

TO: The Faculty of the College of Engineering
FROM: The Faculty of Agricultural and Biological Engineering
RE: New Course ABE 30700

The faculty of the Department of Agricultural and Biological Engineering has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

ABE 30700 Momentum Transfer in Food and Biological Systems

Sem. 1, Class 3. Lab 0. Cr. 3.

Requisites, Restrictions, and Attributes: ABE 20200, MA 26500, MA 26600

Description: Fluid statics, Newton's law of viscosity, shell momentum balances, equations of continuity and motion, one dimensional flow problems, flow through porous media, velocity distributions with more than one independent variables, two dimensional flow through a channel, stream function, velocity potential, dimensional analysis, boundary layer, turbulent flow, Reynolds stress, form and skin friction, application of macroscopic momentum and mechanical energy balances to engineering problems.

Typically offered Fall. 3 credit hours. Prerequisite: ABE 20200, MA 26500, MA 26600

Reason: This course replaces CHE 37700 in the Biological Engineering plan of study. Development of a new laboratory course that complements this and two other courses along with increases in the number of students in the Biological Engineering program made it desirable for the Department faculty to teach the subject.



Bernard A. Engel, Professor and Head
Agricultural and Biological Engineering Department

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

ECC Minutes #13

Date 5/10/2013

Chairman ECC 

Office of the Registrar
FORM 40 REV. 10/10

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT Agricultural and Biological Engineering EFFECTIVE SESSION Spring 2013 (2014/0)

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

<input checked="" type="checkbox"/> 1. New course with supporting documents	<input type="checkbox"/> 7. Change in course attributes (department head signature only)
<input type="checkbox"/> 2. Add existing course offered at another campus	<input type="checkbox"/> 8. Change in instructional hours
<input type="checkbox"/> 3. Expiration of a course	<input type="checkbox"/> 9. Change in course description
<input type="checkbox"/> 4. Change in course number	<input type="checkbox"/> 10. Change in course requisites/restrictions
<input type="checkbox"/> 5. Change in course title	<input type="checkbox"/> 11. Change in semesters offered (department head signature only)
<input type="checkbox"/> 6. Change in course credit/type	<input type="checkbox"/> 12. Transfer from one department to another

PROPOSED: Subject Abbreviation <u>ABE</u> Course Number <u>30700</u> Long Title <u>Momentum Transfer in Food and Biological Systems</u> Short Title <u>Momentum Trans Food & Bio Sys</u> <small>Abbreviated title will be entered by the Office of the Registrar if omitted (30 CHARACTERS ONLY)</small>	EXISTING: Subject Abbreviation _____ Course Number _____	TERMS OFFERED Check All That Apply: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer CAMPUS(ES) INVOLVED <input type="checkbox"/> Calumet <input type="checkbox"/> N. Central <input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide <input type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette <input type="checkbox"/> Indianapolis
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CREDIT TYPE 1. Fixed Credit: Cr. Hrs <u>3</u> 2. Variable Credit Range: Minimum Cr. Hrs _____ (Check One) To <input type="checkbox"/> Or <input type="checkbox"/> Maximum Cr. Hrs _____ 3. Equivalent Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>	COURSE ATTRIBUTES: Check All That Apply 1. Pass/Not Pass Only <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only <input type="checkbox"/> 3. Repeatable <input type="checkbox"/> Maximum Repeatable Credit: _____ 4. Credit by Examination <input type="checkbox"/> 5. Special Fees <input type="checkbox"/> 6. Registration Approval Type <input type="checkbox"/> Department <input type="checkbox"/> Instructor <input type="checkbox"/> 7. Variable Title <input type="checkbox"/> 8. Honors <input type="checkbox"/> 9. Full Time Privilege <input type="checkbox"/> 10. Off Campus Experience <input type="checkbox"/>
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Schedule Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated
Lecture	50	3		
Recitation				
Presentation				
Laboratory				
Lab Prep				
Studio				
Distance				
Clinic				
Experiential				
Research				
Ind. Study				
Pract/Observ				

