

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT Materials Engineering

EFFECTIVE SESSION Spring 2009

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|---|---|
| <input checked="" type="checkbox"/> 1. New course with supporting documents | <input type="checkbox"/> 7. Change in course attributes (department head signature only) |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input type="checkbox"/> 10. Change in course requisites |
| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered (department head signature only) |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED: Subject Abbreviation <u>MSE</u> Course Number <u>270</u> Long Title <u>Atomistic Materials Science</u> Short Title <u>Atom Mtls Sci</u>	EXISTING: Subject Abbreviation _____ Course Number _____	TERMS OFFERED Check All That Apply: <input type="checkbox"/> Summer <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring
Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)		CAMPUS(ES) INVOLVED <input type="checkbox"/> Calumet <input type="checkbox"/> N. Central <input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide <input type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette <input type="checkbox"/> Indianapolis

CREDIT TYPE 1. Fixed Credit: Cr. Hrs. <u>3</u> 2. Variable Credit Range: Minimum Cr. Hrs. _____ (Check One) To <input type="checkbox"/> Or <input type="checkbox"/> Maximum Cr. Hrs. _____ 3. Equivalent Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>	COURSE ATTRIBUTES: Check All That Apply 1. Pass/Not Pass Only <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only <input type="checkbox"/> 3. Repeatable <input type="checkbox"/> Maximum Repeatable Credit: _____ 4. Credit by Examination <input type="checkbox"/> 5. Special Fees <input type="checkbox"/> 6. Registration Approval Type Department <input type="checkbox"/> Instructor <input type="checkbox"/> 7. Variable Title <input type="checkbox"/> 8. Honors <input type="checkbox"/> 9. Full Time Privilege <input type="checkbox"/> 10. Off Campus Experience <input type="checkbox"/>
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ScheduleType	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Cross-Listed Courses
Lecture	50	3	16	100	
Discussion	_____	_____	_____	_____	
Presentation	_____	_____	_____	_____	
Laboratory	_____	_____	_____	_____	
Lab Prep	_____	_____	_____	_____	
Studio	_____	_____	_____	_____	
Distance	_____	_____	_____	_____	
Clinic	_____	_____	_____	_____	
Experiential	_____	_____	_____	_____	
Research	_____	_____	_____	_____	
Ind. Study	_____	_____	_____	_____	
Pract/Observ	_____	_____	_____	_____	

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
Introductory course with an atomistic view point on material properties. Three primary class sections: bonding crystallography and statistical mechanics. Bonding topics include introduction to quantum mechanics, emphasis on understanding of metallic, ionic and covalent bonding. Crystallography topics include crystal descriptions and symmetry principles. Statistical mechanics developed with application to electronic and thermodynamic properties.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____
West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____

Sandra Koller
West Lafayette Registrar _____ Date _____

12/19/08
JR

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ENGINEERING
ADMINISTRATION

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PROPOSED:

Subject Abbreviation MSE

Course Number 270

Long Title Atomistic Materials Science

Short Title Atom Mtls Sci

EXISTING:

Subject Abbreviation _____

Course Number _____

TERMS OFFERED

Check All That Apply:

Summer Fall Spring

CAMPUS(ES) INVOLVED

Calumet N. Central
 Cont Ed Tech Statewide
 Ft. Wayne W. Lafayette
 Indianapolis

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

CREDIT TYPE

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2. Variable Credit Range:
 Minimum Cr. Hrs
 (Check One) To Or
 Maximum Cr. Hrs.
3. Equivalent Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply

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|--|---|
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| <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only | Department <input type="checkbox"/> Instructor <input type="checkbox"/> |
| <input type="checkbox"/> 3. Repeatable | 7. Variable Title <input type="checkbox"/> |
| Maximum Repeatable Credit: <input type="text"/> | 8. Honors <input type="checkbox"/> |
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Presentation				
Laboratory				
Lab Prep				
Studio				
Distance				
Clinic				
Experiential				
Research				
Ind. Study				
Pract/Observ				

Cross-Listed Courses

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Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
Central Department Head _____ Date _____	North Central Chancellor _____ Date _____
West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____

West Lafayette Registrar _____ Date _____

TO: The Engineering Faculty
FROM: The Faculty of the School of Materials Engineering
DATE: March 1, 2008
RE: New Undergraduate Course, MSE 270

The faculty of the School of Materials Engineering have approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

MSE 270 **Atomistic Materials Science**
Sem. 2. Class 3, Cr. 3.
Prerequisite: MA 261 and MA 265; Co-requisite: MSE 230 or consent of instructor.

