission to the First-Year Engineering Honors Program

# ENGR 117R

# **Prerequisite**

From: admission to the Freshman Engineering Honors Program admission to the First-Year Engineering Honors Program

## **ENGR 195**

**Title** 

From: Freshman Engineering Projects
To: First-Year Engineering Projects

## **ENGR 195H**

<u>Title</u>

From: Freshman Engineering Honors Projects
To: First-Year Engineering Honors Projects

**Reason:** Since the Division of Interdisciplinary Engineering Studies and the Department of Freshman Engineering merged to form the Department of Engineering Education, the program formerly known as the Freshman Engineering Program is now known as the First-Year Engineering Program. Course titles, prerequisites, and descriptions are herein modified to reflect this change. As the courses in this program provide the initial view of Purdue's engineering course material for all of our undergraduate students, this change is important in projecting a gender-neutral image for all of our programs.

Kamyar Haghighi Head Department of Engineering Education