

DEPARTMENT Civil Engineering

EFFECTIVE SESSION ~~Fall 2008~~ Spring 2009

310-07

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | | | |
|-------------------------------------|--|--------------------------|---|
| <input checked="" type="checkbox"/> | 1. New course with supporting documents (complete proposal form) | <input type="checkbox"/> | 7. Change in course attributes |
| <input type="checkbox"/> | 2. Add existing course offered at another campus | <input type="checkbox"/> | 8. Change in instructional hours |
| <input type="checkbox"/> | 3. Expiration of a course | <input type="checkbox"/> | 9. Change in course description |
| <input type="checkbox"/> | 4. Change in course number | <input type="checkbox"/> | 10. Change in course requisites |
| <input type="checkbox"/> | 5. Change in course title | <input type="checkbox"/> | 11. Change in semesters offered |
| <input type="checkbox"/> | 6. Change in course credit/type | <input type="checkbox"/> | 12. Transfer from one department to another |

PROPOSED: Subject Abbreviation <u>CE</u> Course Number <u>61500</u> Long Title <u>Statistical and Econometric Methods II</u> Short Title <u>Stat Econometric II</u>	EXISTING: Subject Abbreviation _____ Course Number _____	TERMS OFFERED Check All That Apply: <input type="checkbox"/> Summer <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring
Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)		CAMPUS(ES) INVOLVED <input type="checkbox"/> Calumet <input type="checkbox"/> N. Central <input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide <input type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette <input type="checkbox"/> Indianapolis

CREDIT TYPE		COURSE ATTRIBUTES: Check All That Apply			
1. Fixed Credit: Cr. Hrs. <u>3</u>	2. Variable Credit Range: Minimum Cr. Hrs _____ Maximum Cr. Hrs _____ (Check One) To <input type="checkbox"/> Or <input type="checkbox"/>	1. Pass/Not Pass Only	2. Satisfactory/Unsatisfactory Only	3. Repeatable	7. Registration Approval Type Department <input type="checkbox"/> Instructor <input type="checkbox"/>
3. Equivalent Credit: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	4. Thesis Credit: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	4. Credit by Examination	5. Designator Required	6. Special Fees	8. Variable Title
Instructional Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Delivery Method (Asyn. Or Syn.)
Lecture	150	1	16	100	syn
Discussion					
Presentation					
Laboratory					
Lab Prep					
Studio					
Distance					
Clinic					
Experiential					
Research					
Ind. Study					
Pract/Observ					

COURSE DESCRIPTION (INCLUDE REQUISITES):
Sem. 2, ~~Class 2~~, Cr. 3
Prerequisite: CE 614 (Statistical and Econometric Methods I), or permission of instructor.
Advanced statistical and econometric methods as applied to engineering-related problems – extending the techniques covered in CE 614 (Statistical and Econometric Methods I). Topics include: seemingly unrelated regression, three-stage least squares, generalized extreme value models, nested logit models estimated by full information maximum likelihood, random parameters (mixed) logit models, models with fixed and random effects, and zero-inflated count-data models.
Professor Mannering.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____	Calumet Undergrad Curriculum Committee _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____	Fort Wayne Chancellor _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____	Undergrad Curriculum Committee _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____	APPROVED 11/20/08 Date Approved by Graduate Council _____
West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____	Graduate Council Secretary _____ Date _____
State Area Committee Convener _____ Date _____	Graduate Dean _____ Date _____	West Lafayette Registrar _____ Date _____

OFFICE OF THE REGISTRAR

12/24/08
Jan

RECEIVED
JAN 21 2009
23390
ENGINEERING
ADMINISTRATION

PURDUE UNIVERSITY

Print Form

Office of the Registrar
FORM 40G REV. 9/06

REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(500-600 LEVEL)

DEPARTMENT Civil Engineering

EFFECTIVE SESSION Fall 2008

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|--|--|
| <input checked="" type="checkbox"/> 1. New course with supporting documents (complete proposal form) | <input type="checkbox"/> 7. Change in course attributes |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
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| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED:

EXISTING:

Subject Abbreviation CE Subject Abbreviation _____
 Course Number 615 Course Number _____
 Long Title Statistical and Econometric Methods II
 Short Title Stat Econometric II

TERMS OFFERED
Check All That Apply:

