Engineering Faculty Document <u>44-14</u> March 24, 2014 Page 1 of 1

TO:The Faculty of the College of EngineeringFROM:The Faculty of the Division of Construction Engineering and ManagementRE:New Course - CEM 38000 Construction Engineering<br/>Professional Development II

The faculty of the Division of Construction Engineering and Management has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

Course no. CEM 38000 Construction Engineering Professional Development II Semester 1, Lab 1, Cr. 1 Prerequisite: CEM 28000, CEM 19100, CEM 29100

- **Description:** CEM 38000 will build upon the topics discussed in CEM 28000 to further prepare students for their work in the construction industry. A focus of this class will be on presentation skills. By integrating with the CEM 42500 Construction Practice Project course, the students of CEM 38000 will have the opportunity to present and also participate as an audience and active participant in CEM 42500 Construction Practice Project. The presentations of CEM 38000 will consist of their required Summer Internship Reports, which are a compilation of the work they have completed and skills they have learned in their first two internships (CEM 19100 and CEM 29100).
- Reason: The Construction Engineering and Management Faculty have concluded that there is a need to improve documentation and presentation skills of the students. With the rollout of a new Summer Internship Report format, a class that can provide feedback on these documents as well as give opportunities for presenting will be a valuable addition to the curriculum. CEM 38000 will provide both a written and oral based communication CEM class that will build upon the sophomore level CEM 28000 class and provide preparation for the senior level CEM 42500 Construction Practice Project.

Makarated Hastak, Ph.D., PE, CCP Professor and Head of Construction Engineering and Management Professor of Civil Engineering

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## **CEM 38000** Construction Engineering Professional Development II

**Description:** CEM 38000 will build upon the topics discussed in CEM 28000 to further prepare students for their work in the construction industry. A focus of this class will be on presentation skills. By utilizing the first or last hour of CEM 42500- Construction Practice Project, the students of CEM 38000 will have the opportunity to present and also participate as an audience and active participant in CEM 42500 Construction Practice Project. The presentations of CEM 38000 will consist of their required Summer Internship Reports, which are a compilation of the work they have completed and skills they have learned in their first two internships (CEM 19100 and CEM 29100).

**Objectives:** CEM 38000 will provide the student with content to support their successful professional advancement and sustained interest in construction engineering. More specifically:

- a. Students will demonstrate an ability to apply knowledge of mathematics, science and engineering.
- b. Students will demonstrate an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- c. Students will demonstrate an ability to identify, formulate, and solve engineering problems.
- d. Students will demonstrate an understanding of professional and ethical responsibility.
- e. Student will demonstrate an ability to communicate effectively.
- f. Students will demonstrate the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- g. Students will demonstrate a recognition of the need for, and an ability to engage in life-long learning.
- h. Students will demonstrate a knowledge of contemporary issues.

Required Text: None

Recommended References: TBD

## Support Documentation Engineering Faculty Document <u>44-14</u> March 24, 2014 Page 2 of 2

## Schedule (Tentative):

| Week | Торіс                                   |
|------|---|
| 1    | Introduction                            |
| 2    | Elevator Pitch                          |
| 3    | Mock Career Fair                        |
| 4    | Interviews and Resume Workshop          |
| 5    | CEM 42500 Presentation Reviews - Short- |
|      | list Interview                          |
| 6    | GEP and EPICS Support                   |
| 7    | Portfolio Review                        |
| 8    | CEM 42500 Negotiations – Hiring Process |
| 9    | Professional and Ethical Responsibility |
| 10   | GEP and EPICS Support                   |
| 11   | Global Engineering Investigation        |
| 12   | Life-long Learning                      |
| 13   | Contemporary Issues                     |
| 14   | Impromptu Public Speaking               |
| 15   | GEP and EPICS Support                   |
| 16   | CEM 42500 Presentation Reviews –        |
| 1    | Executive Team Review of Bid            |
|      | Documentation                           |
| 17   | Finals Week                             |

## Grading:

- a. 50% Attendance based.
  - i. Attendance in CEM 38000 is mandatory. A class roster is circulated at each class session for student sign-up. More than two unexcused absences will result in the student receiving an unsatisfactory grade for the course. Sleeping in class, reading the newspaper, utilizing electronic devices except to take notes or doing homework will be counted as an unexcused absence.
- b. 50% Oral and/or written communication assignments will be administered.
  - i. The content of the course has been enhanced to introduce an oral and written communication requirement. This provides students greater exposure and practice in understanding issues in the Construction Industry. The assignments will be collected and graded.
- c. Final grades will be defined as:

| i.   | A+ (100-97)      | Α | (96.9-94) | A- | (93.9-90) |
|------|------------------|---|-----------|----|-----------|
| ii.  | B+ (89.9-87)     | В | (86.9-84) | B- | (83.9-80) |
| iii. | C+ (79.9-77)     | С | (76.9-74) | C- | (73.9-70) |
| iv.  | D+ (69.9-67)     | D | (66.9-64) | D- | (63.9-60) |
| v.   | F (59.9 or less) |   |           |    |           |

