#### **PURDUE UNIVERSITY** REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE

(500-600 LEVEL)

EFD 17-09

Graduate Council Doc. No. 10-16a

INSTRUCTIONS: Ple   Mechanical Engineering	1							
2. Add existing course offered at another campus 3. Expiration of a course 4. Change in course number 5. Change in course title 6. Change in course credit/type  EXISTING: Subject Abbreviation  Course Number  Course Number  Micro-and-Nano-Scale Energy Transfer Processes  8. Change in instructional hours 9. Change in course description 10. Change in course requisites 11. Change in semesters offered 12. Transfer from one department to another  TERMS OFFERED Check All That Apply:  Summer Fall Spring  CAMPUS(ES) INVOLVED  Calumet N. Central Tech Statewide								
3. Expiration of a course  3. Change in course description  4. Change in course number  5. Change in course title  6. Change in course credit/type  11. Change in semesters offered  12. Transfer from one department to another  PROPOSED: Subject Abbreviation  ME  Subject Abbreviation  Course Number  Subject Abbreviation  Course Number  Subject Abbreviation  ME  Subject Abbreviation  Course Number  Subject Abbreviation  Course Number  Subject Abbreviation  ME  Course Number  Subject Abbreviation  Course Number  Course Number  Calumet  N. Central  Tech Statewide								
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Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)	1 1							
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1. Fixed Credit: Cr. House Scale Energy Transfer Processes								
1. Fixed Credit: Cr. Land and Additional College Transfer Processes  2. Variable Credit Range: 3  2. Sattsfactory/Unsattsfactory Only  Department Instructor	1 1							
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Minimum Cr. Hrs  (Check One) To Or   Maximum Repeatable Credit: 9. Remedial								
Maximum Cr. Hrs 4. Credit by Examination 10. Honors								
3. Equivalent Credit: Yes No 🛭   5. Designator Required   11. Full Time Privilege								
4. Thesis Credit: Yes 2 2. Off Campus Experience								
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Research Ind. Study								
David Charles	1 1							
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Office of the Registrar FORM 40G REV. 1/07

# PURDUE UNIVERSITY REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE (500-600 LEVEL)

EFD 17-09

DEPARTMENT			EFFECTIVE SESS	SION				
INSTRUCTIONS: Ple Me	chanical Engineer	ing	**			Fal	1 2009	
		documents (complete p	roposal form)		7.			
2. Add e	xisting course offered	at another campus			8.	Change in instru	ctional hours	
	ation of a course				9.	Change in cours	e description	
4. Chang	ge in course number				10.	Change in cours	e requisites	
5. Chang	ge in course title				11.	Change in seme	sters offered	
☐ 6. Chang	ge in course credit/type	e			12.	Transfer from or	e department to anot	her
PROPOSED:	· · · · · · · · · · · · · · · · · · ·	EXISTING:				T	RMS OFFERED	
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		11.				<u> </u>		
Mico-ar	nd-Nano-Scale Energy	Transfer Processes	<del>-</del>					1
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3. Equivalent Credit: Yes _	] No ]	5. Designator Required	⊣	11. Full Time	a Drivi	ilaga	ヺ	
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COURSE DESCRIPTION (INCL	UDE REQUISITES):							
ME 503 Micro-and	Nano-Scale Ene	rgy Transfer Proc	esses, Sem. 2	(alternate	e ye	ears), Class 3,	cr. 3.	
ME 503 Micro-and Nano-Scale Energy Transfer Processes, Sem. 2 (alternate years), Class 3, cr. 3.  Prerequisite: Graduate Standing								
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Calumet Department Head	Date	Calumet School Dean		Date	Calun	net Undergrad Curricu	m Committee	Date
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Fort Wayne Department Head	Date	Fort Wayne School Dean	r	Date .	Fort V	Wayne Chancellor		Date
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Graduate Area Committee Conve	ener Date	Graduate Dean	D	ate	West	Lafayette Registrar		Date
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TO: The Engineering Faculty

FROM: The Faculty of the School of Mechanical Engineering

RE: New Course - ME 503 Micro- and Nano-scale Energy Transfer Processes

The Faculty of the School of Mechanical Engineering has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

## ME 503 Micro-and Nano-Scale Energy Transfer Processes

Sem. 2 (alternate years), Class 3, cr. 3 Prerequisite: Graduate Standing

Transport of energy in natural and fabricated micro- and nano-scale structures. Physical nature of energy transport by three carriers — electrons, phonons, and photons. Bulk material properties (e.g., thermal/electrical conductivity) are derived from statistical particle transport theories. Effects of spatial confinement on bulk properties are quantified. Contemporary interdisciplinary engineering applications.

