

EFD 01-02

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(100-400 LEVEL)

Office of the Registrar
FORM 40 REV. 9/06

DEPARTMENT: ECE EFFECTIVE SESSION: Summer 2008

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- 1. New course with supporting documents
2. Add existing course offered at another campus
3. Expiration of a course
4. Change in course number
5. Change in course title
6. Change in course credit/type
7. Change in course attributes (department head signature only)
8. Change in instructional hours
9. Change in course description
10. Change in course requisites
11. Change in semesters offered (department head signature only)
12. Transfer from one department to another

PROPOSED: Subject Abbreviation, Course Number, Long Title (Object-Oriented Design Using C++ and Java), Short Title

EXISTING: Subject Abbreviation (ECE), Course Number (435)

TERMS OFFERED: Summer, Fall, Spring
CAMPUS(ES) INVOLVED: Calumet, Cont Ed, Ft. Wayne, Indianapolis, N. Central, Tech Statewide, W. Lafayette

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

CREDIT TYPE

1. Fixed Credit: Cr. Hrs. (3.0)
2. Variable Credit Range: Minimum Cr. Hrs. To Or Maximum Cr. Hrs.
3. Equivalent Credit: Yes No
4. Thesis Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Credit by Examination
5. Designator Required
6. Special Fees
7. Registration Approval Type
8. Variable Title
9. Remedial
10. Honors
11. Full Time Privilege
12. Off Campus Experience

Table with columns: Instructional Type, Minutes Per Mtg, Meetings Per Week, Weeks Offered, % of Credit Allocated, Delivery Method, Delivery Medium

Cross-Listed Courses table

COURSE DESCRIPTION (INCLUDE REQUISITES):

Prerequisite: ECE 462 and consent of instructor. Review of OO design with C++ and Java. Difficulties caused by multiple inheritance in C++. Taking advantage of Run-Time Identification in C++. Multi-threading, AWT, and Network Programming in Java. Discussion of Java applets, beans, and servlets. Unified modeling language. Use-case analysis. Constructing conceptual models. System sequence diagrams. "Gang of Four" design patterns. Case studies.

Calumet Department Head Date Calumet School Dean Date
Fort Wayne Department Head Date Fort Wayne School Dean Date
Indianapolis Department Head Date Indianapolis School Dean Date
North Central Department Head Date North Central Chancellor Date

West Lafayette Department Head Date West Lafayette College/School Dean Date West Lafayette Registrar Date

OFFICE OF THE REGISTRAR

Handwritten initials and date: 5/29/08



Roxanne

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(100-400 LEVEL)

DEPARTMENT ECE EFFECTIVE SESSION Summer 2008

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- | | |
|---|---|
| <input checked="" type="checkbox"/> 1. New course with supporting documents | <input type="checkbox"/> 7. Change in course attributes (department head signature only) |
| <input type="checkbox"/> 2. Add existing course offered at another campus | <input type="checkbox"/> 8. Change in instructional hours |
| <input type="checkbox"/> 3. Expiration of a course | <input type="checkbox"/> 9. Change in course description |
| <input type="checkbox"/> 4. Change in course number | <input type="checkbox"/> 10. Change in course requisites |
| <input type="checkbox"/> 5. Change in course title | <input type="checkbox"/> 11. Change in semesters offered (department head signature only) |
| <input type="checkbox"/> 6. Change in course credit/type | <input type="checkbox"/> 12. Transfer from one department to another |

PROPOSED: Subject Abbreviation <input type="text"/>	EXISTING: Subject Abbreviation <u>ECE</u>	TERMS OFFERED Check All That Apply: <input type="checkbox"/> Summer <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring
Course Number <input type="text"/>	Course Number <u>435</u>	CAMPUS(ES) INVOLVED <input type="checkbox"/> Calumet <input type="checkbox"/> N. Central <input type="checkbox"/> Cont Ed <input type="checkbox"/> Tech Statewide <input type="checkbox"/> Ft. Wayne <input checked="" type="checkbox"/> W. Lafayette <input type="checkbox"/> Indianapolis
Long Title <u>Object-Oriented Design Using C++ and Java</u>		
Short Title <input type="text"/>		

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

CREDIT TYPE	COURSE ATTRIBUTES: Check All That Apply
1. Fixed Credit: Cr. Hrs. <u>3.0</u>	1. Pass/Not Pass Only <input type="checkbox"/>
2. Variable Credit Range: <input type="text"/>	2. Satisfactory/Unsatisfactory Only <input type="checkbox"/>
Minimum Cr. Hrs. <input type="text"/>	3. Repeatable <input type="checkbox"/>
(Check One) To <input type="checkbox"/> Or <input type="checkbox"/>	Maximum Repeatable Credit: <input type="text"/>
Maximum Cr. Hrs. <input type="text"/>	4. Credit by Examination <input type="checkbox"/>
3. Equivalent Credit: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	5. Designator Required <input type="checkbox"/>
4. Thesis Credit: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	6. Special Fees <input type="checkbox"/>
	7. Registration Approval Type <input type="checkbox"/>
	Department <input type="checkbox"/> Instructor <input checked="" type="checkbox"/>
	8. Variable Title <input type="checkbox"/>
	9. Remedial <input type="checkbox"/>
	10. Honors <input type="checkbox"/>
	11. Full Time Privilege <input type="checkbox"/>
	12. Off Campus Experience <input type="checkbox"/>