Summer Fall Spring

CAMPUS(ES) INVOLVED

Calumet N. Central
 Cont Ed Tech Statewide
 Ft. Wayne W. Lafayette
 Indianapolis

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

CREDIT TYPE

1. Fixed Credit: Cr. Hrs. 3
 2. Variable Credit Range:
 Minimum Cr. Hrs _____
 (Check One) To Or
 Maximum Cr. Hrs. _____
 3. Equivalent Credit: Yes No
 4. Thesis Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
 2. Satisfactory/Unsatisfactory Only
 3. Repeatable
 Maximum Repeatable Credit: _____
 4. Credit by Examination
 5. Designator Required
 6. Special Fees
 7. Registration Approval Type
 Department Instructor
 8. Variable Title
 9. Remedial
 10. Honors
 11. Full Time Privilege
 12. Off Campus Experience

Instructional Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Delivery Method (Asyn. Or Syn.)	Delivery Medium (Audio, Internet, Live, Text-Based, Video)
Lecture	150	1	16	100	syn	Live
Recitation						
resentation						
Laboratory						
Lab Prep						
Studio						
Distance						
Clinic						
Experiential						
Research						
Ind. Study						
Pract/Observ						

Cross-Listed Courses

COURSE DESCRIPTION (INCLUDE REQUISITES):

Sem. 2, Class 3, Cr. 3
 Prerequisite: CE 614 (Statistical and Econometric Methods I) or permission of instructor.
 Advanced statistical and econometric methods as applied to engineering-related problems – extending the techniques covered in CE 614 (Statistical and Econometric Methods I). Topics include Seemingly Unrelated Regression, three-stage least squares, generalized extreme value models, nested logit models estimated by full information maximum likelihood, random parameters (mixed) logit models, models with fixed and random effects, and zero-inflated count-data models.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____	Calumet Undergrad Curriculum Committee _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____	Fort Wayne Chancellor _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____	<i>Michael J. ...</i> 5/29/08 Undergrad Curriculum Committee _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____	Date Approved by Graduate Council _____
<i>MK Barb</i> 04/29/08 West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____	Graduate Council Secretary _____ Date _____
Graduate Area Committee Convener _____ Date _____	Graduate Dean _____ Date _____	West Lafayette Registrar _____ Date _____

To: Purdue University Graduate Council

From: Faculty Member: Fred Mannering

Department: Civil Engineering

Campus: West Lafayette

Date: April 28, 2008

Subject: Proposal for New Graduate Course- Documents Supporting Registrar's Form 40

Contact information if questions arise

Name: Becky Hull

Phone Number: 62379

E-mail: bhull@purdue.edu

Course Number: CE 615

Campus Address: CIVL 1147

Course Title: Statistical Econometric Methods II

For Reviewer's comments only

Select One

Reviewer: _____

Comments:

A. Justification for the Course

Explain how this course relates to other courses offered in the department or other departments and how this course fulfills a recognized need.

This course is intended primarily for students Choose one: from within this department

B. Level of the course:

Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.

Anticipated Undergraduate Student Enrollment: None

Anticipated Graduate Student Enrollment: 100%

C. Prerequisites: (If none, please explain reasons for absence)

CE 614 (Statistical and Econometric Methods I) or permission of instructor.

D. Course Instructor:

Instructor's Name Fred Mannering

E1. Course Outline:

(An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).

E2. Method of Evaluation or Assessment:

See attached

F. Reading List:

A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.

MEMORANDUM

TO: The Engineering Faculty
FROM: The Faculty of the School of Civil Engineering
RE: New Graduate Level Course CE 615

The faculty of the School of Civil Engineering has approved the following new course. This action is now submitted to the Engineering Faculty for a recommendation for approval.

CE 615 Statistical and Econometric Methods II

Sem. 2, Class 3, Cr. 3

Prerequisite: CE 614 (Statistical and Econometric Methods I) or permission of instructor.

Advanced statistical and econometric methods as applied to engineering-related problems – extending the techniques covered in CE 614 (Statistical and Econometric Methods I). Topics include Seemingly Unrelated Regression, three-stage least squares, generalized extreme value models, nested logit models estimated by full information maximum likelihood, random parameters (mixed) logit models, models with fixed and random effects, and zero-inflated count-data models.

Reason: To provide students with the knowledge on advanced econometric methods to be used for their M. S. and PhD research in all areas of engineering. This course has been taught twice as CE697M.

M. Katherine Banks, Head
School of Civil Engineering

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

ECC Minutes #22
Date 4-9-08
Chairman ECC Michael Joltoush

Supporting documentation

1. **Justification:** CE 614 (Statistical and Econometric Methods I) provides the basic background for students with regard to a wide variety of statistical and econometric methods. This course solidifies and extends the concepts in CE 614 by providing students model-estimation experience with more technically advanced methods.
2. **Level:** Graduate Level
3. **Prerequisites:** CE 614 (Statistical and Econometric Methods I) or permission of instructor.
4. **Instructor:** Fred Mannering
5. **Course objectives:** The objective of this course is to solidify students' understanding of the material taught in CE 614 (Statistical and Econometric Methods I) and to extend students' knowledge with the presentation of new model estimation techniques not covered in that course. Specifically, the course undertakes a detailed assessment of simultaneous equations models (seemingly unrelated regressions and three-stage least squares), generalized extreme value models (nested logit models estimated by full information maximum likelihood), mixed logit models (to account for variations in parameters across the sample population), models with fixed and random effects, zero-inflated count data models, and selectivity models (discrete/continuous frameworks).

