

**PURDUE UNIVERSITY**  
REQUEST FOR ADDITION, EXPIRATION,  
OR REVISION OF AN UNDERGRADUATE COURSE  
(10000-40000 LEVEL)



EFD 83-07

DEPARTMENT School of Electrical and Computer Engineering (EFD 83-07) EFFECTIVE SESSION Fall 2010

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1. New course with supporting documents | <input type="checkbox"/> 7. Change in course attributes (department head signature only)  |
| <input type="checkbox"/> 2. Add existing course offered at another campus   | <input type="checkbox"/> 8. Change in instructional hours                                 |
| <input type="checkbox"/> 3. Expiration of a course                          | <input type="checkbox"/> 9. Change in course description                                  |
| <input type="checkbox"/> 4. Change in course number                         | <input type="checkbox"/> 10. Change in course requisites                                  |
| <input type="checkbox"/> 5. Change in course title                          | <input type="checkbox"/> 11. Change in semesters offered (department head signature only) |
| <input type="checkbox"/> 6. Change in course credit/type                    | <input type="checkbox"/> 12. Transfer from one department to another                      |

**PROPOSED:**

**EXISTING:**

**TERMS OFFERED**  
Check All That Apply:

Subject Abbreviation ECE Subject Abbreviation \_\_\_\_\_

Course Number 47900 Course Number \_\_\_\_\_

Long Title Senior Participation in Vertically Integrated Projects (VIP) in Electrical and Computer Engineering

Short Title Senior Part in VIP in ECE

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

Summer  Fall  Spring

**CAMPUS(ES) INVOLVED**

Calumet  N. Central  
 Cont Ed  Tech Statewide  
 Ft. Wayne  W. Lafayette  
 Indianapolis

**CREDIT TYPE**

1. Fixed Credit: Cr. Hrs. \_\_\_\_\_  
 2. Variable Credit Range:  
 Minimum Cr. Hrs. 1  
 (Check One) To  Or   
 Maximum Cr. Hrs. 2  
 3. Equivalent Credit: Yes  No

**COURSE ATTRIBUTES: Check All That Apply**

1. Pass/Not Pass Only   
 2. Satisfactory/Unsatisfactory Only   
 3. Repeatable   
 Maximum Repeatable Credit: \_\_\_\_\_  
 4. Credit by Examination   
 5. Special Fees   
 6. Registration Approval Type  
 Department  Instructor   
 7. Variable Title   
 8. Honors   
 9. Full Time Privilege   
 10. Off Campus Experience

Schedule Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated
Lecture	50	1	16	100
Recitation				
Presentation				
Laboratory	100	1		
Lab Prep				
Studio				
Distance				
Clinic				
Experiential				
Research				
Ind. Study				
Pract/Observ				

**Cross-Listed Courses**

**COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):**

See attachment

Calumet Department Head \_\_\_\_\_ Date \_\_\_\_\_ Calumet School Dean \_\_\_\_\_ Date \_\_\_\_\_

Fort Wayne Department Head \_\_\_\_\_ Date \_\_\_\_\_ Fort Wayne School Dean \_\_\_\_\_ Date \_\_\_\_\_

Indianapolis Department Head \_\_\_\_\_ Date \_\_\_\_\_ Indianapolis School Dean \_\_\_\_\_ Date \_\_\_\_\_

North Central Department Head \_\_\_\_\_ Date \_\_\_\_\_ North Central Chancellor \_\_\_\_\_ Date \_\_\_\_\_

West Lafayette Department Head \_\_\_\_\_ Date \_\_\_\_\_ West Lafayette College/School Dean \_\_\_\_\_ Date \_\_\_\_\_

West Lafayette Registrar \_\_\_\_\_ Date \_\_\_\_\_

OFFICE OF THE REGISTRAR

3/12/10  
[Signature]



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North Central Department Head \_\_\_\_\_ Date \_\_\_\_\_ North Central Chancellor \_\_\_\_\_ Date \_\_\_\_\_

*Jeffrey S. Hry* 12/30/09 \_\_\_\_\_ Date \_\_\_\_\_ *Michael P. Miller* 2/27/2010 \_\_\_\_\_ Date \_\_\_\_\_  
 West Lafayette Department Head \_\_\_\_\_ Date \_\_\_\_\_ West Lafayette College/School Dean \_\_\_\_\_ Date \_\_\_\_\_ West Lafayette Registrar \_\_\_\_\_ Date \_\_\_\_\_



