PURDUE UNIVERSITY REQUEST FOR ADDITION, EXPIRATION,

EFD 6-14

OR REVISION OF AN UNDERGRADUATE COURSE (10000-40000 LEVEL)

DEPARTMENT	Environmental and	Ecological	Engineering	EFFECTIVE SESSI	ON Fall 2014	d.	201510	
INSTRUCTIONS: Please check the items below which describe the purpose of this request.								
 New course with supporting documents Add existing course offered at another campus Expiration of a course Change in course description Change in course requisites Change in course title Change in semesters offered (department head signature only) Change in course requisites Change in course credit/type Transfer from one department to another 								
PROPOSED: Subject Abbreviation	EEE		EXISTING: Subject Abbreviation				TERMS OFFERED Check All That Apply:	
Course Number		29000	Course Number			CAN Calumet	✓ Fall Spring APUS(ES) INVOLVED N. Central	
Long Title Introduction to EEE Seminar Cont Ed							Tech Statewide W. Lafayette	
Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)								
1. Fixed Credit Cr. 2. Variable Credit R Minimum Cr. (Check One) Maximum Cr. 3. Equivalent Credit	ange: Hrs To Or Or	2. 3. 4. 5.	Pass/Not Pass Only Satisfactory/Unsatisfactory C Repeatable Maximum Repeatable C Credit by Examination Fees Coop Lab	Only	6 Registration A	Irtment 🗸	Instructor	
Schedule Type Lecture X Recitation Presentation	Minutes Mee Per Mtg 5U	etings Per Week 1	clude comment to explain to expla	iee .			Cross-Listed Courses	
Laboratory Lab Prep Studio					RECEIV	/ED		
Distance Clinic Experiential Research					FEB 0 4	2014		
Ind. Study Pract/Observ	TION (INCLUDE REQUISITES			()	FICE OF TH	e registrar		_
Seminar lectures and discussions to introduce students to the program and aspects of professional planning within Environmental and Ecological Engineering. Topics include planning a course of study, internship, research, and study abroad opportunities, career planning and placement skills, professional responsibility and ethics, and functioning as a professional. **COURSE LEARNING OUTCOMES** Students successfully completing the EEE introductory seminar will be able to exhibit: 1. An ability to communicate professionally during formal and informal interviews; 2. An understanding of how their actions and/or inactions are perceived in professional settings; 3. An ability to identify and justify their curricular path at Purdue University; 4. An ability to plan a path to achieve career goals while utilizing the curricular and extra-curricular resources of EEE and Purdue University.								
Calumet Departmen	t Head	Date Ca	elumet School Dean	Da	ite			
Fort Wayne Departr	nent Head	Date Fo	ort Wayne School Dean	Da	te	0		
Indianapolis Departi	nent Head	Date Inc	dianapolis School Dean	Da	ite			
North Central Facul		1	ce Chancellor for Academic A	Affairs Da	te hu	Da obote	I brath h. 2/2/1	3 1
West Lafayette Dep		/18/13 Date W	es Lafayette Collinge/School	Dean De	West	Lafayette Registrar	Nar 211	ale

TO:

The Faculty of the College of Engineering

FROM:

The Division of Environmental and Ecological Engineering

SUBJECT:

New Undergraduate Course, EEE 29000, EEE Introduction to Environmental and Eco-

logical Engineering Seminar

The Faculty of the Division of Environmental and Ecological Engineering has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

EEE 29000: Introduction to EEE Seminar

Sem. 1, Lecture 1, Credits 1

Restrictions: Open only to students in BSEEE degree program, or with consent of instructor.

Course description:

Seminar lectures and discussions to introduce students to the program and aspects of professional planning within Environmental and Ecological Engineering. Topics include planning a course of study, internship, research, and study abroad opportunities, career planning and placement skills, professional responsibility and ethics, and functioning as a professional.

Reasons:

This one-credit seminar course is planned as a core course in the Environmental and Ecological Engineering undergraduate curriculum; students will take this course in the fall semester of their second year as part of learning more about EEE and professional preparation. The course will be required for the BSEEE degree.

The focus of this course is planning the students' undergraduate education and professional preparation: developing a plan of study, research and internships opportunities, international and student abroad opportunities, exposure of students to professional opportunities and discussion of personal professional planning.

John W. Sutherland, Head

Division of Environmental and Ecological Engineering

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

CC Minutes

Date ____

Chairman ECC

EEE 29000: Introduction to EEE Seminar (EFD 6-14)

Level: Undergraduate

Course Instructor(s): Abigail Engelberth, John Howarter and other EEE faculty on guest basis

Course Outline:

- 1. Resume writing for Industrial Roundtable
- 2. Resume peer-review
- 3. Professional behavior in today's work environment
- 4. Leveraging diversity (cultural, generational, etc.) in professional settings
- 5. Interviewing and internships
- 6. Developing a plan of study
- 7. Professional behavior in the EEE classroom
- 8. EEE courses and instructors
- 9. Becoming a professional engineer (FE and PE Exam)
- 10. Planning a career path with an EEE degree
- 11. Undergraduate research & experiential learning
- 12. Study abroad and international career opportunities
- 13. Roles of professional societies & Purdue student societies (SEEE)
- 14. Developing healthy mentoring relationships

Course Objectives:

Students successfully completing the EEE introductory seminar will be able to exhibit:

- 1. An ability to communicate professionally during formal and informal interviews;
- 2. An understanding of how their actions and/or inactions are perceived in professional settings
- 3. An ability to identify and justify their curricular path at Purdue University
- 4. An ability to plan a path to achieve career goals while utilizing the curricular and extra-curricular resources of EEE and Purdue University.

Textbooks and readings:

There is no textbook for this course.

Grading:

20% Attendance and Participation

80% Writing assignments, drafts and revisions of career planning documents, peer reviews of resumes, profiling professional engineers, etc.

Previous Teaching:

This course was first offered in Fall 2013 as EEE 495.