RECEIVED
JUN - 6 2013
OFFICE OF THE REGISTRAR

Cross-Listed Courses

RECEIVED
MAY 23 2013
OFFICE OF THE REGISTRAR

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
Fluid statics, Newton's law of viscosity, shell momentum balances, equations of continuity and motion, one dimensional flow problems, flow through porous media, velocity distributions with more than one independent variables, two dimensional flow through a channel, stream function, velocity potential, dimensional analysis, boundary layer, turbulent flow, Reynolds stress, form and skin friction, application of macroscopic momentum and mechanical energy balances to engineering problems.
Typically offered Fall. 3 credit hours. Prerequisite: ABE 20200, MA 26500, MA 26600

***COURSE LEARNING OUTCOMES**
Know the principles of fluid statics.
Know the principles of dimensional analysis for analysis of flow problems.
Know the characteristics and analysis of the flow of food and biological fluids.
Gain an understanding of the principles of turbulent flow.
Know how to apply macroscopic mass and momentum balances to flow problems in food and biological systems.

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____
North Central Faculty Senate Chair _____ Date _____	Vice Chancellor for Academic Affairs _____ Date _____
West Lafayette Department Head _____ Date <u>5/17/13</u>	West Lafayette College/School Dean _____ Date <u>5-17-13</u>
	West Lafayette Registrar _____ Date <u>6/10/13</u>

OFFICE OF THE REGISTRAR

UD
6/7/13

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

EFD 25-13

DEPARTMENT Agricultural and Biological Engineering EFFECTIVE SESSION Spring 2013

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PROPOSED:

Subject Abbreviation ABE EXISTING: Subject Abbreviation _____
 Course Number 30700 Course Number _____
 Long Title Momentum Transfer in Food and Biological Systems
 Short Title _____

TERMS OFFERED

Check All That Apply:
 Fall Spring Summer

CAMPUS(ES) INVOLVED

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Calumet | <input type="checkbox"/> N. Central |
| <input type="checkbox"/> Cont Ed | <input type="checkbox"/> Tech Statewide |
| <input type="checkbox"/> Ft. Wayne | <input checked="" type="checkbox"/> W. Lafayette |
| <input type="checkbox"/> Indianapolis | |

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

CREDIT TYPE

1. Fixed Credit: Cr. Hrs. 3
 2. Variable Credit Range: _____
 Minimum Cr. Hrs. _____
 (Check One) To Or
 Maximum Cr. Hrs. _____
 3. Equivalent Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply

- | | | | |
|--|--|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1. Pass/Not Pass Only | <input type="checkbox"/> 6. Registration Approval Type | Department <input type="checkbox"/> | Instructor <input type="checkbox"/> |
| <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only | <input type="checkbox"/> 7. Variable Title | | <input type="checkbox"/> |
| <input type="checkbox"/> 3. Repeatable | <input type="checkbox"/> 8. Honors | | <input type="checkbox"/> |
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Calumet Department Head	Date	Calumet School Dean	Date
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Indianapolis Department Head	Date	Indianapolis School Dean	Date
North Central Faculty Senate Chair	Date	Vice Chancellor for Academic Affairs	Date
West Lafayette Department Head	Date	West Lafayette College/School Dean	Date

Michael L. ... 5/13/13

West Lafayette Registrar _____ Date

ABE 30700 Momentum Transfer in Food and Biological Systems**COURSE CONTACT INFORMATION:**

Name: Ganesan Narsimhan
 Phone Number: (765)494-1199
 E-mail Address: narsimha@purdue.edu
 Campus Address: NLSN 2247

COLLEGE LEARNING OUTCOMES ADDRESSED BY THIS COURSE

- Professional Preparation: Demonstrate proficiency in their chosen discipline that incorporates knowledge skills, technology, and professional conduct.
- Scientific Principles: Demonstrate use of the scientific method to identify problems, formulate and test hypotheses, conduct experiments and analyze data, and derive conclusions.
- Critical Thinking: Demonstrate critical thinking by using data and reasoning to develop sound responses to complex problems.
- Communication: Demonstrate the ability to write and speak with effectiveness while considering audience and purpose.
- Teamwork: Demonstrate the ability to work effectively as part of a problem-solving team.
- Cultural Understanding: Demonstrate knowledge of a range of cultures and an understanding of human values and points of view of other than their own.
- Social Science Principles: Demonstrate ability to apply social, economic, political, and environmental principles to living in a global community.
- Civic Responsibility: Demonstrate awareness of civic responsibility to community and society at large.
- Lifelong Learning: Demonstrate skills necessary for lifelong learning.

