

**PURDUE UNIVERSITY**  
REQUEST FOR ADDITION, EXPIRATION,  
OR REVISION OF AN UNDERGRADUATE COURSE  
(100-400 LEVEL)

Print Form

Fall 07 EFD 8-06  
Spring 2007

DEPARTMENT Mechanical Engineering

EFFECTIVE SESSION

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- |   |   |
|---|---|
| <input type="checkbox"/> 1. New course with supporting documents          | <input type="checkbox"/> 7. Change in course attributes (department head signature only)  |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours                                 |
| <input type="checkbox"/> 3. Expiration of a course                        | <input checked="" type="checkbox"/> 9. Change in course description                       |
| <input type="checkbox"/> 4. Change in course number                       | <input type="checkbox"/> 10. Change in course requisites                                  |
| <input checked="" type="checkbox"/> 5. Change in course title             | <input type="checkbox"/> 11. Change in semesters offered (department head signature only) |
| <input type="checkbox"/> 6. Change in course credit/type                  | <input type="checkbox"/> 12. Transfer from one department to another                      |

**PROPOSED:**

**EXISTING:**

Subject Abbreviation ME

Subject Abbreviation ME

Course Number 263

Course Number 263

Long Title Introduction to Mechanical Engineering Design, Innovation

Short Title ME Design, Inn & Entre and Entrepreneurship

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

**TERMS OFFERED**

Check All That Apply:

Summer  Fall  Spring

**CAMPUS(ES) INVOLVED**

Calumet  N. Central  
 Cont Ed  Tech Statewide  
 Ft. Wayne  W. Lafayette  
 Indianapolis

**CREDIT TYPE**

1. Fixed Credit: Cr. Hrs. 3
2. Variable Credit Range:  
Minimum Cr. Hrs. \_\_\_\_\_ To \_\_\_\_\_ Or \_\_\_\_\_  
Maximum Cr. Hrs. \_\_\_\_\_
3. Equivalent Credit: Yes  No
4. Thesis Credit: Yes  No

**COURSE ATTRIBUTES: Check All That Apply**

- |   |   |
|---|---|
| <input type="checkbox"/> 1. Pass/Not Pass Only                    | <input type="checkbox"/> 7. Registration Approval Type                  |
| <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only      | Department <input type="checkbox"/> Instructor <input type="checkbox"/> |
| <input type="checkbox"/> 3. Repeatable                            | 8. Variable Title <input type="checkbox"/>                              |
| Maximum Repeatable Credit: _____                                  | 9. Remedial <input type="checkbox"/>                                    |
| <input type="checkbox"/> 4. Credit by Examination                 | 10. Honors <input type="checkbox"/>                                     |
| <input type="checkbox"/> 5. Designator Required                   | 11. Full Time Privilege <input type="checkbox"/>                        |
| <input type="checkbox"/> 6. Special Fees <input type="checkbox"/> | 12. Off Campus Experience <input type="checkbox"/>                      |

Instructional Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Delivery Method (Asyn. Or Syn.)	Delivery Medium (Audio, Internet, Live, Text-Based, Video)
Core	50	2	66%	Syn.	Live	
Presentation						
Laboratory	50	3	33%	Syn.	Live	
Lab Prep						
Studio						
Distance						
Clinic						
Experiential						
Research						
Ind. Study						
Pract/Observ						

Cross-Listed Courses

---

---

---

---

---

---

---

---

**ME 263 Introduction to Mechanical Engineering Design, Innovation, and Entrepreneurship.**

COURSE DESCRIPTION (INCLUDE REQUISITES): Sem. 1, 2, Class 2, Lab 1, cr. 3.

