

PURDUE UNIVERSITY  
REQUEST FOR ADDITION, EXPIRATION,  
OR REVISION OF AN UNDERGRADUATE COURSE  
(10000-40000 LEVEL)

5-12

DEPARTMENT Engineering Technology EFFECTIVE SESSION Spring 2012

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- |  |   |
|--|---|
| <input type="checkbox"/> 1. New course with supporting documents                     | <input type="checkbox"/> 7. Change in course attributes (department head signature only)  |
| <input checked="" type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours                                 |
| <input type="checkbox"/> 3. Expiration of a course                                   | <input type="checkbox"/> 9. Change in course description                                  |
| <input type="checkbox"/> 4. Change in course number                                  | <input type="checkbox"/> 10. Change in course requisites                                  |
| <input type="checkbox"/> 5. Change in course title                                   | <input type="checkbox"/> 11. Change in semesters offered (department head signature only) |
| <input type="checkbox"/> 6. Change in course credit/type                             | <input type="checkbox"/> 12. Transfer from one department to another                      |

<b>PROPOSED:</b> Subject Abbreviation <input type="text"/>	<b>EXISTING:</b> Subject Abbreviation <u>ECE</u>	<b>TERMS OFFERED</b> Check All That Apply: <input type="checkbox"/> Summer <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring
Course Number <input type="text"/>	Course Number <u>36200</u>	<b>CAMPUS(ES) INVOLVED</b> <input type="checkbox"/> Calumet <input checked="" type="checkbox"/> N. Central <input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide <input checked="" type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette <input checked="" type="checkbox"/> Indianapolis
Long Title <u>Microprocessor Systems and Interfacing</u>		
Short Title <input type="text"/>		

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

<b>CREDIT TYPE</b>	<b>COURSE ATTRIBUTES: Check All That Apply</b>
1. Fixed Credit: Cr. Hrs. <u>4</u>	<input type="checkbox"/> 1. Pass/Not Pass Only
2. Variable Credit Range: Minimum Cr. Hrs. <input type="text"/> (Check One) To <input type="checkbox"/> Or <input type="checkbox"/> Maximum Cr. Hrs. <input type="text"/>	<input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only
3. Equivalent Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> 3. Repeatable
	Maximum Repeatable Credit: <input type="text"/>
	4. Credit by Examination <input type="checkbox"/>
	5. Fees <input type="checkbox"/> Coop <input type="checkbox"/> Lab <input type="checkbox"/> Rate Request
	6. Registration Approval Type <input type="checkbox"/>
	7. Variable Title <input type="checkbox"/>
	8. Honors <input type="checkbox"/>
	9. Full Time Privilege <input type="checkbox"/>
	10. Off Campus Experience <input type="checkbox"/>
	Instructor <input type="checkbox"/>

Schedule Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated
Lecture	50	3	16	
Recitation				
Presentation				
Laboratory	150	1	16	
Lab Prep				
Studio				
Distance				
Clinic				
Experiential				
Research				
Ind. Study				
Pract/Observ				

OFFICE OF THE REGISTRAR  
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 Cross-Listed Courses

**COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):**  
 Class 3, Lab. 3, Cr. 4. Prerequisites: ECE 26400 & ECE 27000.  
 An introduction to microcontroller instruction sets, assembly language programming, microcontroller interfacing, microcontroller peripherals, and embedded system design.

**\*COURSE LEARNING OUTCOMES**

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
<i>[Signature]</i> 9/27/11 North Central Faculty Senate Chair	<i>[Signature]</i> 9/27/11 Vice Chancellor for Academic Affairs
West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____
	<i>[Signature]</i> 10/5/11 West Lafayette Registrar