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| PURDUE UNIVERSITY  | 0.2111                     | 2000 |
| Office of the Registrar<br>FORM 40 REV. 5/11 REQUEST FOR ADDITION, EXPIRATION,   |                            |      |
|  | EFD 44-14                  |      |
| (10000-40000 LEVEL) 2015 2D  | DID THIT                   |      |
| DEPARTMENT Construction Engineering and Management EFFECTIVE SESSION Spring 2015 (201520)  |                            |      |
| INSTRUCTIONS: Please check the items below which describe the purpose of this request.   |                            | -    |
| 1. New course with supporting documents     7. Change in course attributes (department he  | ead signature only)        | -1   |
| 2. Add existing course offered at another campus     8. Change in instructional hours  |                            |      |
| 3. Expiration of a course 9. Change in course description  |                            |      |
| 4. Change in course number 10. Change in course requisites   |                            |      |
| 5. Change in course title  | head signature only)       |      |
| 6. Change in course credit/type 12. Transfer from one department to another  |                            |      |
| PROPOSED: EXISTING: TERMS OFFER  |                            |      |
| Subject Abbreviation CEM Subject Abbreviation Check All That App   |                            |      |
| Caurse Number 38000 Course Number CAMPUS(ES) INVO  |                            |      |
| Course Number 38000 Course Number CAMPUS(ES) INVO  | N Central                  |      |
| Long Title Construction Engineering Professional Development II  | Tech Statewide             |      |
|  | ✓ W. Lafayette             |      |
| Short Title CEM Prof. Development II   |                            |      |
| Abbreviated tide will be entered by the Office of the Registrar II omitted. (30 CHARACTERS ONLY)   |                            |      |
| CREDIT TYPE COURSE ATTRIBUTES: Check All That Apply  |                            |      |
| 1. Fixed Credit: Cr. Hrs. 1. Pass/Not Pass Only 6 Registration Approval Type   | _                          |      |
| 2. Variable Credit Range: 2. Satisfactory/Unsatisfactory Only Department Instructor  | -                          |      |
| Minimum Cr. Hrs  | -                          |      |
| (Check One)     To     Or     Maximum Repeatable Credit:     8 Honors       Maximum Cr. Hrs  | f                          |      |
| 3. Equivalent Credit: Yes No   | j                          |      |
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| COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):  |                            | -1   |
| CEM 38000 will build upon the topics discussed in CEM 28000 to further prepare students for their work in the construction industry. A focus of this class will  | be on presentation skills. |      |
| By integrating with the CEM 42500 Construction Practice Project course, the students of CEM 38000 will have the opportunity to present and also participate  |                            |      |
| active participant in CEM 42500 Construction Practice Project. The presentations of CEM 38000 will consist of their required Summer Internship Reports, wi<br>the work they have completed and skills they have learned in their first two internships (CEM 19100 and CEM 29100). Prerequisite: CEM 28000, CEM 1910              |                            |      |
| ,  |                            |      |
|  |                            |      |
|  |                            | -1   |
| *COURSE LEARNING OUTCOMES<br>CEM 38000 will provide the student with content to support their successful professional advancement and sustained interest in construction engineering. M  | ara spacifically:          | -1   |
| a. Students will demonstrate an ability to apply knowledge of mathematics, science and engineering. b. Students will demonstrate an ability to design a syste  |                            |      |
| process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and  | sustainability. c.         |      |
| Students will demonstrate an ability to identify, formulate, and solve engineering problems. d. Students will demonstrate an understanding of professional an<br>Student will demonstrate an ability to communicate effectively. f. Students will demonstrate the broad education necessary to understand the impact of engin    |                            |      |
| student will demonstrate an ability to communicate electively. 1, Students will demonstrate the broad education necessary to understand the impact of engli<br>global, economic, environmental, and societal context. g. Students will demonstrate a recognition of the need for, and an ability to engage in life-long learning |                            |      |
| demonstrate a knowledge of contemporary issues.  |                            | Щ    |
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| Calumet Department Head Date Calumet School Dean Date  |                            |      |
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| Fort Wayne Department Head Date Fort Wayne School Dean Date  |                            |      |
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| North Central Faculty Senate Char Date Vice Chancellor for Academic Affairs Date   | 01-11                      | ar   |
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| West La ayette Bepartment Deat Date West alayette College School Dean Date West alayette Registrat   | Date                       | ,    |
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