

PURDUE UNIVERSITY

Print Form

Office of the Registrar
FORM 40G REV. 7/08

REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(50000-60000 LEVEL)

EFD 31-09
(201320)

DEPARTMENT School of Materials Engineering

EFFECTIVE SESSION Spring ~~2010~~ 2012 2013

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|--|--|
| <input checked="" type="checkbox"/> 1. New course with supporting documents (complete proposal form) | <input type="checkbox"/> 7. Change in course attributes |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input type="checkbox"/> 10. Change in course requisites |
| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED:

EXISTING:

Subject Abbreviation MSE

Subject Abbreviation

Course Number ~~567~~ 56700

Course Number

Long Title Polymer Synthesis

Short Title polymer synthesis

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

TERMS OFFERED
Check All That Apply:

Summer Fall Spring

CAMPUS(ES) INVOLVED

Calumet N. Central
 Cont Ed Tech Statewide
 Ft. Wayne W. Lafayette
 Indianapolis

CREDIT TYPE

1. Fixed Credit: Cr. Hrs.
2. Variable Credit Range:
Minimum Cr. Hrs.
(Check One) To Or
Maximum Cr. Hrs.
3. Equivalent Credit: Yes No
4. Thesis Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
Maximum Repeatable Credit:
4. Credit by Examination
5. Special Fees
6. Registration Approval Type
Department Instructor
7. Variable Title
8. Honors
9. Full Time Privilege
10. Off Campus Experience

Schedule Type	Minutes Per Min 50	Meetings Per Week 3	Weeks Offered 16	% of Credit Allocated 100
Lecture				
Recitation				
Presentation				
Laboratory				
Lab Prep				
Studio				
Distance				
Clinic				
Experiential				
Research				
Ind. Study				
Pract/Observ				

OFFICE OF THE REGISTRAR
 RECEIVED
 2012 FEB 27 AM 10:40
 Cross-Listed Courses

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):

Sem. 2, Class 3, Cr. 3 (Offered in Alternate Years), Prerequisite: CHEM 257 Organic Chemistry
 Analyze properties of polymers and correlate them to chemical structure. Apply methods and mechanisms of polymer chemistry to industrial and laboratory synthesis. Examine the kinetic and design factors that control polymer structures. Professor Youngblood.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____	Calumet Undergrad Curriculum Committee _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____	Fort Wayne Chancellor _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____	<i>R. Coia</i> 2/16/2012 Undergrad Curriculum Committee _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____	APPROVED 2/16/12 Date Approved by Graduate Council _____
West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____	<i>Mark Hume</i> 2/23/12 Graduate Council Secretary _____ Date _____
State Area Committee Co-Chair _____ Date _____	Graduate Dean _____ Date _____	<i>Sandra Schaffner</i> 3/23/12 West Lafayette Registrar _____ Date _____

OFFICE OF THE REGISTRAR

W
3/22/12

Supporting Document for a New Graduate Course

To: Purdue University Graduate Council
From: Faculty Member: Jeffrey P. Youngblood
Department: Materials Engineering
Campus: West Lafayette
Date:
Subject: Proposal for New Graduate Course-Documentation Required by the Graduate Council to Accompany Registrar's Form 40G

For Reviewer's comments only (Select One)
Reviewer:
Comments:

Contact for information if questions arise: Name: Jeffrey P. Youngblood
Phone Number: 496-2294
E-mail: jpyoungb@purdue.edu
Campus Address: ARMS 2233

Course Subject Abbreviation and Number: MSE 56700

Course Title: Polymer Synthesis

A. Justification for the Course:

- Provide a complete and detailed explanation of the need for the course (e. g., in the preparation of students, in providing new knowledge/training in one or more topics, in meeting degree requirements, etc.), how the course contributes to existing majors and/or concentrations, and how the course relates to other graduate courses offered by the department, other departments, or interdisciplinary programs.
Justify the level of the proposed graduate course (50000- or 60000-level) including statements on, but not limited to: (1) the target audience, including the anticipated number of undergraduate and graduate students who will enroll in the course; and (2) the rigor of the course.

