

**Engineering Faculty Document No. 43-02**  
**February 25, 2003**

TO: The Faculty of the Schools of Engineering  
FROM: The Faculty of the School of Civil Engineering  
DATE: February 25, 2003  
SUBJECT: Change of Course Requirements for the Degree Bachelor of Science in Civil Engineering

The Faculty of the School of Civil Engineering has approved the following changes in the curriculum for the degree Bachelor of Science in Civil Engineering. This action is now submitted to the Engineering Faculty with a recommendation for approval.

An updated curriculum proposed by the Faculty of the School of Civil Engineering is attached, as is a suggested plan of study. Proposed changes are summarized below

**Change 1:** Delete CE 293 from the curriculum.

**Reason:** Students matriculating into Civil Engineering are now better prepared with regard to computer skills than previously as a result of life experiences and study in Freshman Engineering. They therefore require a reduced amount of formal study in this area. Some study of engineering problem solving software will be integrated into CE 203 as described below.

**Change 2:** Replace CE 200 in the curriculum with CE 203.

**Reason:** Replacing CE 200 with 3 credit hours (2 lectures and 1 lab) with CE 203 with 4 credit hours (3 lectures and 1 lab) will allow needed expansion of coverage of surveying topics and inclusion of the introduction and application of engineering problem solving software.

**Change 3:** Replace CE 292 with CE 399

**Reason:** The ability to communicate engineering ideas in an effective manner is critically important. This was a needed area of improvement identified through the recent Outcomes Assessment process. This will be accomplished by replacing CE 292 having 1 credit hour with CE 399 having 3 credit hours and placing it in the second semester of the junior year, thus better coupling it with CE 498, the senior design project, wherein significant additional presentation experience is mandated.

- Change 4:** Replace CE 394 with CE 398  
**Reason:** The engineering economics portion of CE 394 will be moved intact to CE 398. The civil engineering case studies, history and ethics portions of CE 394 will be covered by inclusion as some of the subjects in CE 399. This will allow systems analysis and design with constraints to be brought into CE 398. The courses, CE 398 and CE 399, are viewed as directly supportive of CE 498.
- Change 5:** Replace CE 392 in the curriculum with STAT 511  
**Reason:** The content of STAT 511 is very similar to that of CE 392. The faculty feels that it would be beneficial for students to receive instruction in these concepts from faculty of the Department of Statistics.
- Change 6:** Convert the “free elective” into a regular technical elective.  
**Reason:** The “Free Elective” has, in practice, been most commonly used as a regular technical elective. With the broadening of permissible general education electives, the need for the free elective has diminished.
- Change 7:** Add the following requirement: Four of the ten technical electives must be chosen from a prescribed list of courses.  
**Reason:** This requirement mandates certain breadth in the curriculum.
- Change 8:** Add the following requirement: Three of the ten technical electives must be chosen from a prescribed list of design intensive courses. Design intensive courses are defined as courses certified by the faculty as having at least 2/3 design content. This list of courses will be developed by the faculty.  
**Reason:** This requirement guarantees sufficient design content in the curriculum without the need to count design credits.

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Fred L. Mannering, Head  
School of Civil Engineering

## Curriculum in Civil Engineering - Proposed

The BSCE program has a minimum of 133 credit hours including the Freshman Engineering Requirements. Divided into topical areas the curriculum is:

**Credit Hours Required for Graduation: 133**

	<i>Credit Hours</i>
<b>Mathematics and Physical Sciences:</b>	
Calculus: MA 165, 166, 261, 265, 266	<b>18</b>
Stochastics: STAT 511	<b>3</b>
Chemistry: CHM 115, 116	<b>8</b>
Physics: PHYS 152, 241	<b>7</b>
<b>Computing:</b>	
ENGR 106, CS 156, CGT 155	<b>6</b>
<b>Seminars:</b>	
ENGR 100, CE 290	<b>1</b>
<b>Communication and General Education:</b>	
English Composition:	<b>3</b>
Speech: COM 114	<b>3</b>
Technical Communication: CE 399	<b>3</b>
Humanities and Social Sciences: Courses are selected according to an approved list with the help of a faculty advisor.	<b>18</b>
<b>Core Engineering Courses:</b>	
Surveying: CE 203	<b>4</b>
Basic Mechanics/Materials: 231, 270, 297, 298, 331, 340, 343	<b>20</b>
Thermodynamics: ME 200	<b>3</b>
Economics, Systems Design: CE 398	<b>3</b>
Final Design Project: CE 498 This course must be taken during the student's final semester.	<b>3</b>
<b>Technical Electives:</b>	
Courses are selected with the help of a faculty advisor to accommodate the student's professional goals and to provide the student with sufficient design background. At least 21 of these credits must be C E designated courses.	<b>30</b>

## Suggested Plan of Study for Civil Engineering

Credit Hours Required for Graduation: 133

Freshman Year, see page 24.

