

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(100-400 LEVEL)

45-10

DEPARTMENT Mechanical Engineering EFFECTIVE SESSION ~~Fall 2009~~ 20/220

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <input type="checkbox"/> 1. New course with supporting documents | <input type="checkbox"/> 7. Change in course attributes (department head signature only) |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input checked="" type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input checked="" type="checkbox"/> 10. Change in course requisites |
| <input checked="" type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered (department head signature only) |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED: Subject Abbreviation _____ EXISTING: Subject Abbreviation ME
 Course Number _____ Course Number 44000
 Long Title Automotive Prime Movers: Green Engines and Clean Fuels
 Short Title Green Eng/Clean Fuel
Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

TERMS OFFERED
Check All That Apply:
 Summer Fall Spring
 CAMPUS(ES) INVOLVED
 Calumet N. Central
 Cont Ed Tech Statewide
 Ft. Wayne W. Lafayette
 Indianapolis

CREDIT TYPE
 1. Fixed Credit: Cr. Hrs. 3
 2. Variable Credit Range:
 Minimum Cr. Hrs _____
 (Check One) To Or
 Maximum Cr. Hrs _____
 3. Equivalent Credit: Yes No
 4. Thesis Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply
 1. Pass/Not Pass Only 7. Registration Approval Type
 2. Satisfactory/Unsatisfactory Only Department Instructor
 3. Repeatable 8. Variable Title
 Maximum Repeatable Credit: 9. Remedial
 4. Credit by Examination 10. Honors
 5. Designator Required 11. Full Time Privilege
 6. Special Fees 12. Off Campus Experience

Instructional Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Delivery Method (Asyn. Or Syn.)	Delivery Medium (Audio, Internet, Live, Text-Based, Video)
Lecture	50	2	16		Syn.	Live
Recitation						
Presentation						
Laboratory	110	1	16		Syn.	Live
Prep						
Jio						
Distance						
Clinic						
Experiential						
Research						
Ind. Study						
Pract/Observ						

Cross-Listed Courses
 OFFICE OF THE REGISTRAR
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COURSE DESCRIPTION (INCLUDE REQUISITES):
ME 44000 Automotive Prime Movers: Green Engines/Clean Fuels
 Sem. 2, Class 2, Lab 1, Cr. 3
 Prerequisite: ME 30000
 Internal combustion engines (ICE), hybrid engines (HE), fuel-cell engines (FCE), and alternative/renewable fuels. ICEs topics - engines with advanced combustion systems such as clean diesels, direct-injection spark-ignition engines (DISI), and low-temperature combustion (LTC) compression-ignition. HE topics - different components of hybrid engines and the powertrain design. FCE topics - fundamentals of fuel cells and automotive applications. Clean fuel topics - biofuels, hydrogen, and natural gas, as well as, other cleaner fossil fuels for automotive applications. Well-to-wheel energy and cost analysis of prime mover designs/fuels. Course includes a laboratory component.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____
West Lafayette Department Head <u>James D. Jones</u> _____ Date <u>2/20/2011</u>	West Lafayette College/School Dean <u>[Signature]</u> _____ Date <u>7/25/11</u>
	West Lafayette Registrar <u>[Signature]</u> _____ Date <u>10/30/11</u>

UD 10/27/11

ME 44000

45-10

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DEPARTMENT Mechanical Engineering EFFECTIVE SESSION ~~Fall 2009~~ 201210

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Course Number _____ Course Number 44000

Long Title Automotive Prime Movers: Green Engines and Clean Fuels

Short Title Green Eng/Clean Fuel

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TERMS OFFERED
Check All That Apply:

Summer Fall Spring

CAMPUS(ES) INVOLVED

Calumet N. Central
 Cont Ed Tech Statewide
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 (Check One) To Or
 Maximum Cr. Hrs _____

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4. Thesis Credit: Yes No

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2. Satisfactory/Unsatisfactory Only 8. Variable Title _____

3. Repeatable 9. Remedial _____

Maximum Repeatable Credit: _____

4. Credit by Examination 10. Honors _____

5. Designator Required 11. Full Time Privilege _____

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Research						
Ind. Study						
Pract/Observ						

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Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean <u>Wanda L Worley</u> <u>8/23/11</u>
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____
West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____
	West Lafayette Registrar <u>Sandra Schaffner</u> <u>10/30/11</u>