OFFICE OF THE REGISTRAR

10/3/11  
US



# Purdue North Central Curriculum Document

<b>Submission Date:</b> (Date sent to College Curr Comm)	Nov 18, 2008	<b>Document No:</b> (Leave blank)	08-C-11
<b>Proposed Effective Date:</b> (Semester, Year)	Fall 2009	<b>Submitting Dept:</b> (Name of dept/pgm)	Engineering
<b>Reviewed by College:</b> (Date reviewed by College CC)	Jan 9, 2009	<b>Contact Person:</b> (Name & Title)	Larryl Matthews, Dean, College of Engineering & Technology
<b>Name(s) of Library Staff Consulted:</b> (N/A if not required.)	N/A	<b>Will New Library Resources Used?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <small>Double-click to check Yes / No.</small>
<b>Approval by Curriculum Committee:</b> (Leave blank)	Jan 30, 2009	<b>Form 40 Needed?</b> (Double-click one box.)	<input checked="" type="checkbox"/> Yes <small>New courses or any course change, check YES.</small>
<b>Approval by Faculty Senate:</b> (Leave blank)	March 20, 2009	Send Form 40 to PNC Registrar after Senate approval of document.	<input type="checkbox"/> No <small>For all other curriculum matters, check NO.</small>

**Subject.** (Brief description of proposed change, addition or deletion.)

New Bachelor of Science degree in Electrical & Computer Engineering (BS ECE).

**Justification.** (Briefly list main reasons for proposed change, addition or deletion.)

The freshman engineering program has existed at PNC for many years. Since being approved two years ago, the BS Mechanical Engineering degree, with a Minor in Electrical Engineering, has experienced strong enrollment. Currently, engineering students seeking to major in Electrical & Computer Engineering (ECE) must transfer to West Lafayette or Calumet. The proposed BS ECE Degree will retain many students who would otherwise transfer, thus increasing our enrollment and helping the students to lower the cost of their education.

Use the **Current** and **Proposed** spaces below for course changes only. Otherwise, mark "N/A".

<b>Current:</b> (Course changes: <u>present</u> catalog info.)	<b>Proposed:</b> (Course changes: <u>new</u> catalog information.)
N/A. (New program.)	See following pages for sample plan of study and list of West Lafayette courses that will be brought to PNC.

**Course Objectives.** (For new courses only. List main learning objectives. If lengthy, attach as separate page.)

- Students successfully completing this program will:
- (1) Have a well rounded, quality undergraduate engineering education.
  - (2) Be able to apply applications of modern sciences and technologies.
  - (3) Provide engineering or internship services to local industry.
  - (4) Have been involved in undergraduate research activities.
  - (5) Have been involved in undergraduate engineering competitions and participate in local engineering societies.

**Impact on Students.** (State "N/A" if proposal will not greatly affect students.)

Sunstantial savings, compared to the cost of transferring to West Lafayette or commuting to Calumet.

**Impact on University Resources.** (State "N/A" if proposal will not require new resources, faculty or funds.)

Program will utilize the existing ECET laboratories and current full- and part-time engineering faculty.

**Impact on other Academic Units.** (State "N/A" if proposal will not affect other units.)

This new degree will help increase enrollment in several areas: Math, Physics, Chemistry and Humanities and Social Sciences.



**Sample Plan of Study for BS-ECE Degree.**

<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 2</b>	<b>CR</b>
MA 167 Plane Analytic Geometry & Calculus I	5	MA 169 Plane Analytic Geometry & Calculus II	5
CHM 115 General Chemistry	4	CHM 116 General Chemistry	4
ENGL 101 English Composition I	3	PHYS 152 Mechanics	4
ENGR 171 Engineering FundamentalsI	5	ENGR 181 Engineering FundamentalsII	5
<b>CREDIT HOURS</b>	<b>17</b>	<b>CREDIT HOURS</b>	<b>18</b>
<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 4</b>	<b>CR</b>
ECE 201 Linear Circuit Analysis I	3	ECE 202 Linear Circuit Analysis II	3
ECE 207 Electronic Measurement Techniques	1	ECE 255 Intro. to Electronics Analysis & Design	3
PHYS 261 Electricity and Optics	4	ECE 208 Electronic Design & Dev. Lab	1
MA 261 Multivariate Calculus	4	MA 262 Linear Algebra & Diff. Eqs.	4
ME 270 Basic Mechanics I	3	ECE 270 Intro. to Digital Sys. Design	4
Humanities/Social Science Elective	3	Humanities/Social Science Elective	3
<b>CREDIT HOURS</b>	<b>18</b>	<b>CREDIT HOURS</b>	<b>18</b>
<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 6</b>	<b>CR</b>
ECE 264 Advanced C programming	2	ECE 311 Electric and Magnetic Fields	3
ECE 321 Electromech. Mot. Devices	3	ECE 382 Feedback System Analysis	3
ECE 323 Electro. & Motion Dev.Lab.	1	ECE 308 Systems Simulation and Control Lab	1
ECE 301 Signals and Systems	3	ECE 362 Microprocessor Systems & Interfacing	3
ECE 302 Prob. Methods in Elect. Engineering	3	Humanities/Social Science Elective	3
Humanities/Social Science Elective	3		
<b>CREDIT HOURS</b>	<b>15</b>	<b>CREDIT HOURS</b>	<b>13</b>
<b>SEMESTER 7</b>	<b>C</b>	<b>SEMESTER 8</b>	<b>CR</b>
ECE 402 EE Design Projects	3	ENGR 461 Engineering Design Exp.	3
ECE 440 Transmission of Information	4	ECE 438 Digital Signal Processing	4
ENGR Elective	3	ENGR Elective	3
Humanities/Social Science Elective	3	Humanities/Social Science Elective	3
<b>CREDIT HOURS</b>	<b>13</b>	<b>CREDIT HOURS</b>	<b>13</b>