B. Learning Outcomes and Method of Evaluation or Assessment:

- Describe the course objectives and student learning outcomes that address the objectives (i.e., knowledge, communication, critical thinking, ethical research, etc.).
Describe the methods of evaluation or assessment of student learning outcomes. (Include evidence for both direct and indirect methods.)
Grading criteria (select from dropdown box); include a statement describing the criteria that will be used to assess students and how the final grade will be determined.

Criteria Exams and Quizzes

- Identify the method(s) of instruction (select from dropdown box) and describe how the methods promote the likely success of the desired student learning outcomes.

Method of Instruction | Lecture

C. Prerequisite(s):

- List prerequisite courses by subject abbreviation, number, and title.
- List other prerequisites and/or experiences/background required. If no prerequisites are indicated, provide an explanation for their absence.

D. Course Instructor(s):

- Provide the name, rank, and department/program affiliation of the instructor(s).
- Is the instructor currently a member of the Graduate Faculty? — Yes — No
(If the answer is no, indicate when it is expected that a request will be submitted.)

E. Course Outline:

- Provide an outline of topics to be covered and indicate the relative amount of time or emphasis devoted to each topic. If laboratory or field experiences are used to supplement a lecture course, explain the value of the experience(s) to enhance the quality of the course and student learning. For special topics courses, include a sample outline of a course that would be offered under the proposed course.

F. Reading List (including course text):

- A primary reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
- A secondary reading list or bibliography should include material students may use as background information.

G. Library Resources

- Describe the library resources that are currently available or the resources needed to support this proposed course.

H. Example of a Course Syllabus (While not a necessary component of this supporting document, an example of a course syllabus is available, for information, by clicking on the link below, which goes to the *Graduate School's Policies and Procedures Manual for Administering Graduate Student Programs*. See Appendix K.)

http://www.gradschool.purdue.edu/downloads/Graduate_School_Policies_and_Procedures_Manual.pdf

SUPPORTING DOCUMENT FOR MSE 56700
NEW GRADUATE COURSE

A. Justification for the Course:

The primary purpose of this course is to develop an understanding of how polymers are made synthetically, both in the laboratory and industrially, as well as understand critical factors such as reaction kinetics and polymer properties.

This class goes across a variety of disciplines (MSE, CHM, CHE & BME) and the content has been coordinated with MSE 525 (Structure-Property Relationships of Engineering Polymers) and CHE 544 (Structure and Physical Behavior of Polymer Systems). Expected enrollment would be between 10-15 graduate level students and 5-10 undergraduate level students.

The goals of this class are to analyze properties of a polymer and correlate them to chemical structure; to present methods and mechanisms of polymer chemistry and apply them to industrial and everyday realities; to examine the kinetic and design factors that control polymer structures.

B. Learning Outcomes and Method of Evaluation of Assessment:

Upon completion of the course, the student will understand, predict and design polymer properties based on polymer structure and how and why certain reactions take place through mechanistic means. They will be able to produce a polymer structure based on known reactants and retrosynthetically design a chemical route to a variety of polymer structures. As well as, intuitively grasp the kinetic factors involved to predict such things as a molecular weight, polydispersity, and others. They will understand polymer chemistry in relation to everyday materials and why industrial practice is as is.

Grading criteria will be derived from 3 mid-term exams and 1 comprehensive final and

C. Prerequisites: CHEM 257, Organic chemistry

D. Course Instructor: Professor Jeffrey P. Youngblood, Associate Professor of Materials Engineering and, currently, Chairman of the MSE Graduate Committee

E. Course Outline

<u>Week</u>	<u>Topic</u>
1	Basic organic chemistry, basic polymer structure
2	T_g ; T_m , gel point, geometric and stereo isomerism, MW, step vs. chain polymers
3	Step Polymers: esters, carbonates, amides, imides, urethanes
4	Step Polymers: phenolics, urea-formaldehyde, epoxy, silicones, specialties

