Office of the Registrar FORM 40G REV. 4/10

PURDUE UNIVERSITY REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE (50000-60000 LEVEL)

CHE 55100

201620 EFD 38-12 DEPARTMENT L School of Chemical Engineering EFFECTIVE SESSION Spring 2013 INSTRUCTIONS: Please check the items below which describe the purpose of this request. New course with supporting documents (complete proposal form) 7. Change in course attributes Add existing course offered at another campus 8. Change in instructional hours 3. Expiration of a course 9. Change in course description Change in course number 10. Change in course requisites/restrictions 5. Change in course title 11. Change in semesters offered Change in course credit/type 6 12. Transfer from one department to another TERMS OFFERED PROPOSED: EXISTING: Check All That Apply: Subject Abbreviation CHE Subject Abbreviation Spring Summer 55100 Course Number Course Number CAMPUS(ES) INVOLVED N Central Calumet Long Title Principles Of Pharmaceutical Engineering Cont Ed Tech Statewide Principles Prin Pharmaceutic Engr Ft Wayne ✓ W. Lafayette Short Title Indianapolis Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY) COURSE ATTRIBUTES: Check All That Apply 1. Pass/Not Pass Only 1. Fixed Credit: Cr. Hrs. 6. Registration Approval Type Department Variable Credt Range; 2. Satisfactory/Unsatisfactory Only Instructor Minimum Cr. Hrs 7. Variable Title (Check One) Maximum Repeatable Credit: B. Honors Maximum Cr. Hrs 4. Credit by Examination 9. Full Time Privilege 1 3. Equivalent Credit 5. Special Fees 10. Off Campus Experience Yes No Z 4. Thesis Credit__ Schedule Type % of Credit Cross-Listed Courses Per Mig . Afocated 50 16 100 Lecture Recitation Presentation aboratory Lab Prep RECEIVED Studio Distance Clinic 2015 Experiential Research Ind. Study Pract/Observ OFFICE OF THE REGISTRAR COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS): Concurrent Prerequisites: BIOL 23000 Pre-requisites: CHM 26100 and CHM 26300 This course is designed to provide engineering, science and pharmacy students with an understanding of the structure, economic and regulatory context, product discovery and development pipeline dynamics, intellectual property considerations and common manufacturing technology of the global pharmaceutical industry. Professor Reklaitis. Calumet School Dean Calumet Department Head Date Calumet Undergrad Curriculum Committee Date Fort Wayne Department Head Fort Wayne School Dean Date Fort Wayne Chancellor Date Indianapolis Department Head Indianapolis School Dean Date Undergrad Curriculum Committee Date APPROVED 9/17/15 North Central Department Head Date North Central School Dean Date 7/1/2012 Date OFFICE OF THE REGISTRAR (Grad Form 40G [Excel format] - Does not include the Graduate Council's required supporting document. See pdf version of Form 40G)

Chipa 9/30/15 38-12

To: Faculty of the College of Engineering

From: Faculty of the School of Chemical Engineering

RE: New Graduate Course, CHE 55100, Principles of Pharmaceutical Engineering

The faculty of the School of Chemical Engineering has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

CHE 55100: Principles of Pharmaceutical Engineering

Sem 1, cr. 3, LEC 3

Concurrent Prerequisites: BIOL 23000

Pre-requisites: CHM 26100 and CHM 26300

Description: This course is designed to provide engineering, science and pharmacy students with an understanding of the structure, economic and regulatory context, product discovery and development pipeline dynamics, intellectual property considerations and common manufacturing technology of the global pharmaceutical industry.

Reason: The course has been taught as follows:

Semester	Course	Title	# of
Offered	Number	·	Students
			Enrolled
Spring 2005	CHE 597E	Design and Analysis of ChE	18
		Experiments	
Spring 2006	CHE 597E	Design and Analysis of ChE	14
		Experiments	
Spring 2007	CHE 597E	Design and Analysis of ChE	20
		Experiments	
Fall 2007	CHE 597E	Principles of Pharmaceutical	31
		Engineering	
Fall 2008	CHE 59700	Principles of Pharmaceutical	23
	X.	Engineering	
Fall 2009	CHE 59700	Principles of Pharmaceutical	35
		Engineering	
Fall 2010	CHE 59700	Principles of Pharmaceutical	32
		Engineering	
Fall 2011	CHE 59700	Principles of Pharmaceutical	36
		Engineering	

APPROVED FOR THE FACULTY OF THE SCHOOLS OF ENGINEERING BY THE ENGINEERING CURRICULUM COMMITTEE

ECC Minutes

Chairman ECC

AVarmon

A. Varma, Head

School of Chemical Engineering

Date: 7/1/12

Supporting Documentation - ChE 55100 Principles of Pharmaceutical Engineering

Level: dual level

Course Instructor: G.V. Reklaitis

Textbook: Notes, papers and documents from variety of sources posted on Blackboard

Course Operation: The course involves lectures, discussions and readings on a range of pharmaceutical industry topics, including the design and manufacture of active pharmaceutical ingredients and drug products, the intellectual property and global economic considerations as well as the regulations, policies and procedures under which the life cycle of a pharmaceutical product must be managed. Some of the lectures are given by experts in patent law, regulatory affairs as well as selected manufacturing technologies, such as sterile operations. Students work in two member teams to develop reports on specific topics such as (1) profiles of different categories of companies, innovators, generics, biotechs and contract manufacturers and the status of their product pipelines, (2) interpretation of the patents, associated with selected products, to develop feasible processes for the actives and product, (3) analysis of batch process parameters under different demand and cost conditions. Each team is assigned five such projects during the course of the semester, each project requiring a written report as well as preparation and delivery of an in-class presentation. The course grade is also based in part on a written mid-term and a final exam examination.

Topics covered in previous semesters include:

- Overview of Pharmaceutical Industry: companies, basic economics, market trends
- Product families & characteristics
- Product discovery & development pipeline; costs & risks
- FDA organization & functions
- FDA actions & consequences
- Drug approval process: innovators & generics
- Intellectual property & strategy
- Basic Biopharmaceutics
- Pharmaceutical dosage forms
- Drug process development
- Batch processing fundamentals
- Drug Manufacturing
- Current Good Manufacturing Practice (cGMP)
- Validation: process, equipment, methods
- Solids processing
- API Processing
- Parenterals/sterile processing

- Biological products
- Process analytical technology
- On-line sensing & unit level control
- Integrated Process Operations
- Quality by Design and design space concepts

Course Objectives

To help the student to develop an understanding of the structure, economic & regulatory context, product pipeline dynamics & manufacturing technology of the Pharmaceutical Industry. Future trends and needs for pharmaceutical products worldwide and impact on overall healthcare costs.

Course Outcomes

Students will develop

- A Big picture" view of the Pharmaceutical Industry
 - Its structure & key players
 - Economic & Regulatory context
 - International trends and markets
 - Product pipeline dynamics
 - Current manufacturing technology, strengths and limitations
- A working vocabulary of domain concepts
- Appreciation of technical challenges & opportunities over the life cycle of a pharmaceutical product.
- Appreciation of the important role of intellectual property law and the strategies used in maintaining and challenging product patents

Students will enhance their skills in critical review of topics involving the interplay of technology and economics and in succinctly reporting the most important conclusions in written and oral form.

Students will have acquired the technical and economic context for more detailed follow-up courses in ChE, ME and IPPH.

Assessment Methods

Course outcomes are assessed through written project reports, oral presentation of project key findings, degree of engagement in class discussions, as well as written mid term and final examination