**TOTAL CREDIT HOURS FOR DEGREE: 124**



## Courses to Be Brought from West Lafayette.

### **ECE 208 Electronic Devices and Design Laboratory**

*Lab. 3, Cr. 1. Prerequisite: ECE 207. Corequisites: ECE 255.*

Laboratory experiments in the measurement of electronic device characteristics. Design of biasing networks, small signal amplifiers and switching circuits.

### ✓ **ECE 255 Electronic Circuit analysis and Design**

*Class 3, Cr 3. Prerequisites: ECE 201.*

Diode, bipolar transistor and FET circuit models for the design and analysis of electronic circuits. Single and multistage analysis and design; introduction to digital circuits. Computer aided design calculations, amplifier operating point design, and frequency response of single and multistage amplifiers. High frequency and low frequency designs are emphasized.

### ✓ **ECE 264 Advanced C Programming**

*Class 2, Cr. 2. Prerequisite: ENGR 181 or ENGR 195E.*

Continuation of a first programming course. Topics include files, structures, pointers, and the proper use of dynamic data structures.

### ✓ **ECE 270 Introduction to Digital System Design**

*Class 3, Lab. 3, Cr. 4. Prerequisites: ECE 201 and ECE 207.*

An introduction to digital system design, with an emphasis on practical design techniques and circuit implementation.

### ✓ **ECE 301 Signals and Systems**

*Class 3, Cr. 3. Prerequisite: ECE 202.*

Classification, analysis and design of systems in both the time- and frequency-domains. Continuous-time linear systems: Fourier Series, Fourier Transform, bilateral Laplace Transform. Discrete-time linear systems: difference equations, Discrete-Time Fourier Transform, bilateral z-Transform. Sampling, quantization, and discrete-time processing of continuous-time signals. Discrete-time nonlinear systems: median-type filters, threshold decomposition. System design examples such as the compact disc player and AM radio.

### ✓ **ECE 302 Probabilistic Methods in Electrical and Computer Engineering**

*Class 3, Cr. 3. Prerequisite: MA 262. Corequisite: ECE 301.*

An introductory treatment of probability theory including distribution and density functions, moments and random variables. Applications of normal and exponential distributions. Estimation of means, variances. Correlation and spectral density functions. Random processes and response of linear systems to random inputs.

### **ECE 308 Systems Simulation and Control Laboratory**

*Class 3, Cr. 1. Prerequisite: ECE 207. Corequisite: ECE 382*

Instruction and laboratory exercises in the solution of differential equations that arise in the modeling of physical systems. Instruction in the principles of operation and design of linear control systems.

### ✓ **ECE 311 Electric and Magnetic Fields**

*Class 3, Cr. 3. Prerequisites: ECE 201, PHYS 261 & MA 262.*

Continued study of vector calculus, electrostatics, magnetostatics, and Maxwell's Equations. Introduction to electromagnetic waves, transmission lines, and radiation from antennas.





## Courses to Be Brought from West Lafayette (cont.).

### **ECE 321 Electromechanical Motion Devices**

*Class 3, Cr. 3. Prerequisite: ECE 202 or ECE 255.*

The general theory of electromechanical motion devices relating electric variables and electromagnetic forces. The basic concepts and operational behavior of dc, induction, brushless dc, and stepper motors used in control applications are presented.

