North Central Faculty Senate Ch

West Lafayette Department Head

Date

## REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE



OR REVISION OF AN UNDERGRADUATE COURSE (10000-40000 LEVEL) School of Nuclear Engineering DEPARTMENT EFFECTIVE SESSION 4 all 2011 INSTRUCTIONS: Please check the items below which describe the purpose of this request. New course with supporting documents 7. Change in course attributes (department head signature only) 2 Add existing course offered at another campus 8. Change in instructional hours 3. Expiration of a course 9. Change in course description Change in course number 10. Change in course requisites 11. Change in semesters offered (department head signature only) Change in course title Change in course credit/type 12. Transfer from one department to another PROPOSED: **EXISTING**: TERMS OFFERED NUCL NUCL Subject Abbreviation Subject Abbreviation Check All That Apply. ✓ Fall Summe 48000 Course Number Course Number 49700 CAMPUS(ES) INVOLVED Calumet N Central Nuclear Engineering Technical Communications Long Title Cont Ed Tech Statewide Ft. Wayne W. Lafavette Short True Nucl Tech Communications Indianapolis Abbreviated title will be entered by the Office of the Registrar if omitted (30 CHARACTERS ONLY) CREDIT TYPE COURSE ATTRIBUTES: Check All That Apply Fixed Credit Cr Hrs. Pass/Not Pass Only 6 Registration Approval Type 2. Variable Credit Range: Satisfactory/Unsatisfactory Only Department instructor Minimum Cr. Hrs 3 Repeatable or  $\square$ (Check One) Maximum Repeatable Credit 8 Honors Maximum Cr Hrs Credit by Examination 9 Full Time Privilege Equivalent Credit: No 5 Fees Coop Lab Rate Request 10 Off Campus Experience Include comment to explain fee Schedule Type Minutes Meetings Per Wooks % of Credit Per Mio Week Offered Allocated Cross Listed Lecture 100 Recitation Presentation .aboratory Lab Prep Studio Distance Clinic Experiential Research ind. Study Pract/Observ COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS): This course makes students aware of the importance of communications skills - written, oral, graphical and interpersonal - in a successful nuclear engineering career and gives them the opportunity to develop and practice those skills. Students learn how to access, evaluate, use and synthesize relevant technical literature. In addition, through the writing and speaking assignments, students develop team work skills, gain an understanding of professional and ethical responsibilities of engineering, learn to write a simple propose and learn about selected contemporary global economic, social and political issues, particularly with respect to nuclear topics. Restrictions: Must be enrolled in the School of Nuclear Engineering. COURSE LEARNING OUTCOMES 1) The ability to communicate effectively. 2) The ability to understand the impact of engineering solutions in a global and societal context. 3) A knowledge of contemporary issues, particularly with respect to nuclear topics. 4) An understanding of professional and ethical responsibility. Calumet Department Head Date Calumet School Dean Date Fort Wayne Department Head Date Fort Wayne School Dean Date ndianapolis Department Head Date Indianapolis School Dear Date

OFFICE OF THE REGISTRAR

Vice Chancellor for Academic Affairs

11/89/01

Engineering Faculty Document (EFD) No. 56-11

Date: May 3, 2011

TO:

Faculty of College of Engineering

FROM:

Faculty of the School of Nuclear Engineering

SUBJECT:

New Undergraduate Course, NUCL 48000, Nuclear Engineering Technical

Communications

The Faculty of the School of Nuclear Engineering has approved the new course listed below. This action is now submitted to the Engineering Faculty with a recommendation for approval.

## **NUCL 48000, Nuclear Engineering Technical Communications**

Sem. 1, Class 3, Cr. 3

Restriction: Must be enrolled in the School of Nuclear Engineering

### **Course Description:**

This course makes students aware of the importance of communications skills - written, oral. graphical and interpersonal - in a successful nuclear engineering career and gives them the opportunity to develop and practice those skills. Students learn how to access, evaluate, use and synthesize relevant technical literature. In addition, through the writing and speaking assignments, student develop teamwork skills, gain an understanding of professional and ethical responsibilities of engineers, learn to write a simple proposal and learn about the selected contemporary global economic, social and political issues, particularly with respect to nuclear topics.

**Restrictions:** Must be enrolled in the School of Nuclear Engineering.

#### Reason:

As a part of its continuous improvement effort, the School of Nuclear Engineering periodically surveys its seniors and alumni and employers of its graduates. The survey asks about the importance and level of preparation in several skills important to practicing engineers. As is common for engineering graduates, one skill in which preparation was found to be inadequate was communications. This course has been taught on an experimental basis, and recent survey results show an improvement in preparation in communications skills. In addition, this course teaches students to address issues, situations and audiences specific to Nuclear Engineering. Thus, the School of Nuclear Engineering wants to make the course permanent.

