

EPD 33-09

DEPARTMENT Division of Environmental and Ecological Engineering

EFFECTIVE SESSION ~~Fall 2009~~ Spring 2010

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|---|---|
| <input checked="" type="checkbox"/> 1. New course with supporting documents | <input type="checkbox"/> 7. Change in course attributes (department head signature only) |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input type="checkbox"/> 10. Change in course requisites |
| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered (department head signature only) |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED: Subject Abbreviation <u>EEE</u> Course Number <u>30000</u> Long Title <u>Environmental and Ecological Systems Modeling</u> Short Title <u>Environ Ecol Syst Modeling</u>	EXISTING: Subject Abbreviation _____ Course Number _____	TERMS OFFERED Check All That Apply: <input type="checkbox"/> Summer <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring
Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)		CAMPUS(ES) INVOLVED <input type="checkbox"/> Calumet <input type="checkbox"/> N. Central <input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide <input type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette <input type="checkbox"/> Indianapolis

CREDIT TYPE 1. Fixed Credit: Cr. Hrs. <u>3</u> 2. Variable Credit Range: Minimum Cr. Hrs. _____ (Check One) To <input type="checkbox"/> Or <input type="checkbox"/> Maximum Cr. Hrs. _____ 3. Equivalent Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>	COURSE ATTRIBUTES: Check All That Apply 1. Pass/Not Pass Only <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only <input type="checkbox"/> 3. Repeatable <input type="checkbox"/> Maximum Repeatable Credit: _____ 4. Credit by Examination <input type="checkbox"/> 5. Special Fees <input type="checkbox"/> 6. Registration Approval Type Department <input type="checkbox"/> Instructor <input type="checkbox"/> 7. Variable Title <input type="checkbox"/> 8. Honors <input type="checkbox"/> 9. Full Time Privilege <input type="checkbox"/> 10. Off Campus Experience <input type="checkbox"/>
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ScheduleType	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Cross-Listed Courses
Lecture	50	3	15	100	
Recitation					
Laboratory					
Lab Prep					
Studio					
Distance					
Clinic					
Experiential					
Research					
Ind. Study					
Pract/Observ					

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
Introduction to computational methods for describing physical, chemical, and microbiological processes that occur in natural and engineered aqueous systems, including rivers and lakes, and within water and wastewater treatment systems. Emphases on understanding and conceptualizing important processes, data analysis, algorithm development, and competency in the use of programming tools. Prerequisites: MA 16200 or MA 16600 or equivalent.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____
West Lafayette Department Head <u>Mr. [Signature]</u> <u>5/19/09</u>	West Lafayette College/School Dean <u>[Signature]</u> <u>9/4/09</u>
West Lafayette Registrar <u>[Signature]</u> <u>11/30/09</u>	Date _____

11/30/09
[Signature]



PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

Print Form

EFD 33-09 file

DEPARTMENT Division of Environmental and Ecological Engineering EFFECTIVE SESSION Fall 2009

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PROPOSED:

EXISTING:

Subject Abbreviation EEE Subject Abbreviation _____
 Course Number 30000 Course Number _____
 Long Title Environmental and Ecological Systems Modeling
 Short Title Environ. Ecol. Syst. Modeling

TERMS OFFERED
Check All That Apply:
 Summer Fall Spring

CAMPUS(ES) INVOLVED
 Calumet N. Central
 Cont Ed Tech Statewide
 Ft. Wayne W. Lafayette
 Indianapolis

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

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Cross-Listed Courses

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Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____
West Lafayette Department Head <u>Mr. Shea</u> <u>5/19/09</u>	West Lafayette College/School Dean <u>Michael J. Harris</u> <u>9/4/09</u>
West Lafayette Registrar _____ Date _____	West Lafayette Registrar _____ Date _____

sent 11/05 LST

December 11, 2008

TO: The Faculty of the College of Engineering

FROM: The Faculty of the Division of Environmental and Ecological Engineering (DEEE)

RE: New Undergraduate Course **EEE 30000**

The faculty of the Division of Environmental and Ecological Engineering has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

EEE 30000 Environmental and Ecological Systems Modeling

Sem. 1, Class 3, cr. 3.

Prerequisite: MA 16200 or MA 16600 or equivalent.

Course Description: Introduction to computational methods for describing physical, chemical, and microbiological processes that occur in natural and engineered aqueous systems, including rivers and lakes, and within water and wastewater treatment systems. Emphases on understanding and conceptualizing important processes, data analysis, algorithm development, and competency in the use of programming tools.

Reasons: This course is a cornerstone course of the Ecological Engineering Plan of Study of Multidisciplinary Engineering and is envisioned as a cornerstone course for a potential future EEE degree program. It introduces students at the sophomore and junior level to basic process models used for analysis of ecological systems and for design of engineered environmental systems. After completing this course, students will be able to: 1) Apply simple models to natural and engineered systems, 2) Identify processes critical to proper formulation of ecological and environmental models, 3) Formulate models to analyze specific issues concerning natural waters and wastewaters, 4) Encode model algorithms into common software packages, 5) List limitations and assumptions of classic and self-formulated models. The Course was taught for the first time in fall 2008 under the variable title number CE 49700 (section 005) with an enrollment of 14 students



Inez Hua
Interim Head and Professor
Division of Environmental and Ecological Engineering

**APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE**

ECC Minutes #28

Date 5/6/09

Chairman ECC Raymond Cipra

Supporting Documentation:

1. Course Instructor: Chad Jafvert and others

2. Course Outline

I. Introduction (1 week)

- A. Course guidelines and objectives
- B. Review of units and unit conventions, the mass balance approach
- C. Documenting information on the worksheet, graphical display of data, data processing

II. Equilibrium & Steady-State Mass Balances and Calculations (2 weeks)

- A. Box equilibrium models, partition coefficients (air, water, soil distribution)
- B. Quantitative structure-activity relationships (QSARs)
- C. Steady-state assumptions and models (Example: Reverse Osmosis)

III. Regression Analysis (2 weeks)

- A. The worksheet (continued), Graphs
- B. Least-squares analysis, minimizing residuals on any function.
- C. Introduction to chemical measurement techniques (Example: NO_3^- by IC and ISE)
- D. Standard Curves

IV. Reactions in “Batch” Systems (3 weeks)

- A. Calculating first-order and pseudo-order decay constants
- B. Reactions in series (Examples: carbonaceous biochemical oxygen, denitrification).
- C. Higher-order reactions (Example: redox conditions of metal species)

V. Homogeneous Completely Mixed Flow-Through Systems (2 weeks)

- A. Analytical solutions (Examples: tanks and lakes)
- B. Numerical solutions (Example: Euler’s method in Excel’s VBA)
- C. Systems in Series (Example: compartmentalized (and stratified) lakes)

VI. Plug-Flow Systems (2 weeks)

- A. The mass balance approach (Example: Chlorine contact chambers)
- B. With steady-state assumptions (Example: the Streeter-Phelps eq. for Rivers)

VII. Introduction to Dispersive Systems (2 weeks)

- A. The 1-D advection-dispersion equation
- B. Analytical solutions and boundary values.

VIII. Further Applications (1 week)

3. Textbook: Chemical Fate and Transport in the Environment, 2nd Ed., by H.R. Hemond and E. J., Fechner-Levy, Academic Press, 2000.

4. Grading

Problem Assignments	30%
Exam 1	20%
Exam 2	25%
Final Exam	25%

