

TO: The Engineering Faculty

FROM: The Faculty of the School of Engineering Education

DATE: April 15, 2009

Re: New Courses IDE 29199, IDE 29299, IDE 39399, IDE 39499, IDE 39599

The Faculty of the School of Engineering Education has approved the following new courses. This action is now submitted to the Engineering Faculty with a recommendation for approval.

IDE 29199 Professional Practice 5-Session Co-Op I

Sem. 1, 2 or SS, cr. 0.

Restrictions: Professional Practice students only

Prerequisite: Sophomore standing or consent of instructor.

Professional experience in multidisciplinary engineering. Program coordinated by school with cooperation of participating employers. Students submit summary report and company evaluation.

IDE 29299 Professional Practice 5-Session Co-Op II

Sem. 1, 2 or SS, cr. 0.

Restrictions: Professional Practice students only

Prerequisite: IDE 29199

Professional experience in multidisciplinary engineering. Program coordinated by school with cooperation of participating employers. Students submit summary report and company evaluation.

IDE 39399 Professional Practice 5-Session Co-Op III

Sem. 1, 2 or SS, cr. 0.

Restrictions: Professional Practice students only

Prerequisite: IDE 29299

Professional experience in multidisciplinary engineering. Program coordinated by school with cooperation of participating employers. Students submit summary report and company evaluation.

IDE 39499 Professional Practice 5-Session Co-Op IV

Sem. 1, 2 or SS, cr. 0.

Restrictions: Professional Practice students only

Prerequisite: IDE 39399

Professional experience in multidisciplinary engineering. Program coordinated by school with cooperation of participating employers. Students submit summary report and company evaluation.

IDE 39599 Professional Practice 5-Session Co-Op V

Sem. 1, 2 or SS, cr. 0.

Restrictions: Professional Practice students only

Prerequisite: IDE 39499

Professional experience in multidisciplinary engineering. Program coordinated by school with cooperation of participating employers. Students submit summary report and company evaluation.

REASON: To maintain consistent course numbers and titles for Professional Practice courses throughout all disciplines participating in the Professional Practice Programs.

Kamyar Haghighi, Head
School of Engineering Education