REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE (10000-40000 LEVEL)

36-04

DEPARTMENT EPICS		EFFECTIVE SESSION Spring 2010
NSTRUCTIONS: Please check the items below wi	nich describe the purpose of this	his request.
 New course with support Add existing course offer Expiration of a course Change in course numbe Change in course title Change in course credit/ 	ing documents ed at another campus	7. Change in course attributes (department head signature only) 8. Change in instructional hours 9. Change in course description 10. Change in course requisites 11. Change in semesters offered (department head signature only) 12. Transfer from one department to another
PROPOSED:	EXISTING:	TERMS OFFERED
Subject Abbreviation EPCS Course Number 40	Subject Abbreviation Course Number	Check All That Apply: Summer Fall Spring CAMPUS(ES) INVOLVED Calumet N. Central
Long Title Senior Participation in EPIC	3	Cont Ed Tech Statewide Ft. Wayne W. Lafayette
Short Title Abbreviated title will be entered by the Office or	f the Pegistrar If omitted /30 CHAPACTI	, Indianapolis
CREDIT TYPE 1. Fixed Credit: Cr. Hrs. 2. Variable Credit Range: Minimum Cr. Hrs (Check One) Maximum Cr. Hrs 3. Equivalent Credit: Yes No Schedule Type Minutes Per Mig Lecture Butter Presentation Laboratory Lab Prep Studio Studio Studio Studio Studio Studio Studio Studio Study Pract/Observ COURSE DESCRIPTION (INCLUDE REQUISITES/RES) See Attached	1 5 Allocated 33% 1 16 67% TRICTIONS):	7 Variable Title 3 8 Honors 9 Full Time Privilege 10 Off Campus Experience Cross-Listed Courses
*COURSE LEARNING OUTCOMES See Attached		
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Fort Wayne Department Head Date	Fort Wayne School Dean	Date
Indianapolis Department Head Date	Indianapolis School Dean	n Date
North Central School Dean Date	North Central Vice Chancel	cellor-for Academic Affairs
/est Lafayette Department Head Date		School Dean Date West Lafayette Registrar Date

Office of the Registrar FORM 40 REV. 11/09

PURDUE UNIVERSITY REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE (10000-40000 LEVEL)

DEPARTMENT EPICS		FECTIVE SESSION Spring 2010
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Schedule Type Minutes Meetings Per Mtg Wee		Cross-Listed Courses
Lecture 50 Recitation Presentation Laboratory 100 Lab Prep Studio tance ic	1 5 33% 1 16 67%	Cross-Listed Courses
COURSE DESCRIPTION (INCLUDE REQUISITES/RE	STRICTIONS):	
See Attached	This change is to allow P	Purdue Columbus site this course offering.
*COURSE LEARNING OUTCOMES See Attached		
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Calumet Department Head Date		Date
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Indianapolis Department Head Date	Indianapolis School Dean	Date
North Central School Dean Date	North Central Vice Chancellor for A	Date Academic Affairs
. Lafayette Department Head Date	West Lafayette College/School Dea	an Date West Lafayette Registrar Date

TO:

The Engineering Faculty

FROM:

The EPICS Curriculum Committee

RE:

New EPCS Course Numbers

The EPICS Curriculum Committee has approved the following new course number. This action is now submitted to the Engineering Faculty with a recommendation for approval.

EPCS 401 SENIOR PARTICIPATION IN EPICS

Offered Fall and Spring, Summer by special arrangement. Credit 1.

Prerequisite: Senior standing

Course Description: Continuation of EPCS courses (see EPCS 101). Seniors are responsible for the management tasks of planning and organizing their team project activity. They are expected to contribute expertise from their discipline to the design of the team's projects throughout most of the design process phases of problem identification, specification development, design, production, and deployment. Seniors will also meet with the customer and mentor the freshman, sophomores and juniors. Seniors using EPCS 401/402 to fulfill capstone or design requirements where approved for their major may be required to satisfy additional course requirements specified by their degree program. EPCS 401 is offered for 1 credit. The EPICS procedures manual provides information on expected relative workload for EPCS 401 and EPCS 402 students. May be repeated for credit. May not be taken concurrently with EPCS 402.

REASON:

The Engineering Projects in Community Service (EPICS) courses are currently offered under 18 different course numbers within 9 different disciplines. The new course numbers aim to reflect the multidisciplinary nature of the course while also easing the registration difficulties of multiple, co-listed course numbers. Each participating department /school would determine how their students' credits in EPICS count toward graduation requirements.

Normally Offered: Each Fall, Spring. Offered Summer by special arrangement.

Required Text(s): <u>Service-Learning</u>: <u>Engineering in Your Community</u>, Marybeth Lima and William Oakes, Great Lakes Press, 2004.

Recommended Reference(s): None.

Course Outcomes:

A student who successfully fulfills the course requirements with at least 3 credits of EPICS taken over 2 or more semesters will have demonstrated:

- i. an ability to apply material from their discipline to the design of community-based projects
- ii. an understanding of design as a start-to-finish process
- iii. an ability to identify and acquire new knowledge as a part of the problem-solving/design process
- iv. an awareness of the customer
- v. an ability to function on multidisciplinary teams and an appreciation for the contributions from individuals from multiple disciplines
- vi. an ability to communicate effectively with audiences with widely-varying backgrounds
- vii. an awareness of professional ethics and responsibility
- viii. an appreciation of the role that their discipline can play in social contexts

Lecture Outline:

Weeks	Lectures
1-15	All EPICS students have a common lecture hour. Lecture topics include the design process, verbal and written communication, project management and planning, ethical and legal issues in engineering design, entrepreneurship, intellectual property, team dynamics and leadership and community involvement. Lectures are supplemented with sessions on specific technical topics relevant to the projects.

Lab Outline:

Week	Major Course Milestones
2	Semester Project Plan
3	Personal Semester Goals
4	Project Charters (new projects); Project Demonstration (continuing projects); Review of Design Notebooks; Delivery Review of Projects to be Delivered Week 4.
5 - 6	Continued Progress on Projects and Project Documentation.
7	Internal Design Review; oral or poster presentation
8	Peer evaluation and self assessment; Review of Design Notebooks.
9 - 10	Continued Progress on Projects and Project Documentation
11	Project Design Review; Delivery Review of Projects to be Delivered Week 11.
12 - 14	Continued Progress on Projects and Project Documentation.

Team Report; Review of Design Notebooks; Peer evaluation a assessment	ınd self
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Final Team Presentation

PURDUE UNIVERSITY REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A COURSE

36-04

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Fort Wayne Department Head	Date	Fort Wayne School Dean		Date	Fort Wayne Chancellor Work Wayne	u 9/19/05
Indianapolis Department Head	Date	Indianapolis School Dean		Date	Undergrad Curriculum Committee	Date
North Central Department Head	Date	North Central Chancellor	~ ~!.	Date	Date Approved by Graduate Council	1
West Lafayette Department Head	- 9 16 05 Date	West Lafayette School Dear		6 / 0 S Date	Graduate Council Secretary	Date Date
Graduate Area Committee Conven	er Date	Graduate Dean		Date	West Lafayette Registrar	Date