**Chemistry Sequence.** It is recommended that students intending to study civil engineering select CHM 115 and 116 .

**Graphics.** CGT 164 is a required course in the civil engineering curriculum and should be taken in the freshman year.

Sophomore Year

Third Semester	Fourth Semester
(4) <b>CE 203</b> (Principles and Practice of Geomatics) (0) <b>CE 290</b> (Civil Engineering Seminar) (3) <b>CE 297</b> (Basic Mechanics I: Statics) (4) <b>MA 261</b> (Multivariate Calculus) (3) <b>PHYS 241</b> (Electricity and Optics) (3) General education elective*	(3) <b>CE 231</b> (Engineering Materials I) (4) <b>CE 270</b> (Introductory Structural Mechanics) (3) <b>CE 298</b> (Basic Mechanics II: Dynamics) (3) <b>MA 265</b> (Linear Algebra) (3) General education elective*
(17)	(16)

Junior Year

Fifth Semester	Sixth Semester
(3) <b>CE 331</b> (Engineering Materials II) (3) <b>CE 340</b> (Hydraulics) (1) <b>CE 343</b> (Elementary Hydraulics Laboratory) (3) <b>MA 266</b> (Ordinary Differential Equations) (3) General education elective* (3) Elective†	(3) <b>STAT 511</b> (Statistical Methods) (3) <b>CE 398</b> (Introduction to Civil Engineering Systems Design) (3) <b>CE 399</b> (Oral and Written Communications for Civil Engineers) (3) General education elective* (3) Electives†
(16)	(18)

Senior Year

Seventh Semester	Eighth Semester
(3) <b>ME 200</b> (Thermodynamics I) (3) General education electives* (12) Electives†	(3) <b>CE 498</b> (Civil Engineering Design Project) (3) General education elective* (9) Electives†
(18)	(15)

\*General education elective requirements:

1. Courses used to satisfy the General Education Program must be drawn from those offered by the departments of Agricultural Economics, Audiology and Speech Sciences, Child Development and Family Studies, Communication, Economics, English, Foreign Languages and Literatures, History, Interdisciplinary Studies, Philosophy, Political Sciences, Psychological Sciences, Sociology and Anthropology, and Visual and Performing Arts. Any course offered by these departments is allowable, provided that it is open to students in the offering department and is not focused primarily on professional training, natural science or mathematics. A list has been developed that represents a consensus across all of the Schools of Engineering of courses that are approved as General Education Electives in Engineering. This list is maintained by the Engineering Education Committee and will be updated every two years.
2. Of the 18 credit hours total, a minimum of 6 credit hours must be taken in at least one department, and a maximum of 12 credit hours may be taken in any one department.
3. At least 6 credit hours of humanities and social sciences electives must be taken at a non-introductory level. Non-introductory courses are defined as course at the 300 level or above or courses with prerequisites.
4. If a foreign language is taken, at least 6 credit hours are required in the same language. Credit is not allowed for language courses in the student's native tongue(s), but literature, culture, drama and related courses are allowed.
5. Credit by examination or granted credit, conditioned solely at the discretion of the awarding department, can be used to satisfy any part of the requirement.
6. The program must contain at least 6 credit hours in the humanities (visual and performing arts, English literature, foreign languages and literatures, history, or philosophy).
7. The program must contain at least 6 credit hours in social sciences (audiology and speech sciences, communication, economics, political science, psychology, or sociology and anthropology). It is strongly recommended that ECON 251 be included in the program in social sciences.

†The elective 30 credit hours must be chosen in accord with the following:

1. The elective course program shall be consistent with career objectives. For instance, one can elect to concentrate on a major in a specialized area with an integrated sequence of courses, or can choose a general program in civil engineering by taking courses in several areas.
2. At least 12 credit hours must be chosen from an approved list of introductory civil engineering courses to provide breadth of study. At least 9 credit hours must be chosen from an approved list of design intensive civil engineering courses. These 21 credit hours of study must include two integrated sequences with a minimum of six credit hours in each.
3. The remaining 9 credit hours required must be selected in support of the career objectives of the student. After satisfactory completion of four semesters of advanced ROTC, a maximum of 6 credit hours can be included.