Description: Introductory course with an atomistic viewpoint on material properties. Three primary class sections: bonding, crystallography and statistical mechanics. Bonding topics include introduction to quantum mechanics, emphasis on understanding of metallic, ionic and covalent bonding. Crystallography topics include crystal descriptions and symmetry principles. Statistical mechanics developed with application to electronic and thermodynamic properties.

Reason:

This class is currently (Spring 2008) offered as MSE 497S with an enrollment of 35 students. Updated School of Materials Engineering curriculum (EFD 50-07) will make this a required course for students entering MSE. This course represents a new emphasis on developing a fundamental understanding of atomistic material science, which is consistent with undergraduate topics covered by peer institutions, increased interest in nanoscience and nanotechnology and expertise of recent faculty hires.

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

Keith J. Bowman, Professor and Head
School of Materials Engineering

ECC Minutes #6
Date 10-8-08
Chairman ECC RJ Cipra

MSE 270

Atomistic Materials Science

Instructors: Alejandro Stachan, strachan@purdue.edu, ARMS 2229, 496-3551
Eric Stach, eastach@purdue.edu, BRK 1299, 494-1466

Course Description: Introductory course with an atomistic viewpoint on material properties. Three primary class sections: bonding, crystallography and statistical mechanics. Bonding topics include introduction to quantum mechanics, emphasis on understanding of metallic, ionic and covalent bonding. Crystallography topics include crystal descriptions and symmetry principles. Statistical mechanics developed with application to electronic and thermodynamic properties.

Prerequisite: MA 261 and MA 265; Corequisite: MSE 230 or consent of instructor.

Goals: Students will learn introductory level concepts in quantum mechanics and use these to develop an increased understanding of bond formation in molecules and solids. The role of bonding in crystal structure will be explored, with an emphasis on formal classification of crystal structure and crystal symmetry. The effect of temperature on crystal structure and properties will be explained through the use of statistical mechanics concepts.

Objectives:

1. All Students

- A. Understand the origins of metallic, covalent and ionic bonding
- Schrödinger's Equation and its solution for simple situations
 - Origin of cohesive energies and relationship with elastic constants
 - Descriptions of metallic, covalent and ionic bonding
- B. Understand how symmetry in materials leads to crystal structure
- Be able to identify symmetry elements, such as mirror planes, rotation axes, glide planes and screw axes
 - Identify the underlying symmetry elements in specific crystallographic point and space groups
- C. Are able to describe crystal classes, crystal directions and lattice planes
- Describe crystal directions and lattice planes using Miller indices
 - Describe unit cells and lattices
- D. Understand the origin of statistical expressions of population occupancy
- Show how different assumptions about the character of a population lead to different occupancies of energy levels
 - Correlate statistical distributions of occupied energy levels with internal energy, entropy and free energy

2. Most Students

- A. Have an understanding of the underlying origins of bonding
- Show how solution of the Schrödinger Equation for the hydrogen atom can be expanded to atoms with more than one proton, leading to the periodic table of the elements
 - Understand the origin of cohesive energy in ionic crystals
 - Understand how wave function overlaps lead to molecular orbitals and covalent bonding, and why these bonds are both directional and strong
 - Understand how state splitting provides an intuitive understanding of crystal bands and metallic bonding
- B. Understand how particular combinations of crystal symmetry lead to specific point and space groups
- C. Utilize the stereographic projection to relate planes and directions in a crystal

D. Understand how statistical descriptions of energy states lead to material properties such as heat capacity and specific heat.