Exam 1

- 5 Step Polymers: kinetics; Radical Chain: intro, T_c , initiation, propagation,
- 6 Radical Chain: termination, chain transfer, inhibition/retardation, acceleration,
- 7 Radical Chain: reaction kinetics; ATRP; TEMPO;
- 8 Copolymerization, Emulsion Polymerization

Exam 2

- 9 Anionic Chain: intro, initiation, termination, end control,
- 10 Anionic Chain: structure; Cationic Chain: initiation, propagation, termination
- 11 Anionic and cationic kinetics, ring opening polymerization
- 12 Basic organometallic chemistry

Exam 3

- 13 Catalysis: Ziegler-Natta;
- 14 Catalysis: olefin metathesis
- 15 Heteroatom Polymers, Conducting Polymers; Tie-in; review

Final

F. Reading List:

Textbook: "Principles of Polymerization", 4th Ed., G. Odian (Wiley-Interscience, 2004)

G. Library Resources: No library resources needed

H. Example of Course Syllabus

Engineering Faculty Document No. 31-09
December 3, 2008

TO: The Engineering Faculty
FROM: The Faculty of the School Materials Engineering
RE: New Dual-Level Course, MSE 56700

The faculty of the School of Materials Engineering have approved the following new course and is being submitted to the Engineering Faculty with a recommendation for approval:

MSE 56700 Polymer Synthesis
Sem. 2. Class 3, Cr. 3. (Offered in Alternate Years)
Prerequisites: CHEM 25700 Organic Chemistry

Description: Analyze properties of polymers and correlate them to chemical structure. Apply methods and mechanisms of polymer chemistry to industrial and laboratory synthesis. Examine the kinetic and design factors that control polymer structures.

Reason: This class has now been offered three times as MSE 597Y, in Fall 2004 (25 students), Fall 2006 (17 students), and Spring 2008 (16 students) with good enrollment from students across a variety of disciplines (MSE, Chem, ChemE, BME). The primary purpose of this course is to develop an understanding of how polymers are made synthetically, both in the laboratory and industrially, as well as understand critical factors such as reaction kinetics and polymer properties. The techniques cover a large design space of polymers, however, the focus is on commodity, engineering and specialty resins to give an insight into the importance of the respective material that is being discussed. The content of this course has been coordinated with MSE 52500 (Structure-Property Relationships of Engineering Polymers) and CHE 54400 (Structure and Physical Behavior of Polymer Systems).

Sincerely yours,

Keith J. Bowman
Head and Professor
School of Materials Engineering
Professor, School of Engineering Education
(by courtesy)

~~APPROVED~~ FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

ECC Minutes #23
Date 4/1/09
Chairman ECC R. Cipra

MSE 597Y**Polymer Synthesis**

Instructors: Jeffrey P. Youngblood, jpyoungb@purdue.edu, ARMS 2233, 496-2294

Course Description: Chemical synthetic routes to preparation of various polymers as well as the kinetic expressions for their reactions. Relations to industrial versus laboratory preparation are explored. Control of structure (chemical, tacticity, etc) and how this applies to properties is also taught.

Prerequisite: CHEM 257 Organic Chemistry

Goals:

To analyze properties of a polymer and correlate them to chemical structure. To present methods and mechanisms of polymer chemistry and apply them to industrial and everyday realities. To examine the kinetic and design factors that control polymer structures

Objectives:

Upon completion of the course, the student is able to:

- Understand, predict and design polymer properties based on polymer structure
- Understand how and why certain reactions take place through mechanistic means.
- Produce a polymer structure based on known reactants and retrosynthetically design a chemical route to a variety of polymer structures
- Intuitively grasp the kinetic factors involved to predict such things as molecular weight, polydispersity, and others.
- Understand polymer chemistry in relation to everyday materials and why industrial practice is as is.

Textbook:

“Principles of Polymerization”, 4th Ed., G. Odian (Wiley-Interscience, 2004).