## Curriculum in Civil Engineering – Current

**Credit Hours Required for Graduation: 133**

	<i>Credit Hours</i>
<b>Mathematics and Physical Sciences:</b> Calculus: MA 165, 166, 261, 265, 266 Chemistry: CHM 115, 116 Physics: PHYS 152, 241	<b>18</b> <b>8</b> <b>7</b>
<b>Computing:</b> ENGR 106, CS 156, CGT 164, C E 293	<b>9</b>
<b>Seminars:</b> ENGR 100, CE 290	<b>1</b>
<b>Communication and General Education:</b> English Composition: ENGL 101 Speech: COM 114 Technical Communication: CE 292 Humanities and Social Sciences: Courses are selected according to an approved list with the help of a faculty advisor.	<b>3</b> <b>3</b> <b>1</b> <b>18</b>
<b>Core Engineering Courses:</b> Surveying: CE 200 Basic Mechanics/Materials: 231, 270, 297, 298, 331, 340, 343 Thermodynamics: ME 200 Stochastics: CE 392 Economics, History, Case Studies: CE 394 Final Design Project: CE 498 This course must be taken during the student's final semester.	<b>3</b> <b>20</b> <b>3</b> <b>3</b> <b>3</b> <b>3</b>
<b>Technical Electives:</b> Courses are selected with the help of a faculty advisor to accommodate the student's professional goals and to provide the student with sufficient design background. At least 21 of these credits must be C E designated courses.	<b>30</b>

### Plan of Study for Civil Engineering

Credit Hours Required for Graduation: 133

Freshman Year, see page 24.

**Graphics.** CGT 164 is a required course in the civil engineering curriculum and should be taken in the freshman year.

#### Sophomore Year

Third Semester	Fourth Semester
(3) <b>CE 200</b> (Fundamentals of Surveying) (0) <b>CE 290</b> (Civil Engineering Seminar) (3) <b>CE 297</b> (Basic Mechanics I: Statics) (4) <b>MA 261</b> (Multivariate Calculus) (3) <b>PHYS 241</b> (Electricity and Optics) (3) General education elective*	(3) <b>CE 231</b> (Engineering Materials I) (4) <b>CE 270</b> (Introductory Structural Mechanics) (3) <b>CE 293</b> (Computers and Computer Programming for Civil Engineers) (3) <b>CE 298</b> (Basic Mechanics II: Dynamics) (3) <b>MA 265</b> (Linear Algebra)
(16)	(16)

#### Junior Year

Fifth Semester	Sixth Semester
(1) <b>CE 292</b> (Oral and Written Communications for Civil Engineers) (3) <b>CE 331</b> (Engineering Materials II) (3) <b>CE 340</b> (Hydraulics) (1) <b>CE 343</b> (Elementary Hydraulics Laboratory) (3) <b>MA 266</b> (Ordinary Differential Equations) (3) General education elective* (3) Elective†	(3) <b>CE 392</b> (Stochastic Concepts and Methods in Civil Engineering) (3) <b>CE 394</b> (Civil Engineering History, Ethics, Engineering Economic Analysis, and Case Studies) (3) General education elective* (9) Electives†

(17)	(18)
Senior Year	
Seventh Semester	Eighth Semester
(3) <b>ME 200</b> (Thermodynamics I)	(3) <b>CE 498</b> (Civil Engineering Design Project)
(6) General education electives*	(3) General education elective*
(9) Electives†	(9) Electives†
(18)	(15)

\*General education elective requirements:

1. Students are required to take a minimum of 18 credit hours in approved humanities and social sciences electives. A list of approved humanities and social sciences courses will be reviewed and updated periodically by the Engineering Education Committee.
2. Of the 18 credit hours total, a minimum of 6 credit hours must be taken in at least one department, and a maximum of 12 credit hours may be taken in any one department.
3. No more than 9 credit hours of humanities and social sciences electives can be taken at an introductory or survey level.
4. No more than 6 credit hours of the approved humanities and social sciences courses can be scheduled in any one semester.
5. If credit by examination in a course (or courses) is used to satisfy part of the humanities and social sciences requirements, an additional 3 credit hours must be satisfactorily completed in the same department, except for foreign languages for which the course must be in the same language.
6. The program must contain at least 6 credit hours in the humanities (visual and performing arts, English literature, foreign languages and literatures, history, or philosophy).
7. The program must contain at least 6 credit hours in social sciences (audiology and speech sciences, communication, economics, political science, psychology, or sociology and anthropology). It is strongly recommended that ECON 251 be included in the program in social sciences.
8. Introductory foreign language courses can only be used as part of a 6-credit-hour sequence.

†The elective 30 credit hours must be chosen in accord with the following:

1. The elective course program shall be consistent with career objectives. For instance, one can elect to concentrate on a major in a specialized area with an integrated sequence of courses, or can choose a general program in civil engineering by taking courses in several areas.
2. At least 21 credit hours must be CE designated courses that must include two integrated sequences with a minimum of six credit hours in each.
3. Six credit hours of the remaining 9 credit hours required must be selected in support of the career objectives of the student. The remaining 3 credit hours may be chosen without restriction other than: no freshman-level remedial courses, must be taken for a grade, and must be approved by the student's faculty adviser. After satisfactory completion of four semesters of advanced ROTC, a maximum of 6 credit hours can be included.