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45 ME 44000

DEPARTMENT Mechanical Engineering EFFECTIVE SESSION Fall 2009 2010

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 Subject Abbreviation ME
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<input type="checkbox"/> Calumet	<input type="checkbox"/> N. Central
<input type="checkbox"/> Cont Ed	<input type="checkbox"/> Tech Statewide
<input type="checkbox"/> Ft. Wayne	<input checked="" type="checkbox"/> W. Lafayette
<input type="checkbox"/> Indianapolis	

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Calumet Department Head <u>Benjamin K. Padgett</u>	Date <u>10/12/2011</u>	Calumet School Dean <u>[Signature]</u>	Date <u>10/12/11</u>
Fort Wayne Department Head _____	Date _____	Fort Wayne School Dean _____	Date _____
Indianapolis Department Head _____	Date _____	Indianapolis School Dean _____	Date _____
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		West Lafayette Registrar <u>[Signature]</u>	Date <u>10/30/11</u>

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~~May 14, 2010~~

ME 44000

TO: The Faculty of the College of Engineering

FROM: The Faculty of the School of Mechanical Engineering

RE: ME 44000 Changes in Course Title, Description, and prerequisites

The Faculty of the School of Mechanical Engineering has approved the following change in ME 44000. This action is now submitted to the Engineering Faculty with a recommendation for approval.

From:**ME 44000 Internal Combustion Engines**

Sem. 1, Class 2, Lab 1, cr. 3

Prerequisite: ME 30000, ME 31500

Application of Thermodynamics, Fluid Mechanics and Heat Transfer to processes in Internal Combustion Engines. Intake and exhaust processes in engines. Spark-ignition, compression-ignition and alternate engines will be covered. Discussion of design and operating parameters and their influence on engine performance. Laboratory work on engine teardown, intake system, fuel injection system, spark-ignition and compression-ignition engines to complement lectures. Hybrid engines and fuel cell engines. Alternative fuels. Discussion of current challenges facing engine designers.

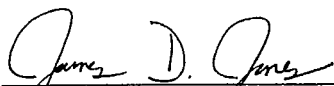
To:**ME 44000 Automotive Prime Movers: Green Engines and Clean Fuels**

Sem. 2, Class 2, Lab 1, cr. 3

Prerequisite: ME 30000

Internal combustion engines (ICE), hybrid engines (HE), fuel-cell engines (FCE), and alternative/renewable fuels. ICEs topics - engines with advanced combustion systems such as clean diesels, direct-injection spark-ignition engines (DISI), and low-temperature combustion (LTC) compression-ignition. HE topics - different components of hybrid engines and the powertrain design. FCE topics - fundamentals of fuel cells and automotive applications. Clean fuel topics - biofuels, hydrogen, and natural gas, as well as, other cleaner fossil fuels for automotive applications. Well-to-wheel energy and cost analysis of prime mover designs/fuels. Course includes a laboratory component.

Reason: To update the focus of this course to include a broader emphasis on new engine technologies such as hybrid engines, fuel-cell engines, and clean fuels.



James D. Jones, Associate Professor and Associate Head
School of Mechanical Engineering

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

ECC Minutes

#10

Date

2/2/2011

Chairman ECC

R. Cipra

ME 44000

ME 44000
Automotive Prime Movers: Green Engines and Clean Fuels

Course Outcomes [Related ME Program Outcomes in brackets]

1. Relate processes in automotive prime movers to *engineering fundamentals* [A1, A2, A3, A4]
2. Study *low-carbon emitting*, and LEV, ULEV, SULEV, PZEV, and ZEV prime mover designs [A2, A3, A4, A5, A6, A7]
3. Study *prime mover designs* that are *alternatives* to conventional combustion engines [A2, A3, A4, A5, A6, A7]
4. Study *cleaner alternatives* to conventional fossil fuels. [A1, A2, A3, A4]
5. Carry out *analysis of prime mover designs and fuel alternatives* to identify cost and energy tradeoffs [A2, A3, A5, A6, A7]

Motivation/Performance Parameters (1 wk)

1. Classification of prime movers, vehicles
2. Performance parameters of prime movers

I.C. Engines (4 wks)

1. Clean diesels
2. DISI engines
3. HCCE engines
4. Alternate designs
5. Aftertreatment

Hybrid and Fuel Cell Engines (5 wks)