Prerequisite: CGT 163, ME 200, ME 270. Co-requisite: MA 262, ME 290

The product design process. Development of product design specifications using customer inputs, benchmarking, product/market research and patent review. Concept generation and evaluation using brainstorming, functional decomposition, modeling and decision matrices. Detailed product design including assembly, economic analysis, CAD, and bill of materials. Oral and written design reviews. Key skills developed include teamwork, communication, project planning, innovation, design, and entrepreneurship.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
Central Department Head _____ Date _____	North Central Chancellor _____ Date _____
West Lafayette Department Head <u>C. Daniel Holman</u> <u>1/30/07</u>	West Lafayette College/School Dean <u>[Signature]</u> <u>1/31/07</u>

[Signature] 2/10/07  
West Lafayette Registrar \_\_\_\_\_ Date \_\_\_\_\_

2/12/07  
pm

RECEIVED  
MAR 2 2007  
LEARNING  
ADMINISTRATION

**TO:** The Faculty of the College of Engineering  
**FROM:** The Faculty of the School of Mechanical Engineering  
**RE:** ME 263 Course Title and Description Change

The Faculty of the School of Mechanical Engineering has approved the following course title description change. This action is now submitted to the Engineering Faculty with a recommendation for approval.

From:

**ME 263 Introduction to Mechanical Engineering Design**  
Sem. 1, 2 , Class 2, Lab 1, cr. 3.  
Prerequisite: CGT 163, ME 200, ME 270. Co-requisite: MA 262, ME 290.

The product design process. Development of design problem definitions by evaluating customer inputs, technology, and competitive products. Generation of conceptual design using structured and unstructured approaches. Evaluation of concepts using engineering modeling and decision matrices. Product detail design including design for manufacturability and profitability. Effective communication: oral, written, and graphical.

To:

**ME 263 Introduction to Mechanical Engineering Design, Innovation, and Entrepreneurship**  
Sem. 1, 2 , Class 2, Lab 1, cr. 3.  
Prerequisite: CGT 163, ME 200, ME 270. Co-requisite: MA 262, ME 290.

The product design process. Development of product design specifications using customer inputs, benchmarking, product/market research and patent review. Concept generation and evaluation using brainstorming, functional decomposition, modeling and decision matrices. Detailed product design including assembly, economic analysis, CAD, and bill of materials. Oral and written design reviews. Key skills developed include teamwork, communication, project planning, innovation, design, and entrepreneurship.

Reason: The proposed new title and course description provides 1) a more contemporized summary of the course aligned with the Purdue Engineer of 2020 outcomes adopted by the School and 2) the growing emphasis on innovation and entrepreneurship in the course.

APPROVED FOR THE FACULTY  
OF THE SCHOOLS OF ENGINEERING  
BY THE COMMITTEE ON  
FACULTY RELATIONS

E. Daniel Hirleman, Head  
School of Mechanical Engineering

CFR Minutes 5  
Date 10-20-06  
Chairman CFR Michael J. Trosker



Purdue University  
School of Mechanical Engineering  
ME 263 - Introduction to Mechanical Engineering Design  
Fall 2006

**Lecture Topics, Reading and Assignments**

(text: The Mechanical Design Process, D. G. Ullman, Third Edition, McGraw-Hill)

***Phase 1: Problem Definition***

Date	Lecture/Lab Topic	Reading	Due
<b>Week 1</b>			
8/22	1. Design Process: Overview of Phase 1	Ch. 1, 2.4	
8/24	2. Open-Ended Problems, Overview of Design Process	Ch. 4.1-4.4	
Lab 1a	Form Teams, Discuss Project Description		
1b	Work on Project: Patents, Market Research, Competitors' Products, Plan Surveys		
<b>Week 2</b>			
8/29	3. Patents	Notes, Ch. 7.2.3, 13.5	
8/31	4. The House of Quality	Ch. 6	
Lab 2a	Work on Project: Patents, Market Research, Competitors' Products, Customer Survey		D1 (Labor Costs)
2b	Work on Project: Patents, Market Research, Competitors' Products, Surveys		
<b>Week 3</b>			
9/5	5. Market and Product Research	Notes	
9/7	6. Design Process: Phase 2 Preview	Ch. 2.4, Notes	
Lab 3a	Report Expectations: Written and Oral Communications		
3b	Work on Project: Patents, Market Research, Competitors' Products, Surveys		D2 (Patents)
<b>Week 4</b>			
9/12	7. Concept Generation, Functional Decomposition	Ch. 7	
9/14	8. Concept Evaluation, Decision Making	Ch. 8	
Lab 4a	Work on Project: Develop House of Quality		
4b	Work on Project: Outline and prepare OR1 and PR1		D3 (QFD)
<b>Week 5</b>			
9/19	9. Design Process: Phase 3 Preview	Ch. 2.4, Notes	
9/21	10. Introduction to Engineering Modeling	Ch. 11.1-11.5	
Lab 5a (1 hr)	Work on Project		
5b (2 hr)	Phase 1 Oral Report		OR1



