PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(100-400 LEVEL)

DEPARTMENT: Engineering Education
EFFECTIVE SESSION:

INSTRUCTIONS: Please check the items below which describe the purpose of this request:

1. New course with supporting documents
2. Add existing course offered at another campus
3. Expiration of a course
4. Change in course number
5. Change in course title
6. Change in course credit/atype
7. Change in course attributes (department head signature only)
8. Change in instructional hours
9. Change in course description
10. Change in course requisites
11. Change in semesters offered (department head signature only)
12. Transfer from one department to another

PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
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<table>
<thead>
<tr>
<th>Course Abbreviation</th>
<th>Course Number</th>
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<tbody>
<tr>
<td>ENGR 170</td>
<td></td>
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</tbody>
</table>

TERMS OFFERED:

- Summer
- Fall
- Spring

CAMPUS(ES) INVOLVED:

- Calumet
- Cont Ed
- Ft. Wayne
- Indianapolis
- N. Central
- Tech Statewide
- W. Lafayette

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

<table>
<thead>
<tr>
<th>CREDIT TYPE</th>
<th>COURSE ATTRIBUTES: Check All That Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fixed Credit: Cr. Hrs:</td>
<td>7. Registration Approval Type</td>
</tr>
<tr>
<td>2. Variable Credit Range:</td>
<td>8. Variable Title</td>
</tr>
<tr>
<td>Minimum Cr. Hrs (Check One)</td>
<td>9. Remedial</td>
</tr>
<tr>
<td>To</td>
<td>10. Honors</td>
</tr>
<tr>
<td>Or</td>
<td>11. Full Time Privilege</td>
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<tr>
<td>Maximum Cr. Hrs</td>
<td>12. Off Campus Experience</td>
</tr>
<tr>
<td>3. Equivalent Credit: Yes</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
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<tr>
<td>4. Thesis Credit: Yes</td>
<td></td>
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<tr>
<td>No</td>
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</tbody>
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Instructional Type:

- Lecture
- Recitation
- Presentation
- Laboratory
- Studio
- Distance
- Clinic
- Experiential
- Research
- Ind. Study
- Pract/Observe

<table>
<thead>
<tr>
<th>Minutes Per Mtg</th>
<th>Meetings Per Week</th>
<th>Weeks Offered</th>
<th>% of Credit Allocated</th>
<th>Delivery Method (Asyn. Or Syn.)</th>
<th>Delivery Medium (Audio, Internet, Live, Text-Based, Video)</th>
</tr>
</thead>
</table>

COURSES DESCRIPTION (INCLUDE REQUISITES):

Courses related to Engineering Projects in Community Service (EPICS) now operate under the EPCS rubric. This course number will no longer be used. *EFD 76-07*

Calumet Department Head

<table>
<thead>
<tr>
<th>Date</th>
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</thead>
</table>

Calumet School Dean

| Date |

Fort Wayne Department Head

| Date |

Fort Wayne School Dean

| Date |

Indianapolis Department Head

| Date |

Indianapolis School Dean

| Date |

North Central Department Head

| Date |

North Central Chancellor

| Date |

West Lafayette Department Head

| Date |

West Lafayette College/School Dean

| Date |

West Lafayette Registrar

| Date |

OFFICE OF THE REGISTRAR

3/15/10
Courses related to Engineering Projects in Community Service (EPICS) now operate under the EPCS rubric. This course number will no longer be used. – EFD 76-07
To: The Faculty of the College of Engineering

From: The Faculty School of Engineering Education

Subject: Deletion of ENGR 170

The faculty of the School of Engineering Education and the College of Engineering First-Year Engineering Curriculum Committee have approved the deletion of the following course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

**ENGR 170 Freshman Participation In Engineering Projects In Community Service**

Semester: Fall, Spring, Class 1, Lab 1, Credit 1
Instructor approval is required
Prerequisite: Second Semester Freshman Standing; FIRST YEAR ENGINEERING majors only. Authorized equivalent courses or consent of instructor may be used in satisfying course pre- and co-requisites.

**Course description:** Mixed teams of freshmen, sophomores, juniors, and seniors work on engineering projects of at least one year in duration, intended to solve real problems that are defined in consultation with "customers" from Purdue or the community. Freshmen gain insight into the specific project and the design and development process. They attend planning and reporting meetings with the customer and attend team meetings. Under the direction of the teams' juniors and seniors, they perform and report upon tasks consistent with their level of technical expertise.

**Reasons:** Courses related to Engineering Projects in Community Service (EPICS) now operate under the EPCS rubric. This course number will no longer be used."

Kamyar Haghighi, Head
School of Engineering Education

[Signature]

**APPROVER FOR THE FACULTY OF THE SCHOOLS OF ENGINEERING BY THE ENGINEERING CURRICULUM COMMITTEE**

ECC Minutes #14
Date 1/21/09
Chairman ECC R. Copra