Professional category content as estimated by faculty member who prepared this course description:

Engineering Science: 3 Credits

Assessment:

3 mid-term exams (20% each) and 1 comprehensive final (40%)

Spring 2008 Syllabus

<u>Week</u>	<u>Topic</u>
1	Basic organic chemistry, basic polymer structure
2	T _g ; T _m , gel point, geometric and stereo isomerism, MW, step vs. chain polymers
3	Step Polymers: esters, carbonates, amides, imides, urethanes
4	Step Polymers: phenolics, urea-formaldehyde, epoxy, silicones, specialties
	Exam 1
5	Step Polymers: kinetics; Radical Chain: intro, T _c , initiation, propagation,
6	Radical Chain: termination, chain transfer, inhibition/retardation, acceleration,
7	Radical Chain: reaction kinetics; ATRP; TEMPO;
8	Copolymerization, Emulsion Polymerization
	Exam 2
9	Anionic Chain: intro, initiation, termination, end control,
10	Anionic Chain: structure; Cationic Chain: initiation, propagation, termination
11	Anionic and cationic kinetics, ring opening polymerization
12	Basic organometallic chemistry
	Exam 3
13	Catalysis: Ziegler-Natta;
14	Catalysis: olefin metathesis
15	Heteroatom Polymers, Conducting Polymers; Tie-in; review
	Final

TO: The Engineering Faculty
FROM: The Faculty of the School Materials Engineering
RE: New Dual-Level Course, MSE 56700

The faculty of the School of Materials Engineering have approved the following new course and is being submitted to the Engineering Faculty with a recommendation for approval:

MSE 56700 Polymer Synthesis
Sem. 2. Class 3, Cr. 3. (Offered in Alternate Years)
Prerequisites: CHEM 25700 Organic Chemistry

Description: Analyze properties of polymers and correlate them to chemical structure. Apply methods and mechanisms of polymer chemistry to industrial and laboratory synthesis. Examine the kinetic and design factors that control polymer structures.

Reason: This class has now been offered three times as MSE 597Y, in Fall 2004 (25 students), Fall 2006 (17 students), and Spring 2008 (16 students) with good enrollment from students across a variety of disciplines (MSE, Chem, ChemE, BME). The primary purpose of this course is to develop an understanding of how polymers are made synthetically, both in the laboratory and industrially, as well as understand critical factors such as reaction kinetics and polymer properties. The techniques cover a large design space of polymers, however, the focus is on commodity, engineering and specialty resins to give an insight into the importance of the respective material that is being discussed. The content of this course has been coordinated with MSE 52500 (Structure-Property Relationships of Engineering Polymers) and CHE 54400 (Structure and Physical Behavior of Polymer Systems).

Sincerely yours,

Keith J. Bowman
Head and Professor
School of Materials Engineering
Professor, School of Engineering Education
(by courtesy)

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

ECC Minutes #23

Date 4/1/09

Chairman ECC R. Cipra

MSE 597Y

Polymer Synthesis

Instructors: Jeffrey P. Youngblood, jpyoungb@purdue.edu, ARMS 2233, 496-2294

Course Description: Chemical synthetic routes to preparation of various polymers as well as the kinetic expressions for their reactions. Relations to industrial versus laboratory preparation are explored. Control of structure (chemical, tacticity, etc) and how this applies to properties is also taught.

Prerequisite: CHEM 257 Organic Chemistry

Goals:

To analyze properties of a polymer and correlate them to chemical structure. To present methods and mechanisms of polymer chemistry and apply them to industrial and everyday realities. To examine the kinetic and design factors that control polymer structures

Objectives:

Upon completion of the course, the student is able to:

- Understand, predict and design polymer properties based on polymer structure
- Understand how and why certain reactions take place through mechanistic means.
- Produce a polymer structure based on known reactants and retrosynthetically design a chemical route to a variety of polymer structures
- Intuitively grasp the kinetic factors involved to predict such things as molecular weight, polydispersity, and others.
- Understand polymer chemistry in relation to everyday materials and why industrial practice is as is.

Textbook:

"Principles of Polymerization", 4th Ed., G. Odian (Wiley-Interscience, 2004).

