

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(500-600 LEVEL) Graduate Council Document No. 08-9a

EFD 3906

DEPARTMENT Civil Engineering EFFECTIVE SESSION ~~Spring 2008~~ Fall 2008

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|--|--|
| <input checked="" type="checkbox"/> 1. New course with supporting documents (complete proposal form) | <input type="checkbox"/> 7. Change in course attributes |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input type="checkbox"/> 10. Change in course requisites |
| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED:

Subject Abbreviation CE

Course Number 68901 ~~689~~

Long Title Plasticity Theory

Short Title Plasticity Theory

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

EXISTING:

Subject Abbreviation _____

Course Number _____

TERMS OFFERED

Check All That Apply:

- Summer Fall Spring

CAMPUS(ES) INVOLVED

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Calumet | <input type="checkbox"/> N. Central |
| <input type="checkbox"/> Cont Ed | <input type="checkbox"/> Tech Statewide |
| <input type="checkbox"/> Ft. Wayne | <input checked="" type="checkbox"/> W. Lafayette |
| <input type="checkbox"/> Indianapolis | |

CREDIT TYPE

1. Fixed Credit: Cr. Hrs. 3
2. Variable Credit Range:
Minimum Cr. Hrs. _____
(Check One) To Or
Maximum Cr. Hrs. _____
3. Equivalent Credit: Yes No
4. Thesis Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply

- | | |
|--|---|
| <input type="checkbox"/> 1. Pass/Not Pass Only | <input type="checkbox"/> 7. Registration Approval Type |
| <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only | Department <input type="checkbox"/> Instructor <input type="checkbox"/> |
| <input type="checkbox"/> 3. Repeatable | 8. Variable Title |
| Maximum Repeatable Credit: _____ | 9. Remedial |
| <input type="checkbox"/> 4. Credit by Examination | 10. Honors |
| <input type="checkbox"/> 5. Designator Required | 11. Full Time Privilege |
| <input type="checkbox"/> 6. Special Fees | 12. Off Campus Experience |

Instructional Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Delivery Method (Asyn. Or Syn.)	Delivery Medium (Audio, Internet, Live, Text-Based, Video)
Lecture	75	2	16	100	Syn	Live
Recitation						
Presentation						
Laboratory						
Lab Prep						
Studio						
Distance						
Clinic						
Experiential						
Research						
Ind. Study						
Pract/Observ						

Cross-Listed Courses

COURSE DESCRIPTION (INCLUDE REQUISITES):

Sem. 1, ~~Class 0~~, Cr 3.

Prerequisites: AAE553 or ME612, or equivalent, or consent of instructor.

The course covers stress analysis, strains analysis, elastic and inelastic constitutive relations, with emphasis on plasticity, and the solution of plastic boundary-value problems for a wide range of materials, including metals, soils and alloys of various types. Specific topics covered by the course include: tensors, stress analysis, strain analysis, laws of thermodynamics, basic concepts from elasticity, viscoplasticity as an extension of viscoelastic concepts, classical plasticity, principle of maximum plastic dissipation, Drucker's inequality, yield function and yield surface, flow rule, hardening rule, classical models (Tresca, Von Mises, Mohr-Coulomb, Drucker-Prager), bounding-surface plasticity, thermodynamics and constitutive models, causes of plasticity at the microstructural level, non-coaxial plasticity, limit analysis, method of characteristics (slipline method) and cavity expansion analysis.

Professor Salgado.

Calumet Department Head _____ Date _____ Calumet School Dean _____ Date _____ Calumet Undergrad Curriculum Committee _____ Date _____

Fort Wayne Department Head _____ Date _____ Fort Wayne School Dean _____ Date _____ Fort Wayne Chancellor _____ Date _____

Indianapolis Department Head _____ Date _____ Indianapolis School Dean _____ Date _____ Undergrad Curriculum Committee _____ Date _____

North Central Department Head _____ Date _____ North Central Chancellor _____ Date _____ APPROVED 3/20/08
Date Approved by Graduate Council

West Lafayette Department Head MK Bal 01/30/08 Date _____ West Lafayette College/School Dean Jeri Reed 1-31-08 Date _____ Graduate Council Secretary Marilyn D. Meit 5/23/08 Date _____