### **ECE 323 Electromechanical Motion Devices and Systems Laboratory**

*Lab. 3, Cr. 1. Corequisite: ECE 321.*

Experiments closely coordinated with EE 321 involving measurement of fundamental parameters of various electromechanical devices using modern instrumentation techniques. Computer simulation is used to predict steady-state and dynamic operating characteristics. Comparison of predicted and measured performance is emphasized.

### ✓ **ECE 362 Microprocessor Systems and Interfacing**

*Class: 3, Cr. Lab. 3, Cr. 4. Prerequisites: ECE 264 & ECE 270.*

An introduction to microcontroller instruction sets, assembly language programming, microcontroller interfacing, microcontroller peripherals, and embedded system design.

### **ECE 382 Feedback System Analysis and Design**

*Class 3, Cr. 3. Prerequisite: ECE 202. Corequisite: ECE 308.*

In this course classical concepts of feedback system analysis and associated compensation techniques are presented. In particular, the root locus, Bode diagram and Nyquist plot are used as determinants of stability.

### **ECE 402 EE Design Projects**

*Class 1, Lab. 6, Cr. 3. Prerequisite: Senior standing.*

Lecture sessions provide the student with background information on the design and management of projects. Formal lectures cover, for example, design for manufacturability, design for quality, test and evaluation, reliability and ethics, patents and copyrights, plus case studies. During the laboratory sessions the students work in teams on a challenging open-ended electrical engineering project that draws on previous course work. Projects routinely involve standard design facets (such as consideration of alternative solutions, feasibility considerations and detailed system descriptions) and include a number of realistic constraints (such as cost, safety, reliability, and aesthetics).

### ✓ **ECE 438 Digital Signal Processing with Applications**

*Class 3, Lab. 3, Cr. 4. Prerequisites: ECE 301 & ECE 302.*

The course is presented in three units. Foundations: the review of continuous-time and discrete-time signals, and spectral analysis; design of finite impulse response and infinite impulse response digital filters; processing of random signals. Speech processing: vocal tract models and characteristics of the speech waveform; short-time spectral analysis and synthesis; linear predictive coding. Image processing: two dimensional signals, systems, and spectral analysis; image enhancement; image coding; image reconstruction. The laboratory experiments are closely coordinated with each unit. Throughout the course, the integration of digital signal processing concepts in a design environment is emphasized.

### ✓ **ECE 440 Transmission of Information**

*Class 3, Lab: 3, Cr.: 4. Prerequisites: ECE 301 & ECE 302.*

Analysis and design of Analog and Digital Communication Systems. Emphasis on engineering applications of theory to communication system design. The laboratory introduces the use of advanced engineering workstations in the design and testing of communication systems.



**PURDUE UNIVERSITY**  
**REQUEST FOR ADDITION, EXPIRATION,**  
**OR REVISION OF AN UNDERGRADUATE COURSE**  
(10000-40000 LEVEL)



EFD 5-12

DEPARTMENT School of Electrical and Computer Engineering (EFD 5-12) EFFECTIVE SESSION Spring 2012

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- |   |   |
|---|---|
| <input type="checkbox"/> 1. New course with supporting documents          | <input type="checkbox"/> 7. Change in course attributes (department head signature only)  |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours                                 |
| <input type="checkbox"/> 3. Expiration of a course                        | <input type="checkbox"/> 9. Change in course description                                  |
| <input type="checkbox"/> 4. Change in course number                       | <input checked="" type="checkbox"/> 10. Change in course requisites                       |
| <input type="checkbox"/> 5. Change in course title                        | <input type="checkbox"/> 11. Change in semesters offered (department head signature only) |
| <input type="checkbox"/> 6. Change in course credit/type                  | <input type="checkbox"/> 12. Transfer from one department to another                      |

<b>PROPOSED:</b> Subject Abbreviation _____ Course Number _____ Long Title Microprocessor Systems and Interfacing Short Title Microprocessor Systems and Int	<b>EXISTING:</b> Subject Abbreviation ECE _____ Course Number 36200	<b>TERMS OFFERED</b> Check All That Apply: <input type="checkbox"/> Summer <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring
Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)		<b>CAMPUS(ES) INVOLVED</b> <input type="checkbox"/> Calumet <input type="checkbox"/> N. Central <input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide <input type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette <input type="checkbox"/> Indianapolis