1. Hybrid engine components and their performance.
2. Hybrid system design and integration with vehicles.
3. Fundamental of PEM fuel cells
4. Performance parameters of fuel cells.
5. Integration with vehicles

Clean Fuels (3 wks)

1. Fuel chemistry and heating values
2. Fossil fuels, including natural gas
3. Hydrogen
4. Biofuels: sources, production, utilization

Cost and Energy Balance (2 wks)

1. Well-to-wheel analysis methodologies
2. Well-to-wheel analysis of alternate engine designs, including fuels
3. Estimates of life-cycle emissions
4. Cost analysis of alternate engine designs

Laboratory Experiments

1. Engine tear-down and re-assembly (2 weeks)
2. Spark-ignition engine performance with gasoline and gasoline/ethanol blends (2 weeks)
3. Compression-ignition engine performance with diesel and biodiesel (2 weeks)
4. Hybrid engine component performance and comparison with I.C.e engine (2 weeks)
5. Fuel cell performance (1 week)
6. Hybrid engine system arrangements (1 week)
7. Impact of driving cycle on hybrid engine performance (1 week)

ME 44000

<p>COURSE NUMBER: ME 44000</p>	<p>COURSE TITLE: Automotive Prime Movers: Green Engines and Clean Fuels</p>
<p>REQUIRED COURSE OR ELECTIVE COURSE: Elective</p>	<p>TERMS OFFERED: Spring</p>
<p>TEXTBOOK/REQUIRED MATERIAL: Class notes</p>	<p>PRE-REQUISITES: ME 30000</p>
<p>COORDINATING FACULTY: J. Abraham</p> <p>COURSE DESCRIPTION: Internal combustion engines (ICE), hybrid engines (HE), fuel-cell engines (FCE), and alternative/renewable fuels. ICEs topics - engines with advanced combustion systems such as clean diesels, direct-injection spark-ignition engines (DISI), and low-temperature combustion (LTC) compression-ignition. HE topics - different components of hybrid engines and the powertrain design. FCE topics - fundamentals of fuel cells and automotive applications. Clean fuel topics - biofuels, hydrogen, and natural gas, as well as, other cleaner fossil fuels for automotive applications. Well-to-wheel energy and cost analysis of prime mover designs/fuels. Course includes a laboratory component.</p>	<p>COURSE OUTCOMES [Related ME Program Outcomes in brackets]:</p> <ol style="list-style-type: none"> 1. Relate processes in automotive engines to the engineering fundamentals. [A1,A2, A3, A4] 2. Study low-carbon emitting and LEV,ULEV,SULEV,PZEV, & ZEV engine designs [A2, A3,A4,A5,A6,A7] 3. Study prime mover designs that are alternatives to conventional combustion engines [A2, A3,A4,A5,A6,A7] 4. Study cleaner alternatives to conventional fossil fuels. [A1,A2, A3,A4] 5. Carry out analysis of prime mover designs and fuel alternatives to identify cost and energy tradeoffs [A2, A3,A5,A6,A7]
<p>ASSESSMENTS TOOLS: Six homework assignments Ten laboratory reports. Project report and presentation Mid-semester exam. One comprehensive final exam.</p>	<p>RELATED ME PROGRAM OUTCOMES:</p> <ol style="list-style-type: none"> A1. Science & math A2. Engineering fundamentals A3. Analytical skills A4. Experimental skills A5. Open-ended design & problem solving skills A6. Multidisciplinary within and beyond engineering A7. Integration of analytical, problem solving, & design skills
<p>PROFESSIONAL COMPONENT: Engineering Topics: Engineering Science – 2.50 credits (83%) Engineering Design – 0.50 credits (17%)</p>	
<p>NATURE OF DESIGN CONTENT: Problems of a design nature are included in the laboratory and project assignments. Examples are: evaluation of the impact of hybrid designs on fuel economy, design of driving cycles to minimize fuel consumption for hybrids, and integration of fuels and engine designs to minimize emissions and reduce fuel consumption. Class project involves student proposals for new green engine designs.</p>	
<p>COMPUTER USAGE: Computer usage is required for some laboratory problems.</p>	
<p>COURSE STRUCTURE/SCHEDULE: Lecture – 2 meetings per week at 50 minutes. Lab – 1 meeting per week at 110 minutes</p>	
<p>PREPARED BY: J. Abraham</p>	<p>REVISION DATE: May 14, 2010</p>