Professional category content as estimated by faculty member who prepared this course description:

Engineering Science: 3 Credits

Assessment:

3 mid-term exams (20% each) and 1 comprehensive final (40%)

Spring 2008 Syllabus

<u>Week</u>	<u>Topic</u>
1	Basic organic chemistry, basic polymer structure
2	T_g ; T_m , gel point, geometric and stereo isomerism, MW, step vs. chain polymers
3	Step Polymers: esters, carbonates, amides, imides, urethanes
4	Step Polymers: phenolics, urea-formaldehyde, epoxy, silicones, specialties
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5	Step Polymers: kinetics; Radical Chain: intro, T_c , initiation, propagation,
6	Radical Chain: termination, chain transfer, inhibition/retardation, acceleration,
7	Radical Chain: reaction kinetics; ATRP; TEMPO;
8	Copolymerization, Emulsion Polymerization
	Exam 2
9	Anionic Chain: intro, initiation, termination, end control,
10	Anionic Chain: structure; Cationic Chain: initiation, propagation, termination
11	Anionic and cationic kinetics, ring opening polymerization
12	Basic organometallic chemistry
	Exam 3
13	Catalysis: Ziegler-Natta;
14	Catalysis: olefin metathesis
15	Heteroatom Polymers, Conducting Polymers; Tie-in; review
	Final

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(50000-80000 LEVEL)

Print Form

EFD 31-09

DEPARTMENT School of Materials Engineering

EFFECTIVE SESSION Spring 2010

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|--|--|
| <input checked="" type="checkbox"/> 1. New course with supporting documents (complete proposal form) | <input type="checkbox"/> 7. Change in course attributes |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input type="checkbox"/> 10. Change in course requisites |
| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED:		EXISTING:		TERMS OFFERED Check All That Apply:		
Subject Abbreviation	MSE	Subject Abbreviation		<input type="checkbox"/> Summer	<input type="checkbox"/> Fall	<input checked="" type="checkbox"/> Spring
Course Number	587	Course Number		CAMPUS(ES) INVOLVED		
Long Title	Polymer Synthesis			<input type="checkbox"/> Calumet	<input type="checkbox"/> N. Central	
Short Title	polymer synthesis			<input type="checkbox"/> Cont Ed	<input type="checkbox"/> Tech Statewide	
				<input type="checkbox"/> Ft. Wayne	<input checked="" type="checkbox"/> W. Lafayette	
				<input type="checkbox"/> Indianapolis		
Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)						

CREDIT TYPE		COURSE ATTRIBUTES: Check All That Apply			
1. Fixed Credit: Cr. Hrs.	3	1. Pass/Not Pass Only	<input type="checkbox"/>	6. Registration Approval Type	Department <input type="checkbox"/> Instructor <input type="checkbox"/>
2. Variable Credit Range:		2. Satisfactory/Unsatisfactory Only	<input type="checkbox"/>	7. Variable Title	<input type="checkbox"/>
Minimum Cr. Hrs. (Check One)	To <input type="checkbox"/> Or <input type="checkbox"/>	3. Repeatable	<input type="checkbox"/>	8. Honors	<input type="checkbox"/>
Maximum Cr. Hrs.		Maximum Repeatable Credit:	<input type="checkbox"/>	9. Full Time Privilege	<input type="checkbox"/>
3. Equivalent Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>		4. Credit by Examination	<input type="checkbox"/>	10. Off Campus Experience	<input type="checkbox"/>
4. Thesis Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>		5. Special Fees	<input type="checkbox"/>		

Schedule Type	Minutes Per Mtn 50	Meetings Per Week 3	Weeks Offered 16	% of Credit Allocated 100	Cross-Listed Courses	
Lecture						
Recitation						
Presentation						
Laboratory						
Lab Prep						
Studio						
Distance						
Clinic						
Experiential						
Research						
Ind. Study						
Pract/Observ						

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
Sem. 2, Class 3, Cr. 3 (Offered in Alternate Years), Prerequisite: CHEM 257 Organic Chemistry
Analyze properties of polymers and correlate them to chemical structure. Apply methods and mechanisms of polymer chemistry to industrial and laboratory synthesis. Examine the kinetic and design factors that control polymer structures.