Instructional Type	Minutes Per Mtg	Meetings Per Week	Weeks Offered	% of Credit Allocated	Delivery Method (Asyn. Or Syn.)	Delivery Medium (Audio, Internet, Live, Text-Based, Video)	Cross-Listed Courses
Lecture	50	3	16				
Recitation							
Presentation							
Laboratory							
Studio							
Distance							
Clinic							
Experiential							
Research							
Ind. Study							
Pract/Observ							

COURSE DESCRIPTION (INCLUDE REQUISITES):
Prerequisite: ECE 462 and consent of instructor. Review of OO design with C++ and Java. Difficulties caused by multiple inheritance in C++. Taking advantage of Run-Time Identification in C++. Multi-threading, AWT, and Network Programming in Java. Discussion of Java applets, beans, and servlets. Unified modeling language. Use-case analysis. Constructing conceptual models. System sequence diagrams. "Gang of Four" design patterns. Case studies.

Calumet Department Head _____	Date _____	Calumet School Dean _____	Date _____
Fort Wayne Department Head _____	Date _____	Fort Wayne School Dean _____	Date _____
Indianapolis Department Head _____	Date _____	Indianapolis School Dean _____	Date _____
North Central Department Head _____	Date _____	North Central Chancellor _____	Date _____

West Lafayette Department Head W.R. Mallick 5/2/08 Date _____
West Lafayette College/School Dean Michael A. Thi 5/2/08 Date _____
West Lafayette Registrar _____ Date _____

TO: The Faculty of the College of Engineering
FROM: The Faculty of the School of Electrical and Computer Engineering
RE: New Undergraduate Level Course ECE 435

The Faculty of the School of Electrical and Computer Engineering has approved the following new course. This action is now submitted to the Engineering Faculty with a recommendation for approval.

ECE 435 Object-Oriented Design Using C++ and Java

Sem. 2, Class 3, cr. 3.
Prerequisite: ECE 462 and Consent of Instructor

Review of Object Oriented design with C++ and Java. Difficulties caused by multiple inheritance in C++. Taking advantage of Run-Time Identification in C++. Multi-threading, Abstract Windowing Toolkit, and Network Programming in Java. Discussion of Java applets, beans, and servlets. Unified modeling language. Use-case analysis. Constructing conceptual models. System sequence diagrams. "Gang of Four" design patterns. Case studies.

Reason: It is now widely recognized that just knowing Object Oriented (OO) languages and having access to a library of classes is not sufficient for creating OO designs. This realization has led to the emergence of a "patterns movement" in the OO community. Patterns are the "best practice" designs that have evolved over the years for tackling issues such as how to make objects sharable; how and when to assign responsibilities to objects; how to make the OO design reusable in other similar contexts, etc.

Mark J. T. Smith, Head
School of Electrical and Computer Engineering

APPROVED FOR THE FACULTY
OF THE SCHOOLS OF ENGINEERING
BY THE ENGINEERING
CURRICULUM COMMITTEE

ECC Minutes #9

Date 11/26/07

Chairman ECC Michael Stouki

Supporting Documentation

Level: Undergraduate Level

Course Instructor: Avinash C. Kak

Course Outline:

<i>Topics</i>	<i>Lectures</i>
1. Course Introduction	1
2. Software Development Process for Large OO Programs	1
3. Use Cases, Class Diagrams	1
4. Class Diagrams (Advanced Concepts)	1
5. Interaction, Package, State, and Activity Diagrams	3
6. Extending Classes in C++ and Java	5
7. OO Design using Multiple Inheritance in C++	4
8. Design Patterns	6
9. OO for GUI Design with Java , C++, and C (AWT/Swing in Java, Qt in C++, and GNOME/GTK+ in C)	7
10. OO Design using Multithreading	4
11. OO Design in Network Programming	4
12. Design for Database Programming	3
13. OO Design for Web Services Programming	2
14. Exams <u>2</u>	<u>2</u>
Total	44

Text(s):

1. UML Distilled, Applying the Standard Object Modeling Language, Martin Fowler and Kendall Scott, Addison-Wesley, 1997, ISBN 0-201-32563-2.
2. Java Design Patterns, James Cooper, Addison-Wesley, 2000, ISBN 0-201-48539-7.

Recommended Reference(s):

CoreJava: Volumes I and II, Cay Horstman and Gary Cornell, Sun Microsystems, 1997, ISBN No: 0-13-766965-8.

C++ Programming Language, 3rd edition, B. Stroustrup, Addison-Wesley, 1997,

ISBN No: 0-201-88954-4.

Design Patterns: Elements of Reusable Object-Oriented Software, Erich Gamma, et. al., Addison-Wesley, 1994, ISBN No: 0-201-63361-2.

Outcomes:

A student who successfully fulfills the course requirements will have demonstrated:

- i. a knowledge of the Unified Modeling Language for the conceptual design of object-oriented programs. [3,4;e,k]
- ii. an ability to design object-oriented solutions to programming problems using previously developed “best practice” design components. [3,4;e,k]
- iii. an understanding of the pros and cons associated with multiple inheritance in C++. [3,4;e,k]
- iv. a knowledge of graphics and user interface programming with Java. [3,4;c,e,k]
- v. an ability to carry out databases programming in Java. [3,4;e,k]
- vi. an understanding of multithreading issues in Java. [3,4;e,k]

Assessment Methods for Course Outcomes: Each of the outcomes will be assessed by giving the students appropriate C++ and Java programming assignments.