## *Phase 2: Concept Generation and Evaluation*

Date	Lecture/Lab Topic	Reading	Due
<hr/> Week 6 <hr/>			
9/26	11. Engineering Modeling	Notes	
9/28	12. Engineering Modeling	Notes	
Lab 6a	Peer Evaluations, Review Notebooks, Functional Decomposition Phase 1 Written Report Due		D4 (NB1) PR1
6b	Work on Project: Functional Decomposition, Concept Generation		
<hr/> Week 7 <hr/>			
10/3	13. Engineering Statistics and Tolerances	Ch. 11.6-11.8	
10/5	14. Tolerances	Notes	
Lab 7a	Work on Project: Concept Generation & Evaluation		D5 (Funct. Decomp.)
7b	Work on Project: Concept Selection, Decision Matrices, Eng. Models		
<hr/> Week "8-1" <hr/>			
10/10	No Lecture or Tuesday Labs - October Break		
10/12	15. Tolerances		
Lab 8a (1 hr)	Work on Project: Engineering Models (Only WRF labs meet)		
8b (2 hr)	Work on Project: Engineering Models		
<hr/> Week 9 <hr/>			
10/17	No lecture - Test 1 in evening on 10/18		
10/18	Evening Test 7-8 pm in MTHW 210		
10/19	16. Manufacturing Processes I	Notes & Videos	
Lab 9a	Shop Project Day 1 Work on Project: Prepare OR2 and PR2		D7 (Toolpath)
9b	Shop Project Day 2 Work on Project: Prepare OR2 and PR2		D6 (Eng. Models)
<hr/> Week 10 <hr/>			
10/24	17. Manufacturing Processes II	Notes & Videos	
10/26	18. Manufacturing Processes III	Notes & Videos	
Lab 10a (1 hr)	Work on Project		
10b (2 hr)	Phase 2 Oral Report		
			OR2





### *Phase 3: Product Design*

<b>Date</b>	<b>Lecture/Lab Topic</b>	<b>Reading</b>	<b>Due</b>
<b>Week 11</b>			
10/31	19. Design for Assembly	Ch. 12.5	
11/2	20. Failure Modes and Effects Analysis (FMEA)	Notes	
Lab 11a	Peer Evaluations, Work on Project Phase 2 Written Report Due		D8 (NB2) PR2
11b	Work on Project: Selection & Original Design		
<b>Week 12</b>			
11/7	21. Engineering Ethics and Safety, Costs & BOM	Ch. 8.8, Notes	
11/9	22. Introduction to Engineering Economics	Notes	
Lab 12a	Work on Project: Selection & Original Design		
12b	Work on Project: Original Design and Drawings		D9 (BOM)
<b>Week 13</b>			
11/14	23. Profitability Measures and Project Costs	Notes	
11/16	24. Project Financial Analysis	Notes	
Lab 13a	Work on Project: Original Design and Drawings		
13b	Work on Project: Develop Economic Model		D10 (Drawings)
<b>Week "8-2"</b>			
11/21	25. Quiz 2 Preview and Final Project Preparations		
11/23	No Lecture or Labs - Thanksgiving Break		
Lab 8a (1 hr)	Work on Project (Only Tuesday labs meet)		
<b>Week 14</b>			
11/28	No Lecture – Test 2 in evening on 11/30		
11/30	Evening Test 7-8 pm in MTHW 210		
11/30	26. Project Discussion		
Lab 14a	Work on Project: Detail Design		
14b	Work on Project: prepare OR3 and FR		D11 (Fin. Anal.)
<b>Week 15</b>			
12/5	27. Quiz Results, Course Closure		
12/7	No lecture		
Lab 15a (1 hr)	Final Preparations		
15b (2 hr)	Final Oral Presentation		OR3
Monday, December 11: Final report, Peer3, D12 due at high noon to ME 300			FR, D12 (NB3)