Calumet Department Head	Date	Calumet School Dean	Date	Calumet Undergrad Curriculum Committee	Date
Fort Wayne Department Head	Date	Fort Wayne School Dean	Date	Fort Wayne Chancellor	Date
Indianapolis Department Head	Date	Indianapolis School Dean	Date	<i>R. Cipia</i>	<i>2/16/2010</i>
North Central Department Head	Date	North Central Chancellor	Date	Undergrad Curriculum Committee	Date
West Lafayette Department Head	Date	West Lafayette College/School Dean	Date	Date Approved by Graduate Council	
Graduate Area Committee Convener	Date	Graduate Dean	Date	Graduate Council Secretary	Date
				West Lafayette Registrar	Date

**Supporting Document for a New Graduate
Course**

To: Purdue University Graduate Council

From: Faculty Member: Jeffrey P. Youngblood
Department: Materials Engineering
Campus: West Lafayette

Date: _____

Subject: Proposal for New Graduate Course-Documentation
Required by the Graduate Council to Accompany
Registrar's Form 40G

For Reviewer's comments only (Select One)
<input type="text"/>
Reviewer:
Comments:

Contact for information if questions arise: Name: Jeffrey P. Youngblood
Phone Number: 496-2294
E-mail: jpyoungb@purdue.edu
Campus Address: ARMS 2233

Course Subject Abbreviation and Number: MSE 56700

Course Title: Polymer Synthesis

A. Justification for the Course:

- Provide a complete and detailed explanation of the need for the course (e. g., in the preparation of students, in providing new knowledge/training in one or more topics, in meeting degree requirements, etc.), how the course contributes to existing majors and/or concentrations, and how the course relates to other graduate courses offered by the department, other departments, or interdisciplinary programs.
- Justify the level of the proposed graduate course (50000- or 60000-level) including statements on, but not limited to: (1) the target audience, including the anticipated number of undergraduate and graduate students who will enroll in the course; and (2) the rigor of the course.

B. Learning Outcomes and Method of Evaluation or Assessment:

- Describe the course objectives and student learning outcomes that address the objectives (i.e., knowledge, communication, critical thinking, ethical research, etc.).
- Describe the methods of evaluation or assessment of student learning outcomes. (Include evidence for both direct and indirect methods.)
- Grading criteria (select from dropdown box); include a statement describing the criteria that will be used to assess students and how the final grade will be determined.

Criteria | Exams and Quizzes

- Identify the method(s) of instruction (select from dropdown box) and describe how the methods promote the likely success of the desired student learning outcomes.

Method of Instruction | Lecture

C. Prerequisite(s):

- List prerequisite courses by subject abbreviation, number, and title.
- List other prerequisites and/or experiences/background required. If no prerequisites are indicated, provide an explanation for their absence.

D. Course Instructor(s):

- Provide the name, rank, and department/program affiliation of the instructor(s).
- Is the instructor currently a member of the Graduate Faculty? — Yes — No
(If the answer is no, indicate when it is expected that a request will be submitted.)

E. Course Outline:

- Provide an outline of topics to be covered and indicate the relative amount of time or emphasis devoted to each topic. If laboratory or field experiences are used to supplement a lecture course, explain the value of the experience(s) to enhance the quality of the course and student learning. For special topics courses, include a sample outline of a course that would be offered under the proposed course.

F. Reading List (including course text):

- A primary reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
- A secondary reading list or bibliography should include material students may use as background information.

G. Library Resources

- Describe the library resources that are currently available or the resources needed to support this proposed course.