Reason: This course has been taught two times on an experimental basis with the following enrollments: spring 2003 - 23 students, spring 2005 - 17 students, and spring 2007 - 12 students. This course provides students with the basic theory of solid-state physics, continuum physical properties, and energy transport in modern small-scale materials and devices.

James D. Jones, Associate Head/Professor School of Mechanical Engineering

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

ECC Minutes # 1/
Date 12/14/09

Chairman ECC

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# 6. Modern Applications (3.5 wks) Thermionics and thermoelectrics Sub-continuum heat conduction 5. Statistical Transport Theories Electro-thermal modeling of Boltzmann transport equation Monte Carlo simulation semiconductor devices Time and length scales Moments of the BTE (3 wks) Carrier scattering Apply statistical and physical principles to describe energy transport in modern small-scale materials and devices. ω. 4. ω. 4. MICRO- AND NANO-SCALE ENERGY TRANSFER PROCESSES Develop skills to derive continuum physical properties from sub-continuum principles. Classical theories of EM waves in solids Thermal Effects on Operation and Reliability in Power Vertical DMOSFETs 4. Photon-Solid Interactions (2 wks) 3. Electrons in Solids (2.5 wks) Gain an understanding of the fundamental elements of solid-state physics. Electron structure and quantization Thermal Characterization of Field Emission from Diamond Thin Films Electron scattering and transport 2. Quantum theory of photon-solid semiconductors, and insulators Free electron theory of metals Electron-hole recombination Band structures of metals, Course Outcomes Sample Projects Fermi-Dirac statistics ME 503 interaction ж. <del>4</del>. Students in this course will: Crystalline, polycrystalline, amorphous Bravais lattice, reciprocal lattice, Miller 1. Microstructure of Solids (1 wk) 5. Phonon scattering and heat conduction 2. Vibrations in Solids (3 wks) Crystal vibrations, dispersion relations 2. Quantization and phonons3. Phonon branches and modes 4 6 4. Lattice specific heat Atomic bonds materials indices

Microscale Engine Development: The Effect of Large Surface Area to Volume Ratio on Chemical Kinetics

COURSE NUMBER: ME 503	COURSE TITLE: Micro- and Nano-Scale Energy Transfer Processes
REQUIRED COURSE OR ELECTIVE COURSE: Elective	TERMS OFFERED: Spring
TEXTBOOK/REQUIRED MATERIAL: N/A	PRE-REQUISITES: Masters Standing
COORDINATING FACULTY: Timothy Fisher	COURSE OUTCOMES:
COURSE DESCRIPTION: Transport of energy in natural and fabricated micro- and nano-scale structures. Physical transport of energy transport by three carriers – electrons, phonons, and photons. Bulk physical properties (e.g., thermal/electrical properties) are derived from statistical particle transport theories. Effects of spatial confinement on bulk properties are quantified. Contemporary interdisciplinary applications.	<ol> <li>Students in this course will:         <ol> <li>Gain an understanding of the fundamental elements of solid-state physics.</li> <li>Develop skills to derive continuum physical properties from subcontinuum principles.</li> <li>Apply statistical and physical principles to describe energy transport in modern small-scale materials and devices.</li> </ol> </li> </ol>
ASSESSMENTS TOOLS: A midterm exam, regular homework assignments, a final project, and a comprehensive final exam.	
PROFESSIONAL COMPONENT:  1. Engineering Topics: Engineering Science – 3 credits (100 %)  Engineering Design 0 credits (0%)	RELATED ME PROGRAM OUTCOMES: N/A
NATURE OF DESIGN CONTENT: N/A	
COMPUTER USAGE: Scientific cyberinfrastructure sites nanoHUB and thermalHUB are used for supplements and computational learning tools.	
COURSE STRUCTURE/SCHEDULE: Lecture – 3 days per week at 50 minutes.	
PREPARED BY: Timothy Fisher	REVISION DATE: March 26, 2007

