Office of the Registrar FORM 40 REV. 12/03

PURDUE UNIVERSITY REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A COURSE

1-05

Graduate Council Document No. 06-10a

DEPARTMENT Biomedical Engineering				EFFECTIVE SESSION Spring 2005 2007			
STRUCTIONS: Please check the items below which	h describe the purpose of th	is request					
1. New course with supporting docur 2. Add existing course offered at and 3. Expiration of a course 4. Change in course number 5. Change in course title 6. Change in course credit/type			Change in cou	tructional hours urse description			
PROPOSED: Subject Abbreviation BME	EXISTING: Subject Abbreviation	-BME- unto a tratage notation in a silver a conve	ar sanaka sa san - anaka - anaka - an	Check A	S OFFERED Ill That Apply: all Spring		
Course Number 528 Long Title Measurement and Stimulation of the Short Title Measurement and Stimulation of the Abbreviated title will be entered by the Office	erv Sys	-595T (22 CHARACTERS ONL)	entrope de la contraction de l	CAMPUS(ES) Calumet Indianapolis W.Lafayette Tech Statewide	INVOLVED Fort Wayne N. Central Cont Ed		
1.Fixed Credit: Cr. Hrs. 2. Variable Credit Range: Minimum Cr. Hrs (Check One) To Or Maximum Cr. Hrs Maximum Cr. Hrs (Credit A. Credit	num repeatable credit: by Examination nator Required	All That Apply,		tle Privilege	ructor		
Instructional Minutes Meetings Type Per Mtg Per Week		Delivery Method (Asyn. Or Syn.)		ım(Audio, Internet, Based, Video)			
Lecture 50 3 Recitation	16 100%	~ Walk 4,7490 V 40000000000 00400	***************************************	Cro	ss Listed Course		
sentation Joratory Lab Prep Studio					ECE 528		
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Research Ind. Study Pract/Observ							
COURSE DESCRIPTION (INCLUDE REQUISITES): and consent and consent Prerequisites: ECE 301—ECE 302, or Permission Engineering principles to address questions of c tissues, hearing, vision, motor function, electrica development and refinement of sensory prosther	of the instructor, required linical significance in the l l and magnetic stimulatio	nervous system: n, functional neu	neuroanatom roimaging, dia 528)		vous system,		
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Calumet Undergrad Curriculum Committee Date	Calumet Department Head		Date Calum	et School Dean	Date		
Fort Wayne Department Head Date	Fort Wayne School Dean		Date Fort W	ayne Charicellor	en 1/26/06		
Indianapolis Department Head Date	Indianapolis School Dean			grad Curriculum Comm	ittee Date		
North Cegtral Department Head Date Date Date Date Date Date Date Date	North Central Chancellor West Lafayette School Dean	- 1/25/01	Date Date A	pproved by Graduate C			
Jarshvaro Lan 4/27/06 Graduate Area Committee Convener Date	Graduate Dean		_ Jl	afayette Registrar	Date		

Engineering Faculty Document No. 1-05

May 09, 2005

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TO:

The Engineering Faculty

FROM:

Weldon School of Biomedical Engineering

RE:

New Dual Level Course Number

The Weldon School of Biomedical Engineering has approved the following new course in BME to be cross listed with existing course ECE 528. This action is now submitted to the Engineering Faculty with a recommendation for approval.

BME 528 Measurement and Stimulation of the Nervous System

Sem. 2. Class 3, cr. 3. Prerequisite: ECE 301, ECE 302 or permission of the instructor.

Engineering principles addressing questions of clinical significance in the nervous system: Neuroanatomy, fundamental properties of excitable tissues, hearing, vision, motor function, electrical and magnetic stimulation, functional neuroimaging, disorders of the nervous system, development and refinement of sensory prostheses.

Reason:

This course will serve as the capstone for undergraduates in both BME and ECE who desire a bioelectrical focus, and as an entry course for graduate students who wish to pursue research that benefits from knowledge in the areas of neural prostheses or neuroimaging. This course is currently offered as ECE 528.

George R. Wodicka Professor and Head

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE COMMITTEE ON
FACULTY RELATIONS

CFR Minutes _	1012
Date	10-21-05
Chairman CFR	Robert Ellen Gamery

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May 09, 2005

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BME 528 Measurement and Stimulation of the Nervous System

Supporting Documentation:

Person-In-Charge: Thomas Talavage

Level:

Dual Level

Credit:

3

Course Objective: As current technologies enable more extensive interfacing of manmade devices with biological systems, potential exists for development of advanced neural prostheses to repair or replace lost neural function in a human population. Understanding of the human central nervous system brought about by the past combination of neuroscience and engineering has enabled development of current and pending neural protheses for audition, vision and motor functions. Future developments will be shaped by multi-disciplinary teams that utilize traditional neurophysiologic study (e.g., electrophysiology, neuroimaging) with modern engineering technologies (e.g., MEMS). Students in this course will be exposed to both perspectives and demonstrate the integration thereof through a group research proposal related to enhancing our ability to repair or replace function in the impaired nervous system.

Course Outline:

To	opics	Weeks
•	Overview of the nervous system; basic neuroanatomy	1
•	Neurophysiology (cellular models; stochastic operation)	2
•	Overview of neural systems	2
•	Student presentations on nervous system measurement and stimulation	2
•	Operation, measurement and correction of visual system	2
•	Operation, measurement and correction of auditory system	2
•	Operation, measurement and correction of motor system	2
•	Student research paper presentations	2

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Required Text:

J Nolte, <u>The Human Brain: An Introduction to Its Functional Anatomy</u>, 5th Edition, Mosby, Inc., 2002. (ISBN: 0-323-01320-1)

Recommended References:

- 1) TF Weiss, <u>Cellular Biophysics (Volume 2)</u>: <u>Electrical Properties</u>, 1st Edition, MIT Press, 1995. (ISBN: 0-262-23184-0)
- 2) PE Roland, <u>Brain Activation</u>, 1st Edition, John Wiley & Sons, Inc., 1997. (ISBN: 0-471-18441-1)
- 3) WW Orrison, Jr., JD Lewine, JA Sanders, MF Hartshorne, <u>Functional Brain Imaging</u>, 1st Edition, Mosby-Year Book, 1994. (ISBN: 0-8151-6509-9)