<b>CREDIT TYPE</b> 1. Fixed Credit: Cr. Hrs. _____ 2. Variable Credit Range: Minimum Cr. Hrs. _____ (Check One) To <input type="checkbox"/> Or <input type="checkbox"/> Maximum Cr. Hrs. _____ 3. Equivalent Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>	<b>COURSE ATTRIBUTES: Check All That Apply</b> 1. Pass/Not Pass Only <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only <input type="checkbox"/> 3. Repeatable <input type="checkbox"/> Maximum Repeatable Credit: _____ 4. Credit by Examination <input type="checkbox"/> 6. Special Fees <input type="checkbox"/> 6. Registration Approval Type Department <input type="checkbox"/> Instructor <input type="checkbox"/> 7. Variable Title <input type="checkbox"/> 8. Honors <input type="checkbox"/> 9. Full Time Privilege <input type="checkbox"/> 10. Off Campus Experience <input type="checkbox"/>
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Schedule Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated
Lecture	_____	_____	_____	_____
Recitation	_____	_____	_____	_____
Presentation	_____	_____	_____	_____
Laboratory	_____	_____	_____	_____
Lab Prep	_____	_____	_____	_____
Studio	_____	_____	_____	_____
Distance	_____	_____	_____	_____
Clinic	_____	_____	_____	_____
Experiential	_____	_____	_____	_____
Research	_____	_____	_____	_____
Ind. Study	_____	_____	_____	_____
Pract/Observ	_____	_____	_____	_____

Cross-Listed Courses  
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 THE REGISTRAR

**COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):**  
 Prerequisites: ECE 27000 and (CS 15900 or ENGR 11700)  
 Restrictions: Must be enrolled in: School of Electrical & Computer Engineering

**\*COURSE LEARNING OUTCOMES:**  
 See attachment.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____
West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____
	West Lafayette Registrar _____ Date _____

OFFICE OF THE REGISTRAR

UD 10/27/11


**TO:** The Faculty of the College of Engineering  
**FROM:** The Faculty of the School of Electrical and Computer Engineering  
**RE:** Change to Existing Undergraduate Course: ECE 36200, Microprocessor Systems and Interfacing, change in requisites.

The faculty of the School of Electrical and Computer Engineering has approved the following changes to an existing course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

**From:** ECE 36200 Microprocessor Systems and Interfacing  
Sem. Fall and Spring; Cr. 4; Lecture 3.  
**Prerequisites:** ECE 27000 and (Undergraduate level CS 15900 or Undergraduate level ENGR 11700) and Undergraduate level ECE 25500 [may be taken concurrently].  
**Restrictions:** Must be enrolled in one of the following: School of Electrical & Computer Engineering  
**Description:** An introduction to microcontroller instruction sets, assembly language programming, microcontroller interfacing, microcontroller peripherals, and embedded system design.

**To:** ECE 36200 Microprocessor Systems and Interfacing  
Sem. Fall and Spring; Cr. 4; Lecture 3.  
**Prerequisites:** ECE 27000 and (CS 15900 or ENGR 11700)  
**Restrictions:** Must be enrolled in: School of Electrical & Computer Engineering  
**Description:** An introduction to microcontroller instruction sets, assembly language programming, microcontroller interfacing, microcontroller peripherals, and embedded system design.

**Reason:** The Computer Engineering faculty in ECE has determined that ECE 2700 and CS 15900 are sufficient as the only prerequisites for ECE 36200.

  
on behalf of V. Balakrishnan, Head  
School of Electrical and Computer Engineering

APPROVED FOR THE FACULTY  
OF THE SCHOOLS OF ENGINEERING  
BY THE ENGINEERING  
CURRICULUM COMMITTEE

ECC Minutes #5

Date 10/17/11

Chairman ECC R. Cipro

School of Electrical and Computer Engineering (EFD 5-12)

Course Learning Outcomes:

- i. an ability to write programs for a microcontroller in assembly language. [1,4; e,k]
- ii. an ability to interface a microcontroller to various devices. [1,3,4; a,b,c,e,k]
- iii. an ability to effectively utilize microcontroller peripherals. [3,4; j,k]
- iv. an ability to design and implement a microcontroller-based embedded system. [3,4,5; a,c,d,e,g,k]

