Office of the Registrar FORM 40 REV. 7/05

PURDUE UNIVERSITY

Print Form

REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A COURSE

EFD 2505

DEPARTMENT	CE				EFFECT	IVE SESSI	ON Fall 2006		
INSTRUCTIONS: 1. 2. 3. 4. 5. 6.	Please check the items New course with supp Add existing course Expiration of a course Change in course title Change in course cre	oorting docui		urpose of this reque	7. 8. 9. 10. X 11.	Change in Change in Change in Change in	course attributes instructional hours course description course requisites semesters offered om one department t	o another	
PROPOSED:			· · · · · · · · · · · · · · · · · · ·	EXISTING:	***************************************		TERM	S OFFERED	
Subject Abbreviation			Sub	ject Abbreviation	Œ		Check All That Apply:		
Course Number -		**************************************	Course Number 571			Summer Spring X Fall CAMPUS(ES) INVOLVED			
	hquake Engineering			NA	······································		Calumet CAMPUS	S(ES) INVOLVED Ft. Wayı	
***************************************	thquake Engineering		······	***************************************	***************************************	***************************************	Indianapolis W.Lafayette	N. Cent	
	ated title will be entered	by the Office	e of the Registra	r if omitted. (22 CHAR)	ACTERS ONI	LY)	Tech Statewide	Cont Ed	d 🔲
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CREDIT TYP 1. Fixed Credit: C 2. Variable Credit Minimum Cr. H (Check One) Maximum Cr. H 3. Equivalent Cre 4. Thesis Credit:	Cr. Hrs. 3 Range: Hrs	1, Pass/l 2. Satisf 3. Repea Maxii 4. Credit	Not Pass Only actory/Unsatisfactatable mum repeatable t by Examination nator Required	credit:	pply	De 8. Varial 9. Reme 10. Hono 11. Full T	edial	e Instructor	
Instructional Type Lecture Recitation Presentation Laboratory Lab Prep Studio Distance Clinic Experiential Research Ind. Study Pract/Observ COURSE DESCRI	Minutes Meetings Per Mtg Per Week 75 2	Weeks Offered 16	% of Credit Allocated 100	Delivery Method (Asyn. Or Syn) Syn		Medium(Aid-Based, V	udio,Internet, iideo)	Cross-Listed Co	urses
Calumet Undergrad	d Curriculum Committee	Date	Calumet Departr	ment Head		Date	Calumet School Dean		Date
Fort Wayne Department Head Date		Fort Wayne School Dean Date F			Fort-Wayne Chancellor	ines 4	Date /21/06		
Indianapolis Department Head Date		Indianapolis School Dean Date			Undergrad Curricylum (Committee	Date		
North Central Depar	rtment Head	Date	North Central Ch	nancellor	/.	Date	Date Approved by Gradua	ate Council	//
Wice	Don 04/21	06	Mull	af Th	~ g	124/06	Marilynx)	Meist !	2/4/06
West Lafayette Dep	partment Head	Date	West Lafayette C	College/School Dean	·	Date (Spaduate Council Secre	MARCH 12	9 9 Date
Graduate Council A	rea Committee Chair	Date	Graduate Dean			Date	West Lafayette Registra	ir O	Date

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TO:

The Faculty of the College of Engineering

FROM:

The Faculty of the School of Civil Engineering

RE:

Changes in CE 571 Course Schedule

From:

CE 571 – Earthquake Engineering

Sem. 1, Class 3, Cr. 3

Prerequisite: CE 573. Authorized equivalent courses or consent of instructor may be used in satisfying course prerequisites.

The objectives of the course are to: (1) expose the fundamentals of structural design in earthquake regions; (2) explain the functions of linear, nonlinear, and limit analyses with respect to design; (3) describe the complex relationships between ground motion models and structural response models in the linear and nonlinear response ranges; and (4) provide the students perspectives about the behavior of building structures in the earthquake environment.

To:

CE 571 – Earthquake Engineering

Sem. 2, Class 3, Cr. 3.

No changes to prerequisite or description

Reason:

To provide an updated course offering schedule.

APPROVED FOR THE FACULTY OF THE SCHOOLS OF ENGINEERING BY THE COMMITTEE ON **FACULTY RELATIONS**

OFR Minutes

Robert Ellentysmen

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CE 571 – Earthquake Engineering

Sem. 2, Class 3, Cr. 3

Prerequisite: CE 573. Authorized equivalent courses or consent of instructor may be used in satisfying course prerequisites.

The objectives of the course are to: (1) expose the fundamentals of structural design in earthquake regions; (2) explain the functions of linear, nonlinear, and limit analyses with respect to design; (3) describe the complex relationships between ground motion models and structural response models in the linear and nonlinear response ranges; and (4) provide the students perspectives about the behavior of building structures in the earthquake environment.