The experimental version of this course (NUCL 497) has been offered in Fall 2006 (19 enrolled). Spring 2007 (14 enrolled), Fall 2007 (13 enrolled), Spring 2008 (11 enrolled), Fall 2008 (9 enrolled), Spring 2009 (9 enrolled), Fall 2009 (5 enrolled), Fall 2011 (7 enrolled). This course is helpful to all students regardless of their previous communication education.

A. Harsone 1 9/15/2011 Ahmed Hassanein, Department Head Paul L. Wattelet Professor School of Nuclear Engineering

APPROVED FOR THE FACULTY OF THE SCHOOLS OF ENGINEERING BY THE ENGINEERING CURRICULUM COMMITTEE

ECC Minutes \_ #5

Date 10/17/11
Chairmen EGG R Cipra

NUC.L 48000

Supporting Documents
Engineering Faculty Document (EFD) No. 56-11
Date: May 3, 2011

#### **SYLLABUS**

## Nuclear Engineering 480, Communication Skills for Engineers

Fall Semester 2010

Course Time: Tuesday and Thursday, 12:00 – 1:15 p.m.

Course Location: Grissom Hall, Room 166

**Instructor:** Prof. Audeen Fentiman

Phone: 494-1870

E-mail: fentiman@purdue.edu

Office: ARMS 2000

Office hours: By appointment

#### Textbooks:

 Writing for the Technical Professions, 3<sup>rd</sup> Edition, Kristin Woolever, Pearson Education, Inc., 2005

2. The Elements of Style, 4<sup>th</sup> Edition, William Strunk Jr. and E.B. White, Allyn & Bacon, 2000

## Course Objectives: In this course, students will

- become aware of the importance of strong communications skills (written, oral, graphical, and interpersonal) in a successful engineering career
- have an opportunity to learn and practice effective communication skills
- access, use, and synthesize relevant technical literature
- become effective communicators whose skills are widely recognized by employers
- develop teamwork skills, gain an understanding of professional and ethical responsibilities of engineers, and learn (and communicate) about selected contemporary global economic, social and political issues.

## **Grading:**

The major assignment in this course will be to prepare high-quality team research paper and present it to the class. In addition, students will complete six short writing or speaking assignments that will allow them to practice skills taught in the class. Grading will be based on performance on writing assignments and oral presentations and on attendance. There will be no exams or quizzes.

Attendance will be graded as follows: after 3 unexcused absences, each unexcused absence from a lecture will result in a 5% reduction of the student's final grade, and each unexcused absence on a day when student presentations are made will result in a 10% reduction in the student's final grade. If you are ill, do not attend class. Send an e-mail to the instructor before class stating that you are ill. The absence will be excused. Written assignments due the day of the absence can be submitted electronically. Presentations missed will be rescheduled.

Plagiarism is a serious offense. Any document that includes materials that have been plagiarized will receive a grade of zero.

Supporting Documents Engineering Faculty Document (EFD) No. 56-11

Date: May 3, 2011

Plagiarism is defined in "Academic Integrity: A Guide for Students" (http://www.purdue.edu/odos/osrr/integrity.htm) as follows:

"Plagiarism is a special kind of academic dishonesty in which one person steals another person's ideas or words and falsely presents them as the plagiarist's own product. This is most likely to occur in the following ways:

using the exact language of someone else without the use of quotation marks and without giving proper credit to the author

presenting the sequence of ideas or arranging the material of someone else even though such is expressed in one's own words, without giving appropriate acknowledgment submitting a document written by someone else but representing it as one's own"

Assignment	Percent of course grade
Research Paper	Total value 50%
Topic of paper (#2)	0%
Outline (#4)	5%
Abstract (#6)	5%
Draft of paper	8%
Draft of slides	8%
Final paper	12%
Final presentation	12%
Other assignments	Total value 50%
Resume (#1)	8%
Ethics essay (#3)	8%
Briefing (#5)	8%
Impact of engineering proj	ects (#7) 8%
Letter proposal (#8)	10%
Interviews (#9)	8%

## **Emergency Provisions:**

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Here are ways to get information about changes in this course. Blackboard Vista web page, my email address (fentiman@purdue.edu), and my office phone (494-1870).

In case of a fire alarm, students will leave the building and assemble in the east end of the main hall on the first floor of Stewart Center – near the doors you would go through to get to the Union.

In case of tornado, go down the center staircase of Grissom Hall and assemble in the basement hall.

Supporting Documents
Engineering Faculty Document (EFD) No. 56-11

Date: May 3, 2011

## ASSIGNMENT SHEET Nuclear Engineering 480, Essential Communication Skills for Engineers Fall Semester 2010

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## In the Event of Emergency:

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Here are ways to get information about changes in this course. Blackboard Vista web page, my email address: vanepa@purdue.edu, and my office phone: 496-7680.

