TO:

The Faculty of the College of Engineering

FROM:

The Lyles School of Civil Engineering

RE:

CE 39201 Technical Communication in Civil Engineering

The Faculty of the Lyles School of Civil Engineering has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

Course no.

CE 39201 Technical Communication in Civil Engineering

Semesters 1 and 2, Lecture 1, Cr. 2.

Prerequisite: CE 29202 Contemporary Issues in Civil Engineering

Description: CE 39201 will build upon the technical communication components of CE 29202, adding instruction in oral communication, projects, and working in teams. This course involves both individual and team assignments intended to offer students the opportunity to practice preparing and delivering written correspondence and reports, as well as oral presentations. These activities may be coordinated with other CE courses being taken by students in CE 39201.

Reason:

The Civil Engineering Faculty has decided that there must be a course that is specifically designed to instruct undergraduate students in technical communications, providing activities, feedback, and evaluation. CE 39201 will act as a "bridge" in the civil engineering curriculum between CE 29202 Contemporary Issues in Civil Engineering and CE 49800 Senior Design, while integrating technical communications instruction into other CE courses, as appropriate.

BY THE ENGINEERING Bowen Engineering Head and Christopher B. and Susan S. Burke Professor

Lyles School of Civil Engineering

ECC Minutes

Chairman ECC

PURDUE UNIVERSITY

Office of the Registrar FORM 40 REV. 5/11	REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE (10000-40000 LEVEL)	EFD 33-14
DEPARTMENT Civil Engineering	EFFECTIVE SESSION Fall 2014 (201	1510) 201510
INSTRUCTIONS: Please check the items below w	nich describe the purpose of this request.	
1. New course with supporting docum 2. Add existing course offered at anot 3. Expiration of a course 4. Change in course number 5. Change in course title 6. Change in course credit/type	her campus 8. Change in instruction 9. Change in course de 10. Change in course rec	escription quisites s offered (department head signature only)
PROPOSED:	EXISTING:	TERMS OFFERED
Subject Abbreviation CE	Subject Abbreviation	Check All That Apply:
Course Number 39201	Course Number	X Fall X Spring Summer
		CAMPUS(ES) INVOLVED Calumet N. Central
Long Title Technical Communication in Civil Er	gineering	Cont Ed Tech Statewide
Short Title Technical Communication in CE		Ft. Wayne W. Lafayette
Abbreviated title will be entered to	y the Office of the Registrar if omitted. (30 CHARACTERS ONLY)	maia rapono
2. Variable Credit Range: Minimum Cr. Hrs (Check One) To Or Maximum Cr. Hrs. 3. Equivalent Credit: Yes No	COURSE ATTRIBUTES: Check All Pass/Not Pass Only Satisfactory/Unsatisfactory Only Repeatable Maximum Repeatable Credit: Credit by Examination Fees: Coop Lab Rate Request noclude comment to explain fee Weeks Weeks Mof Credit Offered Allocated 16 50 16 50 50 50 50 50 50 50 50 50 50 50 50 50	n Approval Type tment Instructor
COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS): Prerequisite: CE 29202 Centemporary Issues in Civil Engineering CE 29201 or CE 29202. CE 39201 will build upon the technical communication components of CE 29202, adding instruction in oral communication, projects, and working in teams. This course involves both individual and team assignments intended to offer students the opportunity to practice preparing and delivering written correspondence and reports, as well as oral presentations. These activities may be coordinated with other CE courses being taken by students in CE 39201.		
arguments/reasoning. 4. Apply knowledge of scient team project work. 7. An understanding of good list presentations. 10. Develop and presenting lab repo	concise communication. 2. Understand the audience and structuring crific vocabulary and technical data-driven communication. 5. Work effect ening; oral communications. 8. Employ PowerPoint and visual communicts. 11. Knowledge to prepare "How-To" video project. 12. Conduct mee effective resumes cover letters, job searches. 15. Employ job intensiew	ively in teams. 6. Employ issue analysis to plan ications effectively. 9. Deliver team technical etings; running brainstorming sessions.
Calumet Department Head Date	Calumet School Dean Date	
Fort Wayne Department Head Date	Fort Wayne School Dean Date Indianapolis School Dean Date	, ()
Narth Central Faculty Senate Chair Next Jacque Chair Vest Variayette Department Head Date Date Date	Vice Chancellor for Academic Affeirs Date	SUBJURITION 551014
	OFFICE OF THE REGISTRAR	

LAM 4/29/14

CE 39201 Technical Communication in Civil Engineering

Required text: TBD

Recommended References: TBD

Week Number and Topics:

- 1. Course introduction The value of clear and concise communication
- 2. Understanding your audience and structuring communications
- 3. Employing the forms of arguments/reasoning
- 4. Scientific vocabulary and technical data-driven communication
- 5. Working effectively in teams Team project topic selection
- 6. Employing issue analysis to plan team project work
- 7. Good listening; Oral communications
- 8. Using PowerPoint and visual communications effectively
- 9. Delivering team technical presentations
- 10. Developing and presenting lab reports
- 11. Specifying Instructions Introduction of "How-To" video project
- 12. Conducting meetings; Running brainstorming sessions
- 13. Persuasive presentations
- 14. Resumes, Cover letters, Job searches
- 15. Job Interviews
- 16. Final Project Return

Grading: 100% written and oral assignments, approximately six in number

Learning Objectives: 1. Know the value of clear and concise communication. 2. Understand the audience and structuring communications. 3. Employ the forms of arguments/reasoning. 4. Apply knowledge of scientific vocabulary and technical data-driven communication. 5. Work effectively in teams. 6. Employ issue analysis to plan team project work. 7. An understanding of good listening; oral communications. 8. Employ PowerPoint and visual communications effectively. 9. Deliver team technical presentations. 10. Develop and presenting lab reports. 11. Knowledge to prepare "How-To" video project. 12. Conduct meetings; running brainstorming sessions. 13. Develop persuasive presentations. 14. Prepare effective resumes, cover letters, job searches. 15. Employ job interview skills.