**School of Electrical and Computer Engineering (EFD 83-07)**

**This course provides an opportunity for undergraduate students to explore and develop comprehensive applications of electrical and computer engineering technologies, especially as they relate to active research areas of Purdue faculty members. Students will learn about the underlying research, and will work on teams to formulate applications of the research that address real-world needs. Students will attend a weekly lecture that provides an introduction to a broad range of applicable technologies and development tools – some associated with the activities of specific teams, and some addressing topics of more general value to students enrolled in the course.**

**Restrictions: Must be enrolled in the School of Electrical and Computer Engineering**

**Prerequisites: Senior standing**



**TO:** The Engineering Faculty  
**FROM:** The Faculty of the School of Electrical and Computer Engineering  
**RE:** New Undergraduate Level Course: ECE 479

The faculty of the School of Electrical and Computer Engineering has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

**ECE 479 Senior Participation in Vertically Integrated Projects (VIP) in Electrical and Computer Engineering**

Sem: 1 and 2. Class: 1; Lab: 0 or 1; Credit: 1or 2.  
Prerequisite: Senior Standing in Engineering.

This course provides an opportunity for undergraduate students to explore and develop comprehensive applications of electrical and computer engineering technologies, especially as they relate to active research areas of Purdue faculty members. Students will learn about the underlying research, and will work on teams to formulate applications of the research that address real-world needs. Students will attend a weekly lecture that provides an introduction to a broad range of applicable technologies and development tools – some associated with the activities of specific teams, and some addressing topics of more general value to students enrolled in the course.

**Reason:** This course will provide an opportunity for students to apply the concepts that they are learning in their classes to the solution of real-world problems that are aligned with the research interests of Purdue faculty members. It provides a structured environment for design activities that engage students in team-work under the guidance of faculty members and graduate students. Presently, there is no course offering within ECE that provides this opportunity. The most similar courses are those associated with EPICS; but in contrast to EPICS, VIP focuses on design tasks related to research issues and research applications, rather than providing technology solutions to community needs.

Mark J. T. Smith  
Professor and Head

APPROVED FOR THE FACULTY  
OF THE SCHOOLS OF ENGINEERING  
BY THE ENGINEERING  
CURRICULUM COMMITTEE

ECC Minutes #14

Date 1-22-10

Chairman ECC R. Cipra





## Supporting Documentation

**Required Text:** None.

**Recommended References:** None.

**Course Outcomes:** A student who successfully fulfills the course requirements will have demonstrated:

- i. an ability to apply knowledge of communications, signal processing, and computer engineering to the design of applications solutions.. [1,2,3,4,5,7;a,b,c,e,I,j,k]
- ii. an understanding of design as a start-to-finish process.. [3,4,6,7;b,c,e,f,h,k]
- iii. an awareness of the customer in engineering design and professional and ethical responsibility.. [6,7;f,g,h,j]
- iv. an ability to function as part of a team and an appreciation for the contributions of other individuals on the team.. [6,7;d,f,g,h,j]
- v. an ability to communicate effectively with both technical and non-technical audiences.. [6;d,g]

**Assessment of Outcomes:** Each student will be required to keep his or her own design notebook. Students will be evaluated individually and as part of their team on the basis of their design notebooks, midterm and final design presentations, homework assignments that will be collected and graded, and final oral examinations conducted by faculty team advisors.



**Lecture Outline:****Weeks    Lectures**

1-15    All students in VIP have one common lecture hour each week. During this hour, students will attend lectures that address a broad range of electrical and computer engineering technologies including topics that are relevant to the team projects and the development of applications based on these technologies. Lectures also address good design principles, project management, and project communications.

**Lab Outline:****Week    Major course milestones**

2	Team Organization and Semester Planning
3	Personal Semester Goals
4	Project Proposal (new projects); Project Demonstration (continuing projects)
5	Review of Design Notebooks
8	Peer Evaluation and Self Assessment
9	Progress Report
11	Midterm Project Review
15	Final Project Presentation, Team Report; Review of Design Notebooks; Peer Evaluation and Self Assessment

**Additional Information:**

Lectures will be drawn from a pool of 36 different lectures; so students can register for VIP courses as many as three times and still see new lecture material each semester. Together, the VIP courses in ECE create a vertical project track under which students work in multidisciplinary teams on long-term engineering projects. Each team consists of a mix of sophomores, juniors, and seniors. Projects of at least one year in duration are intended to solve real problems that are defined in consultation with advisors who are Purdue faculty members, graduate students, or representatives of industry or the end-user population. Students are encouraged to participate in a VIP team for two or more semesters. Projects that serve customers from community service or educational organizations will be conducted within the EPICS framework rather than VIP.