3. Some Students

A. Are able to utilize the information in the International Tables of Crystallography to create models of a crystal structure

B. Correlate the existence of anisotropy in materials with specific bonding characteristics

C. Correlate changes in temperature with changes in thermodynamic quantities

Textbook

"Crystals and Crystal Structure", R. Tilley, John Wiley & Sons, West Sussex, England, 2006.

Assessment: Class participation (5%), Homework (15%), Exams (80%) [Two exams (25%) & Comprehensive final (30%)]

Instructors: Alejandro Strachan, Eric Stach, Eric Kvam

Spring 2008 - Syllabus

Date	Topic
1/07 (M)	Context, Perspective and Organization. Intro to bonding
Part I: Bonding & Crystal Binding	
1/09 (W)	Why do we need quantum mechanics? The hydrogen atom
1/11 (F)	Quantum mechanics: postulates and the Schrödinger Eq.
1/14 (M)	Solutions of the Schrödinger Eq: square well + hydrogen atom
1/16 (W)	Electronic structure of atoms: energy levels, wave functions
1/18 (F)	Electronic structure of atoms: 1 st and 2 nd rows
1/21 (M)	<i>University Holiday – no class</i>
1/23 (W)	Electronic structure & bonding in molecules: H ₂ ⁺
1/25 (F)	Elect. Struct. & bonding in molecules: bonding and anti-bonding
1/28 (M)	Elect. Struct. & bonding in molecules: 1 st row hydrides
1/30 (W)	Elect. Struct. & bonding in molecules: 1 st row hydrides
2/1 (F)	Elect. Struct. & bonding in molecules: ionic bonding
2/4 (M)	Elect. Struct. & bonding in molecules: van der Waals
2/6 (W)	Electronic structure & bonding in crystals: bands
2/8 (F)	Elect. Struct. & bonding in crystals: bands
2/11 (M)	Elect. Struct. & bonding in crystals: covalent vs. metallic bonding
2/13 (W)	Elect. Struct. & bonding in crystals: covalent vs. metallic bonding
2/15 (F)	Review of Part I
2/18 (M)	Midterm #1
Part II: Symmetry, Crystal structure and Crystallography	
2/20 (W)	Relationship between bonding and crystal structure
2/22 (F)	External crystal forms: mineralogy and the origins of crystallography
2/25 (M)	Elements of Symmetry; 2-D Unit Cells and Asymmetric Units
2/27 (W)	Coordinates; Directions; Lattices; Symmetry Groups in 2D

3/3 (M)	Rational Directions; Weiss Zone Law; Miller-Bravais Indices
3/5 (W)	32 Crystallographic Point Groups; Bravais Lattices
3/7 (F)	Glide Planes; Screw Axes
3/10 (M)	<i>Spring Break – no class</i>
3/12 (W)	<i>Spring Break – no class</i>
3/14 (F)	<i>Spring Break – no class</i>
3/10 (M)	Using the International Tables of Crystallography
3/19 (W)	Creating Crystal Structures with Software Tools (CrystalMaker)
3/21 (F)	The Stereographic Projection – Construction & Uses
3/24 (M)	The Stereographic Projection – Construction & Uses
3/26 (W)	Tensors & Tensor Description of Materials Properties
3/28 (F)	Review of Part II
3/31 (M)	Midterm #2
Part III: Thermal properties & Statistical Mechanics	
4/2 (W)	Motivation / Elementary Statistical Concepts
4/4 (F)	Population of Energy States (Partition Functions)
4/7 (M)	Distinguishable Particles – Maxwell-Boltzman statistics
4/9 (W)	Distinguishable Particles – Maxwell-Boltzman statistics (continued)
4/11 (F)	Indistinguishable Particles – Bose-Einstein statistics
4/14 (M)	Indistinguishable particles – Fermi-Dirac statistics
4/16 (W)	Relationship between stat. mech. & thermodynamic quantities
4/18 (F)	Relationship between stat. mech. & thermodynamic quantities (continued)
4/21 (M)	Phonons
4/23 (W)	Heat transfer and heat capacity
4/25 (F)	Review of Part III