H. Example of a Course Syllabus (While not a necessary component of this supporting document, an example of a course syllabus is available, for information, by clicking on the link below, which goes to the *Graduate School's Policies and Procedures Manual for Administering Graduate Student Programs*. See Appendix K.)

http://www.gradschool.purdue.edu/downloads/Graduate_School_Policies_and_Procedures_Manual.pdf

SUPPORTING DOCUMENT FOR MSE 56700
NEW GRADUATE COURSE

A. Justification for the Course:

The primary purpose of this course is to develop an understanding of how polymers are made synthetically, both in the laboratory and industrially, as well as understand critical factors such as reaction kinetics and polymer properties.

This class goes across a variety of disciplines (MSE, CHM, CHE & BME) and the content has been coordinated with MSE 525 (Structure-Property Relationships of Engineering Polymers) and CHE 544 (Structure and Physical Behavior of Polymer Systems). Expected enrollment would be between 10-15 graduate level students and 5-10 undergraduate level students.

The goals of this class are to analyze properties of a polymer and correlate them to chemical structure; to present methods and mechanisms of polymer chemistry and apply them to industrial and everyday realities; to examine the kinetic and design factors that control polymer structures.

B. Learning Outcomes and Method of Evaluation of Assessment:

Upon completion of the course, the student will understand, predict and design polymer properties based on polymer structure and how and why certain reactions take place through mechanistic means. They will be able to produce a polymer structure based on known reactants and retrosynthetically design a chemical route to a variety of polymer structures. As well as, intuitively grasp the kinetic factors involved to predict such things as molecular weight, polydispersity, and others. They will understand polymer chemistry in relation to everyday materials and why industrial practice is as is.

Grading criteria will be derived from 3 mid-term exams and 1 comprehensive final and

C. Prerequisites: CHEM 257, Organic chemistry

D. Course Instructor: Professor Jeffrey P. Youngblood, Associate Professor of Materials Engineering and, currently, Chairman of the MSE Graduate Committee

E. Course Outline

Week

Topic

- 1 Basic organic chemistry, basic polymer structure
- 2 T_g ; T_m , gel point, geometric and stereo isomerism, MW, step vs. chain polymers
- 3 Step Polymers: esters, carbonates, amides, imides, urethanes
- 4 Step Polymers: phenolics, urea-formaldehyde, epoxy, silicones, specialties

Exam 1

- 5 Step Polymers: kinetics; Radical Chain: intro, T_c , initiation, propagation,
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- 7 Radical Chain: reaction kinetics; ATRP; TEMPO;
- 8 Copolymerization, Emulsion Polymerization

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- 9 Anionic Chain: intro, initiation, termination, end control,
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- 12 Basic organometallic chemistry

Exam 3

- 13 Catalysis: Ziegler-Natta;
- 14 Catalysis: olefin metathesis
- 15 Heteroatom Polymers, Conducting Polymers; Tie-in; review

Final

F. Reading List:

Textbook: "Principles of Polymerization", 4th Ed., G. Odian (Wiley-Interscience, 2004)

G. Library Resources

H. Example of Course Syllabus

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REQUEST FOR ADDITION, EXPIRATION,
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Print Form

EFD 31-09

DEPARTMENT School of Materials Engineering

EFFECTIVE SESSION Spring 2010

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

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<input type="checkbox"/> 5. Change in course title	<input type="checkbox"/> 11. Change in semesters offered
<input type="checkbox"/> 6. Change in course credit/type	<input type="checkbox"/> 12. Transfer from one department to another

PROPOSED:	EXISTING:	TERMS OFFERED Check All That Apply:
Subject Abbreviation <u>MSE</u>	Subject Abbreviation _____	<input type="checkbox"/> Summer <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring
Course Number <u>587</u>	Course Number _____	CAMPUS(ES) INVOLVED
Long Title <u>Polymer Synthesis</u>		<input type="checkbox"/> Calumet <input type="checkbox"/> N. Central
Short Title <u>polymer synthesis</u>		<input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide
Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)		<input type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette
		<input type="checkbox"/> Indianapolis

