

**TO:** The Engineering Faculty

**FROM:** The Faculty of the Experiential Learning Curriculum Committee

**RE:** Course Changes to ENGR 40400 Instruction, Mentorship, & Leadership

The Faculty of the Experiential Learning Curriculum Committee has approved the following requisite changes to an undergraduate course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

## **Course Description Change for ENGR 40400**

Underline the changes to be made.

### **FROM:**

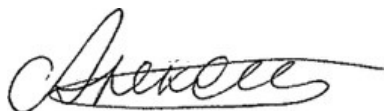
Description: Selected students enrolled in professional programs in the Schools of Engineering lead sections of ENGR 10400. Common instruction on appropriate teaching methods, ENGR 10400 content, mentorship, and leadership. Preparation of class outlines, development of teaching evaluation method, and formal reflection on performance and growth resulting from the teaching experience. Permission of instructor required.

### **TO:**

Description: This course provides students with valuable mentorship, leadership, and instructional opportunities through participation in the College of Engineering mentorship programs. The weekly seminar will feature a combination of student-led discussions, guest speakers, and practical team building skills. Permissions of instructor required.

### **RATIONALE:**

We hope to use ENGR 40400 to provide support and structure to the first-generation student focused Engineering Mentor Corps as well as the First-Year Engineering Honors mentorship program. Each program will use a different section of the course. A draft syllabus for the Engineering Mentor Corps section is provided.



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Alina Alexeenko

Chair, College of Engineering Experiential Learning Curriculum Committee

Link to Curriculog entry: <https://purdue.curriculog.com/proposal:22163/form>