Engineering Faculty Document No. <u>44-02</u> February 25, 2003

TO: The Engineering Faculty

FROM: The Faculty of the School of Civil Engineering

DATE: February 25, 2003

SUBJECT: New Undergraduate Course

The Faculty of the School of Civil Engineering has approved the following new undergraduate course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

CE 399 Oral and Written Communications for Civil Engineers.

Sem. 1 and 2, Class 3, cr. 3,

Prerequisite: A course in English composition and COM114

Oral and written communication as utilized in professional/business environments. Technical writing and presentation style: purpose, audience, voice, format, and illustration. Practice in preparing written correspondence and reports; practice in preparing and delivering oral presentations.

Reason:

As emphasized by current ABET criteria and advice from the practitioners, the practice/business of civil engineering requires excellence in communication. This course provides a vehicle for practice in producing written documents (email, letters, memorandums, resumes, executive summaries, reports, etc.) and oral presentations in simulated professional settings. An extant 1 cr. hr version of this course (CE 292) is deficient in that insufficient time is available for coverage of subject matter and conduct of practice writing and speaking exercises. The 3 cr hr course proposed herein will provide for expanded topical coverage and weekly practice exercises. This course is to be a (required) upper level core course in a revised curriculum.

Fred L. Mannering, Head School of Civil Engineering

Supporting Documentation

- 1. Justification: This course provides increased credit hours needed for writing and presentation practice.
- 2. Level: upper level undergraduate course
- 3. Instructor: S. Karberg, Communication Specialist for the School of Civil Engineering. Mrs. Karberg has been the instructor for the existing CE 292 1 cr. course for 9 years.
- 4. Text: "Writing That Works, Communicating Effectively on the Job," Walter E. Oliu, Charles T. Brusaw, Gerald J. Alred, Bedford/St. Martin's Press, seventh edition
- 5. Course Objectives: CE 399 students will be expected to: Develop and understand strategy for planning and researching

Develop and understand strategy for drafting, revising and editing documents

Develop organizational skills necessary to present information concisely

Develop effective oral communication skills

Develop clear technical writing style

Demonstrate ability to write technical and business documents

Demonstrate report writing skills

Have knowledge of formats for proposals, reports, memorandums, electronic, and other business correspondence

Gather and manage data, graphics and information effectively

Present information in a manner appropriate for the audience

Understand that accuracy is an ethical consideration of technical communication

6. Course topics include:

Understanding the Writing Process (1 week)*
Outlining a document
Drafting a document
Using the word processor as a tool
Revising a document

Research and documentation (1 week)*

Organizing Information (1 week)*

Basic patterns of organizing information

Problems-methods-solution

Managing graphics

Managing data

Drafting and Revising Definitions and Descriptions (1 week)*

Understanding the role of definitions

Using graphics in definitions and descriptions

Using data in definitions and descriptions

Using examples in definitions

Using partitions in definitions

Describing a principle of operation

Designing the Document (1 week)*

Understanding the goals of document design

Using visual contrast to emphasize important information

Arranging information clearly on the page and in the document

Striving for moderation

Managing data, figures, and graphics

Writing Business Documents (7 weeks, includes final project, formal proposal)*

Letters

Memorandums

Emails

Instructions

Minutes of meetings

Polices and procedures

Reports

Instructions and manuals

Proposals

Preparing Job-Application Materials (1 week)*

Researching potential employers

Online application

Resumes

Letters

Preparing and Delivering Oral Presentations (3 weeks)**

Preparation

Using the computer as a tool

Delivery skills

^{*}Weekly assignments offering individual writing practice based on scenarios taken from civil engineering practice.

^{**} A minimum of three oral presentations per student delivered in simulated practice settings.