## **Assignments**

	Assignments
R – Aug 26	Assignment #1: 1 - page resume (for possible use at the Industrial Roundtable)
T – Aug 31	Due #1: 1-page resume Assignment #2: students for teams and select topic for research paper
T – Sept 7	Assignment #3: ethics essay Returned #1: 1-page resume with comments and discussion
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R – Sept 16	Due #3: ethics essay Assignment #4: write an outline for the research paper
R – Sept 23	Assignment #5: briefing on contemporary issues
T – Sept 28	Returned #3: ethics essay with comments
R – Sept 30	Due #5: briefing on contemporary issues Due #4: outline of research paper
R – Oct 7	Due #5: briefing on contemporary issues
R – Oct 14	Due #3: revised ethics essay Assignment #6: abstract of paper Returned #4: outline of paper
R – Oct 21	Due #6: abstract of paper Assignment #7: team paper on impact of engineering solutions

## Supporting Documents Engineering Faculty Document (EFD) No. 56-11

Date: May 3, 2011

T – Oct 26	Returned #6: abstract of paper with comments Assignment #8: letter proposal
R – Oct 28	Assignment #9: preparing for an interview
T – Nov 2	Due #9: interviews
R – Nov 4	Due #9: interviews Due #7: team paper on impact of engineering solutions
T – Nov 16	Due #8: letter proposal Returned #7: paper on impact of engineering solutions with comments
R – Nov 18	Due: draft slides for presentation
T – Nov 23	<b>Returned:</b> draft slides for presentation — with comments and discussion <b>Due:</b> final draft of research paper
T – Nov 30	Due: research paper presentations Returned: final draft of paper – with comments and discussion
R – Dec 2	Due: research paper presentations
T – Dec 7	Due: research paper presentations
R – Dec 9	Due: research paper presentations Due: final written papers

Office of the Registrar FORM 40 REV 12/09

## PURDUE UNIVERSITY REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE (10000-40000 LEVEL)

EFD 56-11

DEPARTMENT   School of Nuclear Engineering	EFFECTIVE SESSION Fall 2011
INSTRUCTIONS: Please check the items below which describe the purpose of thi	s request.
New course with supporting documents	7. Change in course attributes (department head signature only)
2. Add existing course offered at another campus	8. Change in instructional hours
3. Expiration of a course	9. Change in course description
4. Change in course number	10. Change in course requisites
5. Change in course title	11. Change in semesters offered (department head signature only)
6. Change in course credit/type	12. Transfer from one department to another
PROPOSED: EXISTING:	
	NUCL TERMS OFFERED Check All That Apply.
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Course Number 48000 Course Number	
Long Title Nuclear Engineering Technical Communications	Calumet N. Central Cont Ed Tech Statewide
	Ft. Wayne W. Lafayette
Short Title Nucl Tech Communications	Indianapolis
Abbrevialed title will be entered by the Office of the Registrar if omitted. (30 CHARACTE	
CREDIT TYPE	COURSE ATTRIBUTES OF A STATE OF A
1 Fixed Credit. Cr. Hrs. 1 Pass/Not Pass Only	COURSE ATTRIBUTES: Check All That Apply
2. Variable Credit Range: 2. Salusfactory/Unsalusfactory (	6 Registration Approval Type
Minimum Cr. Hrs 3 Repeatable	, H septemble
(Check One) To Or Maximum Repeatable C	7 Variable Title
Meximum Cr. Hrs 4. Credit by Examination	
3. Equivalent Credit: Yes No Social State Coop Lab	9 Full Time Privilege
Include comment to explain	Rate Request 10 Off Campus Expenence fee
Schedule Type Minutes Meetings Per Weeks % of Credit	
Per Mtg Week Offered Allocated Lecture 50 3 16 100	Cross-Listed Courses
Recitation	
Presentation	
Laboratory Lab Prep	
Studio	
Dislance	
Clinic Experiential	
Research	
nd. Study	
Pract/Observ	
COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):	
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COURSE LEARNING OUTCOMES	
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r) The ability to communicate effectively. 2) The ability to understa	nd the impact of engineering solutions in a global and societal context. 3) A
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Calumet Department Head Date Calumet School Dean	Date
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ndianapolis Department Head Date Indianapolis School Dean	Date
Date Indianapolis School Dean	Date
North Central Faculty Senate Chair Date Vice Chancellor for Academic A	Affairs Date
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A Hassen a/15/2011 Market	7.1811 192911
Vest Lafayette Department Head Date West Lafayette College/School	Dean Date West Lafayette Registrar Date

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Date: May 3, 2011

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Faculty of College of Engineering

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Ahmed Hassanein, Department Head
Paul L. Wattelet Professor
School of Nuclear Engineering

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

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Date _	10/19/11	
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Date: May 3, 2011

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## Nuclear Engineering 480, Communication Skills for Engineers

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Course Location: Grissom Hall, Room 166

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## ASSIGNMENT SHEET

## Nuclear Engineering 480, Essential Communication Skills for Engineers Fall Semester 2010

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# Supporting Documents Engineering Faculty Document (EFD) No. 56-11 Date: May 3, 2011

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