6. Course Outline:

Weeks	Topics
1	Course introduction
2	Seemingly unrelated regressions (Text chapter 5)
3	Analysis of temporal stability with likelihood ratio and Chow tests (Text pages 109-110 and 282)
4	Three-stage least squares (Text chapter 5)
5	Zero-inflated count models (Text chapter 10)
6	Paper critiques
7	Paper critiques
8	Fixed and random effects models, random effects ordered probit model (Text chapter 6, pages 157-160)
9	Nested logit models with full information maximum likelihood (Text chapter 11)
10	Mixed logit models (Text chapter 11)
11	Discrete/continuous models (Text chapter 11)
12	Research presentations
13	Project discussions and issues
14	Recent econometric applications I
15	Recent econometric applications II
16	Final Exam

7. **Text:** Washington, S., M. Karlaftis, and F. Mannering (2003) Statistical and econometric methods for transportation data analysis, Chapman & Hall/CRC, Boca Raton, FL, 425 pages.

8. The course has been previously taught 2 times as CE697M with the following enrollments and student ratings:

Course	Semester	Number of Students	<u>Core 1</u> (course) question ^a	<u>Core 2</u> (instructor) question ^a
CE 697M	F06	8	4.8	4.9
CE 697M	S07	9	4.9	4.9

^a All students were asked to rate the courses below on a scale of 1-5 [1 = very poor, 2 = poor, 3 = fair, 4 = good, 5 = excellent]. The two university core questions are; Core 1, Overall I would rate this course as:, Core 2, Overall I would rate this instructor as:. Median scores for these questions are presented in the table.

9. The course website with all assignments, datasets, etc. can be accessed at the following: <http://bridge.ecn.purdue.edu/~flm/697M.htm>

10. The most recent course syllabus is appended on the following pages.

CE 697M

Statistical and Econometric Methods II

The objective of this course is to solidify students' understanding of the material taught in CE697N (Statistical and Econometric Methods I) and to extend students' knowledge with the presentation of new model estimation techniques not covered in CE697N. Specifically, we will undertake detailed assessment of simultaneous equations models (seemingly unrelated regressions and three-stage least squares), generalized extreme value models (nested logit models estimated by full information maximum likelihood), mixed logit models (to account for variations in parameters across the sample population), models with fixed and random effects, zero-inflated count data models, and selectivity models (discrete/continuous frameworks).

Time and location:

Spring semester, Thursdays 5:30-8:30, in room CIVL 1129

Website:

<http://bridge.ecn.purdue.edu/~flm/697M.htm>

Course requirements:

- Empirical assignments. All involve data analysis with existing databases. Students will present a short presentation of findings after each assignment.
- Research critique. During the semester, each student will be asked to critique a methodological paper in their field of interest and present to the class.
- Students will complete a research paper using the methods covered in the course.

Grade distribution:

Empirical assignments (30%), Research paper (30%), Final exam (40%)

Prerequisites:

CE697N (Statistical and Econometric Methods I) or permission from instructor.

Required materials:

Text: Washington, S., M. Karlaftis, and F. Mannering (2003) Statistical and econometric methods for transportation data analysis, Chapman & Hall/CRC, Boca Raton, FL, 425 pages.

Course contents

Week 1	Course introduction
Week 2	Seemingly unrelated regressions (Text chapter 5)
Week 3	Analysis of temporal stability with likelihood ratio and Chow tests (Text pages 109-110 and 282)
Week 4	Three-stage least squares (Text chapter 5)
Week 5	Zero-inflated count models (Text chapter 10)
Week 6	Paper critiques
Week 7	Paper critiques
Week 8	Fixed and random effects models, random effects ordered probit model (Text chapter 6, pages 157-160)
Week 9	Nested logit models with full information maximum likelihood (Text chapter 11)
Week 10	Mixed logit models (Text chapter 11)
Week 11	Discrete/continuous models (Text chapter 11)
Week 12	Research presentations
Week 13	Project discussions and issues
Week 14	Recent econometric applications I
Week 15	Recent econometric applications II
Week 16	Final Exam