## **Supporting Document for a New Graduate Course**

For Reviewer's comments only **Purdue University Graduate Council** (Select One) Choose a mitenti Faculty Member: Timothy Fisher From: Reviewer: Glick here to enter text. Department: Mechanical Engineering Campus: West Lafayette Comments: 3/15/2010 Date: Click here to enter text. Proposal for New Graduate Course-Subject: Documentation Required by the Graduate Council to Accompany Registrar's Form 40G Contact for information if questions arise: James D. Jones Name: Phone Number: 494-5691 E-mail: jonesjd@purdue.edu

**Course Subject Abbreviation and Number:** 

Course Title:

# ME 50300

Campus Address:

Micro-and-Nano-Scale Energy Transfer Processes

1288 ME/ ME room 222

#### A. Justification for the Course:

- This course has been taught two times on an experimental basis with the following enrollments: spring 2003 – 23 students, spring 2005 – 17 students, and spring 2007 – 12 students. This course provides students with the basic theory of solid-state physics, continuum physical properties, and energy transport in modern small-scale materials and devices.
- The propsed ME 50300 course focuses on energy transport in micro-and-nano-scale structures.
  Because of the advanced nature of this topic, the course is targeted to entry-level graduate
  students, although some undergraduates may take the course. The course will be offered in
  alternate years with an anticipated enrollment of 15-20 students, mostly entry-level graduate
  students.

### B. Learning Outcomes and Methods of Evaluation or Assessment:

- Students in this course will: 1) Gain an understanding of the fundamental elements of solid-state physics, 2) Develop skills to derive continuum physical properties from sub-continuum principles, and 3) Apply statistical and physical principles to describe energy transport in modern small-scale materials and devices.
- A midterm exam, regular homework assignments, a final project and a comprehensive final exam.

	<ul> <li>1. Engineering Topics: Engineerin</li> </ul>	g Scien	ce – 3 credits (	(100	0%) & Engineering Desigr	1 – 0 credits (0%)
	o <u>Criteria:</u>					
	Exams and Quizzes				Papers and Projects	
	Homework				Laboratory Exercises	
	Attendance and Clas	s Partic	ipation		Extra Credit Policies	
	This course is taught by lecture a	nd sove	ers the program	m 0	utcomes described in the	nrogram man
	Method of Instruction:	na cove	ers the program	111 01	accomes described in the	: program map.
		· · · · · · · · · · · · · · · · · · ·				
	Lecture		Recitation			
	Presentation		Laboratory			
	Lab Prep		Studio			
	Distance		Clinic			
	Experimental		Research			
	Ind. Study		Pract/Observ	/e		
	Seminar					
c.	Prerequisite(s):		·			
	Masters standing					
	Scientific cyberinfrastructure site	s nanol	IUB and therm	nal⊦	HUB are used for suppler	nents and
	computational learning tools.					
D.	Course Instructor(s):					
	• Timothy S. Fisher, Professor of Mo	echanic	al Engineering	g		
	<ul> <li>Is the instructor currently a meml to enter text.</li> </ul>					No Click here
	(If the answer is no, indicate when	n it is e	xpected that a	rec	quest will be submitted.)	
E.	Course Outline:					
	• 1. Microstructure of Solids (1 wee	ek), 2. V	ibrations in So	olids	s (3 weeks), 3. Electrons	in Solids (2.5
	weeks), 4. Photon-Solid Interaction	ons (2 w	eeks), 5. Statis	istic	al Transport Theories (3	weeks), and 6.
	Modern Applications (3.5 weeks).	i				
<b>F.</b> ,	Reading List (include course text):					

- No textbook required.
- No textbook required.

# G. Library Resources:

No resources needed.

# H. Example of a Course Syllabus:

Week 1: Microstructure of solids

Weeks 2-5: Vibrations in solids

Weeks 5-9: Electrons in solids

Weeks 10-11: Statistical transport theories

Weeks 12-14: Applications to modern micro- and nano-devices

Week 15: Final project presentations

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