DEPARTMENTAL/PROGRAM LEARNING OUTCOMES ADDRESSED BY THIS COURSE

- an ability to apply knowledge of mathematics, science, and engineering
- ability to design and conduct experiments, as well as to analyze and interpret data.
- an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- an ability to function on multidisciplinary teams
- an ability to identify, formulate, and solve engineering problems
- an understanding of professional and ethical responsibility
- an ability to communicate effectively

- _____ the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- _____ a recognition of the need for, and an ability to engage in life-long learning
- _____ a knowledge of contemporary issues
- _____ an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

Course outline of Topics/Syllabus

Course Learning Objectives:

Successful completion of the course will enable the students to:

1. Know the principles of fluid statics.
2. Know the principles of dimensional analysis for analysis of flow problems.
3. Know the characteristics and analysis of the flow of food and biological fluids.
4. Gain an understanding the principles of turbulent flow.
5. Know how to apply macroscopic mass and momentum balances to flow problems in food and biological systems.

Course Topics/Practices:

1. Fluid statics
2. Shell momentum balances
3. Design equations for pipe flow
4. Equation of continuity and motion
5. Velocity profile for one dimensional flow problems
6. Velocity profile for unsteady state and two dimensional flow problems
7. Dimensionless analysis
8. Turbulent flow
9. Boundary layer
10. Form and skin friction
11. Macroscopic balances for flow problems

Reading List/Textbook

Transport Phenomena 2nd edition, by R.B. Bird, W.E. Stewart and E.N. Lightfoot, (John Wiley and Sons).

Library Resources

Introduction to Fluid Mechanics, by Whitaker (Prentice Hall)

Transport Phenomena in Biological Systems, 2nd edition, by G.A. Trukskey, F. Yuan, and D.F. Katz, (Pearson Prentice Hall)

Example syllabus

ABE 30700 Momentum Transfer in Food and Biological Systems

Textbook and/or other recommended material

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Course Learning Objectives:

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Grading Procedure:

Grading:	Homeworks	45%
	Quiz	5%
	Exams	50%

Tentative scale for grades is as follows:

> 97.5%	A+
92.5-97.5%	A
90-92.5%	A-
87.5-90%	B+
82.5-87.5%	B
80-82.5%	B-
77.5-80%	C+
72.5-77.5%	C
70-72.5%	C-
67.5-70%	D+
62.5-67.5%	D
60-62.5%	D-
< 60%	F

Weekly Syllabus for Lecture

Dates	Topic	Reading Assignment
Week 1	Fluid statics	2.1, 2.2 W
Week 2	Manometers, buoyancy forces	2.4, 2.7 W
Week 2	Newtons Law of Viscosity	1.1,1.2 BSL
Week 3	Convective momentum transport	1.7 BSL
Week 3	Shell Momentum Balances	2.1 BSL
Weeks 4,5	Shell Momentum Balances	2.2, 2.3 BSL
	Flow through falling film, tube and other examples	
Week 5	Divergence Theorem	3.3,3.4 W
	Reynolds Transport Theorem	
Week 6	Equation of continuity	3.1,3.2 BSL
	Equation of motion	
Weeks 7,8	One dimensional flow problems using equation of continuity- flow through pipes, couette flow, sedimentation of a sphere	3.6 BSL
	Exam I	
Weeks 8, 9	One dimensional flow problems using equation of continuity, lubrication flow, pulsating flow through an tube, viscosity of suspensions, Darcy's law for flow through porous media	3.6 BSL 5.2, 8.3 TYK
Week 9	Dimensional analysis	3.7 BSL
Weeks 9,10	Velocity distribution with more than one independent variable	4.1 BSL
	Unsteady flow near a moving plate, unsteady flow through a pipe, flow past a plate-boundary layer	
	Exam II	

Week 11	Stream function and velocity potential	4.2,4.3 BSL
Weeks 11,12	Velocity profile in a boundary layer	4.4 BSL
Week 13	Turbulent flow, Reynolds stress	5 BSL
		6 W
Week 14	Form and skin friction	6 BSL
Weeks 14,15	Macroscopic balances- frictional losses for pipeflow, flow of a liquid through an orifice, sudden expansion, liquid ejector pump	7 BSL
Week 16	Constitutive equation for Non-Newtonian fluids	
	Review	