Graduate Area Committee Convener Harshwardhan 3/20/08 Date _____ Graduate Dean _____ Date _____ West Lafayette Registrar [Signature] 8/22/08 Date _____

8/22/08
[Signature]

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(500-600 LEVEL)

07091-04

DEPARTMENT Civil Engineering EFFECTIVE SESSION Spring 2008

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|--|--|
| <input checked="" type="checkbox"/> 1. New course with supporting documents (complete proposal form) | <input type="checkbox"/> 7. Change in course attributes |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input type="checkbox"/> 10. Change in course requisites |
| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED:

Subject Abbreviation CE

Course Number 689

Long Title Plasticity Theory

Short Title Plasticity Theory

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

EXISTING:

Subject Abbreviation _____

Course Number _____

TERMS OFFERED

Check All That Apply:

Summer Fall Spring

CAMPUS(ES) INVOLVED

Calumet N. Central
 Cont Ed Tech Statewide
 Ft Wayne W. Lafayette
 Indianapolis

CREDIT TYPE

1. Fixed Credit: Cr. Hrs. 3
2. Variable Credit Range:
 Minimum Cr. Hrs. _____
 (Check One) To Or
 Maximum Cr. Hrs. _____
3. Equivalent Credit: Yes No
4. Thesis Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
 Maximum Repeatable Credit: _____
4. Credit by Examination
5. Designator Required
6. Special Fees
7. Registration Approval Type
 Department Instructor
8. Variable Title
9. Remedial
10. Honors
11. Full Time Privilege
12. Off-Campus Experience

Instructional Type

Instructional Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Delivery Method (Asyn. Or Syn.)	Delivery Medium (Audio, Internet, Live, Text-Based, Video)
Lecture	75	2	16	100	Syn	Live
Recitation						
Presentation						
Laboratory						
Lab Prep						
Studio						
Distance						
in						
onic						
Experiential						
Research						
Ind. Study						
Pract/Observ						

Cross-Listed Courses

COURSE DESCRIPTION (INCLUDE REQUISITES):

Sem. 1, Class 3, Cr 3.
 Prerequisites: AAE553 or ME612 or equivalent, or consent of instructor.
 The course covers stress analysis, strains analysis, elastic and inelastic constitutive relations, with emphasis on plasticity, and the solution of plastic boundary-value problems for a wide range of materials, including metals, soils and alloys of various types. Specific topics covered by the course include: tensors, stress analysis, strain analysis, laws of thermodynamics, basic concepts from elasticity, viscoplasticity as an extension of viscoelastic concepts, classical plasticity, principle of maximum plastic dissipation, Drucker's inequality, yield function and yield surface, flow rule, hardening rule, classical models (Tresca, Von Mises, Mohr-Coulomb, Drucker-Prager), bounding-surface plasticity, thermodynamics and constitutive models, causes of plasticity at the microstructural level, non-coaxial plasticity, limit analysis, method of characteristics (slipline method) and cavity expansion analysis.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____	Calumet Undergrad Curriculum Committee _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____	Fort Wayne Chancellor _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____	<i>Michael Joltowski</i> 3/26/08 Undergrad Curriculum Committee _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____	Date Approved by Graduate Council _____
<i>MK Bar</i> 01/30/08 West Lafayette Department Head _____ Date _____	<i>Juiled Probst</i> 1-31-08 West Lafayette College/School Dean _____ Date _____	Graduate Council Secretary _____ Date _____
Graduate Area Committee Convener _____ Date _____	Graduate Dean _____ Date _____	West Lafayette Registrar _____ Date _____

TO: Purdue University Graduate Council
From: Faculty Member: Rodrigo Salgado
From: Department: Civil Engineering
Campus: West Lafayette
Date: 1/29/2008

For Reviewer's comments only	
Reviewer:	<u>Select One</u>
Comments:	

Subject: Proposal for New Graduate Course –Documents Supporting Registrar's Form 40

Contact information if questions arise
Name: Becky Hull
Phone Number: 62379
E-mail: bhull@purdue.edu
Campus Address: 550 Stadium Mall Drive (CIVL)
Course Number: CE 689
Course Title: Plasticity Theory

A. Justification for the Course

Explain how this course relates to other courses offered in the department or other departments and how this course fulfills a recognized need.