CREDIT TYPE	COURSE ATTRIBUTES: Check All That Apply
1. Fixed Credit: Cr. Hrs. <u>3</u>	1. Pass/Not Pass Only <input type="checkbox"/>
2. Variable Credit Range: Minimum Cr. Hrs. _____ (Check One) To <input type="checkbox"/> Or <input type="checkbox"/> Maximum Cr. Hrs. _____	2. Satisfactory/Unsatisfactory Only <input type="checkbox"/>
3. Equivalent Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>	3. Repeatable <input type="checkbox"/>
4. Thesis Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>	4. Credit by Examination <input type="checkbox"/>
	5. Special Fees <input type="checkbox"/>
	6. Registration Approval Type Department <input type="checkbox"/> Instructor <input type="checkbox"/>
	7. Variable Title <input type="checkbox"/>
	8. Honors <input type="checkbox"/>
	9. Full Time Privilege <input type="checkbox"/>
	10. Off Campus Experience <input type="checkbox"/>

Schedule Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Cross-Listed Courses
Lecture	50	3	16	100	
Recitation					
Presentation					
Laboratory					
Lab Prep					
Studio					
Distance					
Clinic					
Experiential					
Research					
Ind. Study					
Pract/Observ					

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
Sem. 2, Class 3, Cr. 3 (Offered in Alternate Years), Prerequisite: CHEM 257 Organic Chemistry
Analyze properties of polymers and correlate them to chemical structure. Apply methods and mechanisms of polymer chemistry to industrial and laboratory syntheses. Examine the kinetic and design factors that control polymer structures.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____	Calumet Undergrad Curriculum Committee _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____	Fort Wayne Chancellor _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____	<i>R. Coia</i> 2/16/2010 Undergrad Curriculum Committee _____ Date _____
North Central Department Head _____ Date _____	North Central Chancellor _____ Date _____	Date Approved by Graduate Council _____
West Lafayette Department Head _____ Date _____	West Lafayette College/School Dean _____ Date _____	Graduate Council Secretary _____ Date _____
Graduate Area Committee Convener _____ Date _____	Graduate Dean _____ Date _____	West Lafayette Registrar _____ Date _____

Engineering Faculty Document No. 31-09
December 3, 2009

TO: The Engineering Faculty
FROM: The Faculty of the School Materials Engineering
DATE: November 17, 2008
RE: New Dual-Level Course, MSE 567

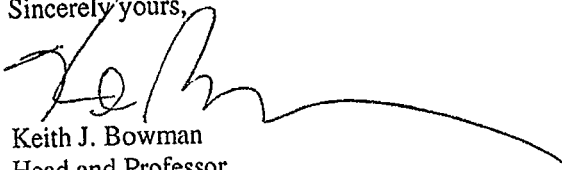
The faculty of the School of Materials Engineering have approved the following new course and is being submitted to the Engineering Faculty with a recommendation for approval:

MSE 567 Polymer Synthesis
Sem. 2. Class 3, Cr. 3. (Offered in Alternate Years)
Prerequisites: CHEM 257 Organic Chemistry

Description: Analyze properties of polymers and correlate them to chemical structure. Apply methods and mechanisms of polymer chemistry to industrial and laboratory synthesis. Examine the kinetic and design factors that control polymer structures.

Reason: This class has now been offered three times, in Fall 2004 (25 students), Fall 2006 (17 students), and Spring 2008 (16 students) with good enrollment from students across a variety of disciplines (MSE, Chem, ChemE, BME). The primary purpose of this course is to develop an understanding of how polymers are made synthetically, both in the laboratory and industrially, as well as understand critical factors such as reaction kinetics and polymer properties. The techniques cover a large design space of polymers, however, the focus is on commodity, engineering and specialty resins to give an insight into the importance of the respective material that is being discussed. The content of this course has been coordinated with MSE 525 (Structure-Property Relationships of Engineering Polymers) and CHE 544 (Structure and Physical Behavior of Polymer Systems).

Sincerely yours,


Keith J. Bowman
Head and Professor
School of Materials Engineering
Professor, School of Engineering Education
(by courtesy)

**APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE**

ECC Minutes _____

Date _____

Chairman ECC _____

