

To: The Faculty of the College of Engineering
From: Environmental and Ecological Engineering (EEE)
Subject: New Course EEE 59800

The faculty of the Division of Environmental and Ecological Engineering have approved the following new course to offer independent study projects to graduate students. This action is now submitted to the Engineering Faculty with a recommendation for approval.

EEE 59800 Environmental and Ecological Engineering Projects
Sem. 1, 2. SS. Cr. 0-6.

Course description: Topics vary. Arrange Hours and Credit. Permission of instructor required.

Reasons: The Division of Environmental and Ecological Engineering will be offering independent study projects to Purdue graduate students. The goal is to provide graduate students the opportunity to explore environmental and ecological engineering topics.

Submitted by:



John W. Sutherland
Fehsenfeld Family Head
Environmental and Ecological Engineering

Approved for the faculty of the Schools
of Engineering by the Engineering
Curriculum Committee

ECC Minutes #8 Date 12/13/16
Chairman ECC [Signature]

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(50000-60000 LEVEL)

PRINT

DEPARTMENT Environmental and Ecological Engineering EFFECTIVE SESSION Spring 2017

- INSTRUCTIONS:** Please check the items below which describe the purpose of this request.
- | | |
|--|--|
| <input checked="" type="checkbox"/> 1. New course with supporting documents (complete proposal form) | <input type="checkbox"/> 7. Change in course attributes |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input type="checkbox"/> 10. Change in course requisites |
| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED: Subject Abbreviation <u>EEE</u> Course Number <u>59800</u> Long Title <u>Environmental and Ecological Engineering Projects</u> Short Title <u>Env and Ecol Eng Projects</u> <small>Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)</small>	EXISTING: Subject Abbreviation _____ Course Number _____	TERMS OFFERED Check All That Apply: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer CAMPUS(ES) INVOLVED <input type="checkbox"/> Calumet <input type="checkbox"/> N. Central <input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide <input type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette <input type="checkbox"/> Indianapolis
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CREDIT TYPE 1. Fixed Credit Cr. Hrs. _____ 2. Variable Credit Range: _____ Minimum Cr. Hrs. <u>0</u> (Check One) To <input checked="" type="checkbox"/> Or <input type="checkbox"/> Maximum Cr. Hrs. <u>5</u> 3. Equivalent Credit: Yes <input type="checkbox"/> No <input type="checkbox"/> 4. Thesis Credit: Yes <input type="checkbox"/> No <input type="checkbox"/>	COURSE ATTRIBUTES: Check All That Apply 1. Pass/Not Pass Only <input type="checkbox"/> 2. Satisfactory/Unsatisfactory Only <input type="checkbox"/> 3. Repeatable <input checked="" type="checkbox"/> Maximum Repeatable Credit: _____ 4. Credit by Examination <input type="checkbox"/> 5. Fees <input type="checkbox"/> Coop <input type="checkbox"/> Lab <input type="checkbox"/> Rate Request <input type="checkbox"/> Include comment to explain fee _____ 6. Registration Approval Type Department <input type="checkbox"/> instructor <input checked="" type="checkbox"/> 7. Variable Title <input checked="" type="checkbox"/> 8. Honors <input type="checkbox"/> 9. Full Time Privilege <input type="checkbox"/> 10. Off Campus Experience <input type="checkbox"/>
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Schedule Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Cross-Listed Courses
Lecture					
Recitation					
Presentation					
Laboratory					
Lab Prep					
Studio					
Distance					
Clinic					
Experiential					
Research					
Ind. Study				100	
Pract/Observ					

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS): (Note: If description will not fit in space provided, please create a separate document and attach to this form.)

Topics vary. Arrange hours and credit. Permission of instructor required.

COURSE LEARNING OUTCOMES: (Note: If course learning outcomes will not fit in space provided, please create a separate document and attach it to this form.)

Calumet Department Head _____ Date _____	Calumet School Dean _____ Date _____	Calumet Director of Graduate Studies _____ Date _____
Fort Wayne Department Head _____ Date _____	Fort Wayne School Dean _____ Date _____	Fort Wayne Director of Graduate Studies _____ Date _____
Indianapolis Department Head _____ Date _____	Indianapolis School Dean _____ Date _____	IUPUI Associate Dean for Graduate Education _____ Date _____
North Central Department Head _____ Date _____	North Central School Dean _____ Date _____	North Central Director of Graduate Studies _____ Date _____
<i>John W. Latheland</i> _____ Date <u>10/10/16</u>	<i>Michael P. ...</i> _____ Date _____	Date Approved by Graduate Council _____ Date _____
West Lafayette Department Head _____ Date _____	West Lafayette College School Dean _____ Date _____	Graduate Council Secretary _____ Date _____
Graduate Area Committee Convener _____ Date _____	Graduate Dean _____ Date _____	West Lafayette Registrar _____ Date _____

OFFICE OF THE REGISTRAR

Detailed Graduate Course Proposal for Academic Review

Note: The detailed course proposal is intended for academic review by the appropriate area committee of the Graduate Council. It supplements the Form 40G that is intended for administrative review of the Graduate School and Registrar.

