TO: The Faculty of the School of Mechanical Engineering

FROM: Thomas Siegmund

DATE: November 16, 2015

RE: New Permanent Course, ME 48300 Introduction to Finite Element Analysis – with Laboratory

The Faculty of the School of Mechanical Engineering is asked to consider approval of the following new permanent course (technical elective), effective Spring Semester 2016.

ME 48300

INTRODUCTION TO FINITE ELEMENT ANALYSIS with LABORATORY

Sem. 1 and 2. Class 3, cr. 3 Prerequisite: ME 32300

Course Description: Introduction to finite element analysis (FEA) with focus on linear elasticity and heat transfer. Matrix analysis and assembly of solutions. Strong form and weak form as a general solution process for differential equations. Formulation of finite elements and interpolation functions. Overall solution processes with the finite element method. Survey of advanced topics (such as nonlinear problems and dynamic loading). MATLAB used for coding. Presentations for practitioners in industry. Two-hour lecture component complemented by one-hour laboratory component. Use of a modern (commercial) finite element code.

Reason: This course has been offered several times on an experimental basis. All domains of mechanical engineering do require students and mechanical engineering graduates to have some sense of the use of numerical methods, and in particular, the use of the finite element analysis. This course prepares students to not use FE codes as black boxes but rather aims to introduce to the fundamental theory concepts on which such codes are based. Only equipped with such knowledge is it possible to make sound analysis and judgement of solutions. While the content of this course addresses topics similar to those in ABE 450 (Finite Element Method in Design and Optimization), what distinguishes this course is that ME 483 focuses on analysis in both the mathematical foundation and engineering application since ME students are exposed to design and optimization in other required ME courses. Furthermore, applications examples are ME centric and the course includes a laboratory component to provide students with a practical hands-on experience to complement the theoretical foundation of finite element analysis.

Janes Jones

Associated Head, School of Mechanical Engineering

415/16

Approved for the faculty of the Schools of Engineering by the Engineering Gurrieulum Committee

E66 Minutes # 3 Chairman E08

Office of the Registrar FORM 40 REV. 5/11	REQUEST FOR ADD OR REVISION OF AN UND	UNIVERSITY ITION, EXPIRATION, IERGRADUATE COURSE 000 LEVEL)	Print Form
DEPARTMENT Mechanical Engineering EFFECTIVE SESSION Fall 2016			
INSTRUCTIONS: Please check the items below which describe the purpose of this request.			
New course with supporting doc Add existing course offered at at Sexpiration of a course Change in course number Change in course title Change in course credit/type		8. Change in instru 9. Change in cours 10. Change in cours 11. Change in seme	e description
PROPOSED:	EXISTING:		TERMS OFFERED Check All That Apply:
Subject Abbreviation ME	Subject Abbreviation		Fall Spring Summer
Course Number 48300	Course Number		CAMPUS(ES) INVOLVED
Long Title Introduction to Finite Element Analy	ysis		Calumet N. Central
Short Title			Ft. Wayne XW. Lafayette
Abbreviated title will be entered	by the Office of the Registrar if omitte	ed. (30 CHARACTERS ONLY)	Indianapolis
CREDIT TYPE		COURSE ATTRIBUTES: Check	ζ All That Apply
1.Fixed Credit: Cr. Hrs. 3 2.Varlable Credit Range: Minimum Cr. Hrs (Check One) To Or Maximum Cr. Hrs. 3.Equivalent Credit: Yes No	Pass/Not Pass Only Satisfactory/Unsatisfactory Only Repeatable Maximum Repeatable Credit: Credit by Examination Fees: Coop Lab Rate	6. Registra Dej 7. Variable Tit 8. Honors 9. Full Time	ation Approval Type partment Instructor I le
include comment to explain fee			
Per Mtg Week 50 2	Offered 100		Cross-Listed Courses
COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS): Prerequisite: ME 32300 Introduction to finite element analysis with focus on linear elasticity and heat transfer. Matrix analysis and assembly of solutions. Strong form and weak form as a general solution process for differential equations.			
*COURSE LEARNING OUTCOMES:			
Calumet Department Head Date	Calumet School Dean	Date	
Fort Wayne Department Head Date	Fort Wayne School Dean	Date	
Indianapolls Department Head Date	Indianapolis School Dean	Date	
North Central Faculty Senate Chair Mr. Bag Q00 4/15/6	Vice Chancellor for Academic Affairs	Date	
West Lafayette Department Mead Date	West Lafayette College/School Dean	Date West L	afayette Registrar Date

INTRODUCTION TO FINITE ELEMENT ANALYSIS ME 48300

Course Outcomes

- 1. Introduce concepts of finite element analysis
- 2. Learn the use of matrix methods for solution of truss structures
- 3. Learn strong and weak form for the solution of differential equations
- 4. Learn how to define finite elements and finite element approximations
- 5. Learn how to solve weak form formulations as a finite element approximation

 - 6. Apply these concepts to linear elastic and heat transfer problems
- 7. Apply a commercial finite element code to linear elastic and heat transfer problems 8. Understand the use of the Finite Element Analysis in engineering practice

Fundamentals (3 wks)

- 1. Review of Linear Elasticity
 - 2. Review of Heat Transfer
 - 3. 1D Bar Problems
 - 4. 2D Bar Problems
- 5. Assembly and Global

Solution

Strong and Weak Form (4 wks)

- Strong Form
- Example Problems with Weak Form 3 7 ...
 - Weak Form in Scalar Problems

Computations (4 wks)

1. Matrix Method 1D (MATLAB) 2. Finite Elements 1D (MATLAB)

1. Definition of finite elements

FE Approximations

(4 wks)

2. Definition finite elements in

- 3. Model Building3. A Commerical Finite

Element Code: Examples

Finite Element Approximation

4. Thermal Stress Analysis

5. Numerical Examples

3. Weak Form Statement and

Laboratories (1-4)

- 1. Truss Structures
- 2. Planar modeling and meshes 3. Heat Transfert - Conduction
 - 4. Convergence

- 1. Patch Test
- 2. Elasticity analysis
- 3. Stress concentration
- 4. Modeling approaches: what

Laboratories (5-8)

- can go wrong?