Plasticity theory is needed to model realistically the mechanical response of a wide range of materials, including metals, soils and alloys of various types. Both students interested in developing constitutive models for new or existing materials and students interested in solving boundary-value problems in which plastic deformations develop will benefit from the course.

This course is intended primarily for students

Choose One
from within this department

B. Level of the course:

Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.

Anticipated Undergraduate Student Enrollment:

Choose One
None

Anticipated Graduate Student Enrollment:

Choose One
100%

C. Prerequisites: (If none, please explain reasons for absence)

Prerequisites: AAE553 or ME612 or equivalent, or consent of instructor.

D. Course Instructor:

Instructor's Name: Rodrigo Salgado

E1. Course Outline:

(An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).

See attached

E2. Method of Evaluation or Assessment:

Mid-term and Final Exam

F. Reading List:

A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.

Lubliner, J., Plasticity Theory, Macmillan; Class notes by the instructor; Technical papers.

MEMORANDUM

TO: The Faculty of the College of Engineering
FROM: The Faculty of the School of Civil Engineering
RE: New Graduate Level Course CE 689

The Faculty of the School of Civil Engineering has approved the following new course. This action is now submitted to the Engineering Faculty for a recommendation for approval.

CE 689 Plasticity Theory

Sem.1, Class 3, Cr 3

Prerequisites: CE 297 and MA 261 or consent of instructor.

The course covers stress analysis, strains analysis, elastic and inelastic constitutive relations, with emphasis on plasticity, and the solution of plastic boundary-value problems. Specific topics covered by the course include: tensors, stress analysis, strain analysis, laws of thermodynamics, basic concepts from elasticity, viscoplasticity as an extension of viscoelastic concepts, classical plasticity, principle of maximum plastic dissipation, Drucker's inequality, yield function and yield surface, flow rule, hardening rule, classical models (Tresca, Von Mises, Mohr-Coulomb, Drucker Prager), bounding surface plasticity, thermodynamics and constitutive models, causes of plasticity at the microstructural level, non-coaxial plasticity, limit analysis, method of characteristics (slipline method) and cavity expansion analysis.

Reason: To provide students with knowledge of the theory of plasticity and the modeling of the mechanics of materials. Coverage includes behavior at the element level and the solution of boundary-value problems. The times the course was offered the enrollment was 16 students in fall 2003 and 21 students in spring 2006.

M. Katherine Banks, Head
School of Civil Engineering

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

ECC Minutes #9

Date 11/26/07

Chairman ECC Michael J. J. J. J.

Supporting Documentation

1. **Justification:** Plasticity theory is needed to model realistically the mechanical response of a wide range of materials, including metals, soils and alloys of various types. Both students interested in developing constitutive models for new or existing materials and students interested in solving boundary-value problems in which plastic deformations develop will benefit from the course.

2. **Level:** Graduate Level

3. **Prerequisites:** CE 297 and MA 261 or consent of instructor

4. **Instructor:** Rodrigo Salgado

5. **Course Objectives:** Students who complete the course should be able to:

- Calculate stresses and strains at a point.
- Relate stresses to strains using elasticity.
- Identify conditions in which rate of loading may be important.
- Use the basic viscoelastic models.
- Use the classical plasticity models to predict mechanical response.
- Identify the different components of and different ways of building an advanced constitutive model, including models with viscoplastic and hypoplastic components.
- Relate observations at the macro level and microstructural processes.
- Perform calculations of the stability of bodies and structures using limit analysis.
- Perform calculations of the stability of bodies and structures using the slipline method.
- Perform cavity expansion analysis.

6. Course Outline:

<u>Week</u>	<u>Topic</u>
1	Indicial notation. Tensors and related mathematics.
2	Review of strain analysis.
3	Review of stress analysis.
4	Thermodynamic laws.
5	Elasticity.
6	Viscoelasticity
7	Viscoelasticity and Classical Plasticity
8	Classical Plasticity -- Midterm Exam
9	Classical plasticity
10	Bounding surface plasticity
11	Viscoplasticity
12	Limit analysis
13	Limit analysis/Method of characteristics
14	Method of characteristics
15	Cavity expansion analysis
16	Final Exam

7. Textbook and class notes

Lubliner, J. Plasticity Theory. MacMillan.
Class notes by the instructor.
Technical papers.