To: Purdue University Graduate Council

From: Faculty Member: John W. Sutherland
Department: Environmental and Ecological Engineering
Campus: West Lafayette

Date: October 10, 2016

Subject: Proposal for New Graduate Course

**Contact for information
if questions arise:** Name: Nina Robinson
Phone: 67578
Email: nlrobins@purdue.edu
Address: POTR

Course Number: EEE 59800
Course Title: Environmental and Ecological Engineering Projects
Short Title: Env and Ecol Eng Projects

Course Description:

The Division of Environmental and Ecological Engineering will be offering independent study projects to Purdue graduate students. The goal is to provide graduate students the opportunity to explore environmental and ecological engineering topics.

A. Justification for the Course

Justification of the need for the course

- Provide graduate students with the opportunity to conduct independent study projects and explore environmental and ecological engineering topics. This activity will be mentored by a graduate faculty member.

Justification that course will be taught at a graduate level

- Only graduate students will be allowed to enroll in independent study course. Primary literature will be used, the topics will be current, assignments will assess that the students are synthesizing the literature.

Justification of the demand for the course

- Anticipated enrollment
 - Undergraduate 0
 - Graduate 3 to 5

Justification for online delivery

Will not be delivered online

B. Learning Outcomes and Methods of Assessment

<http://teachingtomtom.com/2012/11/15/writing-critical-thinking-learning-outcomes/>

Conduct an in-depth investigation on environmental and ecological engineering topics – selectively locate and effectively analyze academic literature related to a particular topic.

Effectively present findings of a literature investigation – prepare professional report or oral presentation on literature related to environmental and ecological engineering topic.

Learning Outcomes	Assessment Methods
Conduct an in-depth investigation on environmental and ecological engineering topics – selectively locate and effectively analyze academic literature related to a particular topic.	<ul style="list-style-type: none"> Comprehensive level of study will be evaluated by a sponsoring faculty member
Effectively present findings of a literature investigation – prepare professional report or oral presentation on literature related to environmental and ecological engineering topic.	<ul style="list-style-type: none"> Written reports meet the standards of writing expected of graduate students. Oral presentations meet the standards of presentations expected of graduate students.

Final Grading Criteria

Describing the criteria that will be used to assess students and how the final grade will be determined. Add and delete rows as needed.

Assessment Methods (should match method types in the previous table)	Weight Toward Final Course Grade
Papers and Projects	100%

Methods of Instruction

Class Hrs/Week	Method of Instruction	Contribution to Outcomes
1-6	Independent Study	Mostly self-directed investigation of topic of interest. There may be some lectures provided by the faculty member.

C. Prerequisite(s)

- Graduate Student Standing

D. Course Instructor(s)

Name	Rank	School, dept., or center	Graduate Faculty or expected date
Ernest (Chip) Blatchley	Professor	CE/EEE	Yes
Hua Cai	Assistant Professor	EEE/IE	Yes
Abigail Engelberth	Assistant Professor	ABE/EEE	Yes
Brady Hardiman	Assistant Professor	EEE/FNR	Yes
John Howarter	Assistant Professor	EEE/MSE	Yes
Inez Hua	Professor	CE/EEE	Yes
Chad Jafvert	Professor	CE/EEE	Yes
Michael Mashtare	Assistant Professor	AGRY/EEE	Yes
Roshanak Nateghi	Assistant Professor	EEE/IE	Yes
Loring (Larry) Nies	Assistant Professor	CE/EEE	Yes
Lindsey Payne	Courtesy Appointment	CIE/EEE	Oct. 2016
Amisha Shah	Assistant Professor	CE/EEE	Yes
Shweta Singh	Assistant Professor	ABE/EEE	Yes
John Sutherland	Professor	EEE/ME	Yes
Andrew Whelton	Assistant Professor	CE/EEE	Yes
Fu Zhao	Associate Professor	EEE/ME	Yes
Zhi (George) Zhou	Assistant Professor	CE/EEE	Yes

E. Course Schedule or Outline

Option 2: Outline Format

Students will conduct an investigation of literature on topics related to environmental and ecological engineering under the mentorship of a graduate faculty member. There may be a limited number of lectures. Students will then provide a written report or make an oral presentation.

F. Reading List (including course text)

Primary Reading List

- The reading list will vary depending on the topics. Primary literature will be used along with textbooks on advanced topics.

G. Library Resources

Name of journal, proceedings, book, video, or other acquisition	Already in Libraries?
This will be dependent on the topic	If not in libraries it will be available online

H. Course Syllabus (now required)

- Since this is an independent study class a syllabus is not available.